

MANCHESTER HEALTH ACADEMY PERSON SPECIFICATION

Assistant Principal – SENDCo / SEND Teaching and Learning

Experience and Qualities Required	Essential	Desirable
Experience		
 Relevant academic and teaching qualifications. 	✓	
 Possession of the SENCO award, or willingness to study towards 	✓	
 Well qualified and experienced teacher with a record of successful educational leadership at middle or senior level, for at least three y within Schools or Academies. 	vears 🗸	
 Led measurable improvement projects within or outside their Scho Academy. 	ol or 🗸	
 School to school support work. Successful experience and evidence of impact, of leading teaching a 	and ✓	V
learning strategies for SEND and disadvantaged students.		
 Experience of improving standards of teaching and learning. Experience of developing the teaching practice of NQTs and trainee 	es.	✓
 Experience of sharing best practice and leading CPD. Experience of leading support plans. 	✓	✓
Knowledge and Understanding		
 An understanding of current teaching, learning and curriculum rese A clear understanding of the wide and varied needs of SEND and 	earch 🗸	
disadvantaged studentsLeadership and management of school improvement.	✓	
 An understanding of how to effectively use quality assurance to me and improve the standard of teaching and learning. 	easure	✓
An understanding of how to share excellence and develop teams. An understanding of target setting and appraisal.		
 An understanding of target setting and appraisal. Up to date knowledge of the Ofsted framework. 	V	
 An understanding of coaching models. 	→	
Skills and Abilities – Interpersonal		
 An ability to work in collaborative partnership with a full range of stakeholders. 	√	
 An ability to lead, manage and support teams. 	✓	
Well-developed social and communication skills.	✓	
 Tact, sensitivity, integrity, good judgement and a sense of humour. 	✓	
 Ability to unite different teams around a common goal. 	✓	

Skills, Abilities and Interests		
 Confidence, independence and flexibility 	✓	
 A commitment to and ability to lead school improvement and manage 	✓	
change.	✓	
 An ability to drive improvement in standards at pace. 		
Equal Opportunities		
a commitment to equal opportunities	✓	
Values		
 A commitment to inclusive comprehensive education. 	 	
 An empathy for children from a wide variety of social and cultural 	✓	
backgrounds, but in particular for disadvantaged children.		
 A willingness to work hard, with enthusiasm and vision. 	✓	
 A commitment to excellence for all and by all and intolerance of 		
complacency.	✓	
Safeguarding Children, Young People and Vulnerable Adults		
Manchester Health Academy is committed to safeguarding and		
promoting the welfare of children, young people and vulnerable adults.	✓	
All staff and volunteers are therefore expected to behave in such a way		
that supports this commitment.		
General policies Procedures and Practices		
 To comply with all Academy policies, procedures and practices and to be 		
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responsible for keeping up to date with any changes to these.