

**SLT Appointment**

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| Please complete this form in **black ink** or typescript. Please return to:  [recruitment@tgat.org.uk](mailto:recruitment@tgat.org.uk) | | | | | **Closing Date:**  **Friday 15 October 2021 (Noon)** | |
| **Application for Appointment as: Assistant Principal**  **Grade: L8-12**  **Academy/College: Ryecroft Academy** | | | | | **CONFIDENTIAL:**  The information you provide on this form will be used for recruitment & selection and employment contract purposes. | |
| 1. **PERSONAL DETAILS** | | | | | | |
| Title: First Name:  Home Address:  Postcode:  Mobile No:  Tel No (Day):  Email:  Correspondence relating to this application may be sent via email to the address supplied, please confirm you are happy to receive correspondence in this way YES / NO | | Surname:  Address for Correspondence (if different):  Postcode:  Tel No (Evening): | | | | |
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| DfES Teacher’s Reference Number: | | National Insurance No: | | | | |
| The first two digits of your reference number are the year you achieved your qualified teacher status. If you do not know your number, you must contact Teacher’s Pensions. | | | | | | |
| Are you in receipt of a public service pension? YES/NO | | | | | | |
| Are you related to any governor or staff at The GORSE Academies Trust?  (If YES please give details below YES/NO | | | | | | |
| **References**  Please provide details of two referees. One referee may be the Chair of Governors if you are currently employed in a senior post in a school. Your second reference should be from someone in your Local Authority who has a working knowledge of your professional competencies and your impact in your current post. | | | | | | |
| **1. Title: Name:**  **Position:**  **Address:**  **Postcode:**  **Telephone No:**  **Email:**  **Capacity in which known:** | | | **2. Title: Name:**  **Position:**  **Address:**  **Postcode:**  **Telephone No:**  **Email:**  **Capacity in which known:** | | | |
| **Your referees will be automatically contacted if you are selected for Interview** | | | | | | |
| **QUALIFICATIONS** | | | | | | |
| Please give full details of degrees and other professional qualifications, including teaching qualifications. Your previous experience and achievements, including any Master’s degree and/or other qualifications, are taken into account at all stages of the qualification. It is important to complete this section of the form carefully, giving details of all relevant qualifications including modules taken. Please make clear what has been achieved and what is still in progress. | | | | | | |
| Date  (Month-Year) | Awarding Body | | Details of Qualification/Award | | | |
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| **EXPERIENCE** | | | | | | |
| Present Academy/School: | | | Employing Authority N/A Trust: | | | |
| Date of Appointment: | | | Designation of Post: | | | |
| Scale/Incentive Allowance: | | | Salary: | | | |
| Previous appointments listed in sequence | | | | From  (Month-Year) | | To  (Month-Year) |
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| **CONTINUING PROFESSIONAL DEVELOPMENT** | | | | | | |
| Please give details of significant aspects of your Continuing Professional Development over the last three years.  Explain how it has:   * made a difference to your current role and * prepared you for leadership and management | | | | | | |
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| **THE KEY AREAS OF LEADERSHIP** |
| Please give details of your achievements and expertise in the following key areas of leadership. Please refer to the Job Description and Person Specification. For each key area, provide no more than two examples, from the last three years. |
| A. Leadership of Teaching and Learning |
| B. Developing and Managing People |
| Once you have completed the section ‘Key Areas of Leadership’ you will need to write (in standard font) on no more than 2 sides of A4 paper a supporting letter which addresses three areas:   1. Your experience and expertise which is relevant to the post. 2. How a highly effective academy/college ensures that every learner regardless of background is successful and high achieving. 3. How effective leadership can raise student attainment. |

