



**Chilmington Green School**  
The best in everyone™  
Part of United Learning



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**CHILMINGTON GREEN SCHOOL**



## Assistant Principal – Teaching and Learning

<b>Role:</b>	Assistant Principal (Teaching and Learning)
<b>Location:</b>	Ashford, Kent
<b>Salary:</b>	Competitive, commensurate with experience
<b>Contract type:</b>	Full Time
<b>Contract Term:</b>	Permanent
<b>Start date:</b>	September 2026

### The Role

Chilmington Green School is a co-educational, non-selective Secondary school which opened in September 2023. It will grow to become a 6-form entry school with a sixth form of 240 pupils. The school is building on United Learning's successful track record locally and nationally, providing an excellent secondary education for local children. The successful candidate will join the school at a key point in the school's growth. This is an exciting opportunity for a candidate with vision, experience and energy to join a small and growing leadership team. Furthermore, being part of an establishing school offers excellent professional development and future career prospects. We are recruiting for either an Associate Assistant Principal, or an Assistant Principal, dependent on the experience of the successful candidate.

### About You

We are looking for an exceptional leader with the vision and commitment to shape our growing school throughout its formative years and beyond. We are looking for a leader who will create a culture of excellence and who shares the Trust's determination to bring out the best in young people.

The position is a great match for someone with the highest expectations, determination, resilience, audacity and compassion in equal measure.

The successful candidate will be required to actively support the vision and ethos of Chilmington Green School. The role carries significant leadership and management responsibilities, focussed on securing excellent progress and attainments for students. The main areas of responsibility will be supporting the Senior Leadership Team to further develop the quality of curriculum implementation in the school

As with all members of the Senior Leadership Team, this role comes with responsibility for ensuring the smooth and effective running of the school on a day-to-day basis. As a significant member of the Leadership Team, the Assistant Principal works in partnership with the Principal in defining and articulating the vision and values for the School and then implements this through their actions. They are committed to securing United Learning's aim of 'Best in Everyone'.

United Learning values diversity and inclusion and is committed to creating and sustaining a more ethnically diverse workforce. In this regard we would not only welcome applications from

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professionals of minority ethnic origin, but from majority ethnic professionals who share our commitment.

### What we offer

- A variety of discounted services from supporting your wellbeing, to a car lease scheme and access to Westfield Health
- Health Cash Plan and 24/7 access to a virtual GP with same day prescription
- Huge support and progression opportunities, part of the largest education trust in England
- A knowledge rich curriculum, built on 'powerful knowledge' and a traditional T&L approach built around Rosenshine and TLAC
- Collaborative planning with centralised shared units of work and resources, developed by Trust subject specialists.
- Excellent support from United Learning central team colleagues
- A feedback policy focused on whole class feedback – no onerous marking policies
- Disruption-free learning
- Highly visible/supportive senior leaders
- No formal graded lesson observations – just ongoing 'no-stakes' instructional coaching, helping you to continuously develop and grow
- Excellent ongoing CPD, career development and promotion opportunities – including NPQs and Trust Leadership Programmes
- Three extra inset days
- United Learning Pay Scale above the National Benchmarks
- 1 personal day a year - granted by the Principal

### Benefits of working for United Learning:

Our pledge, to all our teachers, is that by working for us you will benefit from **more pay, more time, and more support**.

More pay...	More time...	and more support
<ul style="list-style-type: none"><li>• We pay an average of 5% above national scales – the best rates of pay in the sector</li><li>• Cash towards medical treatment</li><li>• Generous staff discount scheme</li></ul>	<ul style="list-style-type: none"><li>• Three extra INSET days for planning</li><li>• At least one personal day a year</li></ul>	<ul style="list-style-type: none"><li>• Great training for your career</li><li>• Exceptional curriculum resources</li><li>• Expert subject advice</li><li>• Support for your wellbeing &amp; Staff Development</li></ul>

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### What we are looking for

- Highly effective professionals with excellent knowledge in their area of expertise, who can deliver exceptional outcomes
- Colleagues who are aligned to our mission and vision. If you are the type of person who fits with our culture, you will love working here.
- Colleagues who passionately believe that all children can achieve, no matter what their starting point, background or needs. Someone that does not make excuses for what children can achieve.

For a confidential discussion about this role, please contact: Jon Rutland, Principal, [jonathan.rutland@chilmingtongreenschool.org.uk](mailto:jonathan.rutland@chilmingtongreenschool.org.uk) or [HR@chilmingtongreenschool.org.uk](mailto:HR@chilmingtongreenschool.org.uk).

### Purpose:

The role of the Assistant Principal is to work with the Principal & Vice Principal to maintain an excellent climate for learning and to ensure that all students access the full curriculum and the wide range of character enhancing opportunities available to them. The roles listed below are indicative and are flexible based on the experience and aspirations of the successful applicant. These roles may change over time in response to the changing needs of the school and leadership team.

