

## **Person Specification: Assistant Chaplain**



	Essential	Desirable	Evidence
Catholic ethos	<ul> <li>Be a practising and committed Christian, who possesses a lively faith based on sound doctrine.</li> </ul>		References Interview Application
Personal qualities	<ul> <li>Excellent interpersonal skills and communication skills.</li> <li>Good time management.</li> <li>Enthusiastic and self-motivated.</li> <li>Willing to undertake further training to fulfil job role.</li> <li>Ability to use one's own initiative.</li> <li>Work well within a team and independently.</li> <li>Be able to pray and worship with others.</li> <li>Be able to encourage and inspire others.</li> <li>Be able to discern needs and problems and offer creative solutions.</li> <li>Show integrity, discretion and be able to form trusting and appropriate relationships.</li> <li>Have good organisational and communication skills and be a good listener.</li> <li>Be able to command the respect of young people in a variety of tasks both formal and informal.</li> <li>Be flexible and a self-starter.</li> <li>Be able to support the pastoral/spiritual needs of staff as well as pupils.</li> <li>Commitment to the role of Assistant Chaplain in enhancing the life of the school, its staff and pupils.</li> <li>A good listener, with empathy, care and understanding.</li> <li>A sense of humour and perspective.</li> </ul>	<ul> <li>Knowledge of Health and Safety regulations.</li> <li>Good IT skills.</li> <li>Behaviour management.</li> </ul>	References Interview Application
Experience	<ul> <li>Working with young people and children.</li> <li>Competent in the use of digital technology.</li> <li>Well-developed communication and presentation skills, including the ability to lead groups/assemblies.</li> </ul>	<ul> <li>Working in Chaplaincy and/or youth work and education.</li> </ul>	References Interview Application
Qualification	<ul> <li>Good basic education to GCSE level in literacy and numeracy, or the equivalent (Grade C or 4).</li> </ul>	<ul> <li>Qualification in Religious Studies.</li> </ul>	