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| **Rehabilitation of Offenders Act 1974**  All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, amendments to the Exceptions Order 1975 (2013 & 2020) provide that certain spent convictions are ‘protected’. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website or see [here](http://hub.unlock.org.uk/wp-content/uploads/What-will-be-filtered-by-the-DBS.pdf).  Shortlisted candidates will be asked to provide details of all unspent convictions and those that would not be filtered, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self- disclosure information will be checked against information from the Disclosure & Barring Service (DBS) before your appointment is confirmed.  If you are invited to the next stage of the selection process and have disclosures to make, you must complete the attached criminal record declaration form. You will be asked to present this in an envelope marked ‘Private and Confidential” to the Chair of the recruitment panel but do not need to do anything at this stage.  **Privacy Notice**  The information detailed in this application form will be used to process your application and in line with The GORSE Academies Trust Recruitment and Selection process. The lawful basis for processing this information is with a view to entering into a contract with you.  Your information may be shared may be shared with Human Resources in their role as data processor under the terms of the service level agreement where they have a legitimate business need to access it and externally where required for the recruitment process, for example, to obtain references or where background checks are required. Your information will only be shared where necessary, and in accordance with data protection law.  If successful, this form will be retained on your personnel file and kept for a period of 6 years after the termination of your employment.  Application forms submitted by unsuccessful candidates will be destroyed after six months from the date the post was appointed to.  Information on how The Gorse Academies Trust processes your personal data, organisations we may share your data with, your rights as a data-subject and contact details for any enquiries can be found on our website at the following link: <https://www.tgat.org.uk/privacy-notice/>. If you would like a written copy of this information, please email: [info@tgat.org.uk](mailto:info@tgat.org.uk)  I confirm that the above information is complete and accurate, and I understand that any offer of employment is subject to:   1. References which are satisfactory to the Trust 2. A satisfactory DBS certificate and check of the Barred List 3. The entries on the form proving to be complete and accurate 4. A satisfactory medical report (where appropriate) 5. Evidence of the right to work in the UK   I confirm that I have not been disqualified from working with children, cautioned, or sanctioned in this regard and that all information given in this application is accurate.  **Signed: Date:**  **If you are selected for an interview you will be asked to sign a hard copy of this form** |

This page is blank to ensure that the equality monitoring documentation remains detached from application.

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| **EQUALITY MONITORING**  We promote diversity and want a workforce which reflects the people of Leeds. We will use your answers to monitor and check the fairness of our recruitment. Any information you provide will be kept confidential. You do not have to answer these questions and if you do not then it will not make any difference to your application. | | | | | | | | | | | | | | | | | | | | | | |
| **Date of Birth:**  / / | | | | | | **Male** | | | | | | | | **Female** | | | | | | | | |
| **Are you Disabled?** | | | | | | **Yes** | | | | | | | | **No** | | | | | | | | |
| **Where did you see this post advertised?** | | | | | | | | | | | | | |  | | | | | | | | |
| **Please identify your relationships status:** | | | | | | | | | | | | | |  | | | | | | | | |
| **Married** | **Civil Partnership** | | | | | | | | | **Co-habiting** | | | | **Single** | | | **Other** | | | | | |
| **Please identify your religion:** | | | | | | | | | | | | | | | | | | | | | | |
| **Buddhist** | | **Christian** | | | | | | | **Hindu** | | | **Jewish** | | | | | **Muslim** | | | | | |
| **No Religion** | | **Rastafarian** | | | | | | | **Sikh** | | | **Other** | | | | |  | | | | | |
| Please identify your sexual orientation: (definitions below) | | | | | | | | | | | | | | | | | | | | | | |
| **Heterosexual** | | **Lesbian** | | | | | | **Gay man** | | | | **Bisexual** | | | | **Other** | | | | | | |
| \* Other entries comments:  Heterosexual – Someone who is attracted, emotionally and or physically, to persons of the opposite sex. | | | | | | | | | | | | | | | | | | | | | | |
| Lesbian – A woman who is attracted, emotionally and or physically, to other women. | | | | | | | | | | | | | | | | | | | | | | |
| Gay man – A man who is attracted, emotionally and or physically, to other men. | | | | | | | | | | | | | | | | | | | | | | |
| Bisexual – Someone who is attracted, emotionally and or physically, to both sexes. | | | | | | | | | | | | | | | | | | | | | | |
| **ETHNIC ORIGIN** | | | | | | |  | | | | | | | |  | | | | | | | |
| **Asian or Asian British** | | | | | | | **Black or Black British** | | | | | | | | **Chinese or other ethnic groups** | | | | | | | |
| Bangladeshi | | | AB |  | | | African | | | | BA  BC  BO | |  | | Chinese | | | CC  CO | |  | |  |
| Indian | | | AI |  | | | Caribbean | | | |  | | Other (specify) | | |  | |
| Kashmir | | | AK |  | | | Other (specify) | | | |  | |  | | |  | | | | |
| Pakistani | | | AP |  | | |  | | | |  | | | |  | | |  | | | | |
| Other (specify) | | | AO |  | | |  | | | |  | | | |  | | |  | | | | |
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| **Mixed** | | | | | | | **White** | | | | | | | |  | | | | | | | |
| White and Asian | | | MA  MF  MC  MO | |  | | British | | | | WB | |  | | Gypsy Travellers | | | | GT | |  |  |
| White and Black African | | |  | | Irish | | | | WI | |  | |  | | | |  | | | |
| White and Black Caribbean | | |  | | Other (specify) | | | | WO | |  | |  | | | |  | | | |
| Other (specify) | | |  | |  | | | |  | | | |  | | | |  | | | |
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