- Develop strategic teaching and learning priorities for the school
- Undertake quality assurance to monitor the effectiveness of curriculum delivery
- Use outcomes from quality assurance (above) to inform CPD, teacher and subject support and teaching and learning development
- Lead the teaching and learning team to provide strategic leadership which may include aspects of the following:
  - (i). Supporting colleagues with our ITT provision - Early Careers Teachers, United Learning Trainees, PGCE students
  - (ii). Literacy – developing student's verbal and written confidence, depth and accuracy
  - (iii). CPD programme - T&L sessions, deliberate practice briefings, coaching, reflective practice, leadership development
  - (iv). Revision and homework – organisation, interleaving, spaced repetition, revision
- Ensure provision for identified groups of students is effective - SEND, HPA, disadvantaged, etc.
- Provide effective line management of Middle Leaders, through appropriate support, challenge and accountability
- Evaluate the effectiveness of school policies and systems by assessing the impact on student progress and attainment.
- Report evaluations and actions (from above) to all relevant stakeholders.
- Support the appraisal system at senior level, developing and using the process to develop personal and professional effectiveness across the school
- Work collaboratively within United Learning by engaging with relevant groups/networks and utilising trust expertise to develop the quality of provision.

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- Model practice that is wholly professional and that provides a supportive and challenging presence in the school
- Be an excellent classroom practitioner by planning thoroughly, engaging students, monitoring performance and supporting good progress.
- Manage resources associated with areas of responsibility within the delegated budget and in accordance with the school's financial procedures.

#### **Teaching**

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere
- To use teaching strategies which will engage and challenge students appropriate to their needs and the demands of the curriculum.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- To undertake a designated programme of teaching
- To ensure a high-quality learning experience for students which meets internal and external quality standards
- To prepare and update subject materials
- To maintain good order, discipline and respect for others; to promote understanding of the school's rules and values; to encourage good practice with regard to punctuality, behaviour, standards of work and homework; to safeguard health and safety and to develop relationships with and between students conducive to optimum learning
- To undertake assessment of students as requested by external examination bodies, department and School procedures
- To mark, grade and give written, verbal and diagnostic feedback to students of individual work and group work they have undertaken

#### **Curriculum Provision:**

- To assist on the curriculum provision that provides a range of teaching and learning which complements the School's strategic objectives

#### **Staff Development:**

- To lead on the staff development programme by participating in arrangements for further training and professional development
- To continue personal development in the relevant areas including subject knowledge and teaching methods
- To engage actively in the appraisal review process
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the School

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**Quality Assurance:**

- To adhere to and to help to implement school quality procedures
- To lead on the process of monitoring and evaluation of the department in line with school procedures, including evaluation against quality standards and performance criteria
- To identify improvement required to the teaching and learning demonstrated within the department
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school

**Management Information**

- To assist in the tracking and intervention of students across the department and use relevant information to inform strategies
- To track the progress of assigned students and use this information to inform teaching and learning and intervention programmes across the department with the support of other leaders

**Communications**

- To communicate effectively with the parents of students as appropriate
- To communicate and co-operate with persons or bodies outside the School, where appropriate.
- To follow agreed policies for communications in the School
- To attend meetings in accordance with the School policy

**Other specific duties:**

- To play a full part in the life of the School, community, to support its strategic commitment, purpose and intent and to encourage staff and students to follow this example
- To promote actively the School policies
- To continue personal, professional development
- To actively engage in the School self-review and evaluation processes
- To actively engage in the School appraisal processes
- To comply with the School Health and Safety Policy and undertake risk assessments as appropriate
- To attend meetings as determined and directed by the Principal
- To undertake any other duty as specified by the Principal not mentioned above
- To comply with the School procedures concerning safeguarding and to ensure that training is accessed

**Explanatory Notes**

This job description sets out the key outcomes required. It does not specify in detail the activities required to achieve these outcomes. As a term of your employment you may reasonably be expected to perform duties of a similar or related nature to those outlined in the job description.

This job description and allocation of particular responsibilities will be reviewed on appointment. Such a review will take place as part of the appraisal cycle and at any other time on request.

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This procedure will be conducted by the line manager in consultation with the post holder. In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible management reserves the right to make changes to the job description following consultation.

This job description does not form part of the contract of employment. It describes the way the postholder is expected and required to perform and complete particular duties set out above.

### **Assistant Principal Teaching and Learning - Person Specification**

	<b>Essential</b>	<b>Desirable</b>
QTS	Y	
Appropriate degree or equivalent		
Further professional qualifications or subject development in own subject		Y
Detailed knowledge and understanding in own subject with the ability to teach to GCSE level	Y	
Engagement with educational research to reflect on pedagogical practice		Y
Confident classroom management	Y	
Confident in the use of IT to support teaching	Y	
Ability to motivate and encourage students	Y	
Ability to maintain good professional relationships	Y	
Experience of marking for exam boards		Y
Experience of teaching across the 11-16 age range	Y	
Evidence of use of strategies for raising achievement and achieving excellence	Y	

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Ability to work as an effective part of a team, understanding how to support and promote others	Y	
Excellent interpersonal, presentation and communication skills	Y	
Ability to contribute to the wider school	Y	

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