



KING EDWARD VI
SCHOOL LICHFIELD

Person Specification Assistant SENCO

In addition to demonstrating the skills required to be highly effective in meeting all of the teaching professional standards, the candidate will also be expected to have the following knowledge and skills:

	ESSENTIAL	DESIRABLE
Knowledge	<ul style="list-style-type: none"> • Awareness of the latest educational developments in relation to teaching and supporting SEND students • Knowledge of the SEND Code of Practice (2014) • Clear understanding of the variety of needs of the students at King Edward VI School • Excellent subject knowledge • Knowledge of broad range of effective teaching, learning and assessment techniques 	<ul style="list-style-type: none"> • Awareness of the latest educational developments in relation to teaching SEND students across the curriculum at a national level and recognised best practice • Awareness of the latest educational approaches and techniques to raising student achievement that reach across subject areas • Awareness of a range of effective departmental quality assurance practices and procedures
Skills, Abilities & Experience	<ul style="list-style-type: none"> • Proven track record of highly effective teaching and learning practice in the classroom with a commitment to inclusion • Proven track record of high levels of student achievement and performance • Evidence of effective relationships with students, parents, teachers and support staff • High level communication skills (verbal, written ICT) • Ability to shape and support departmental vision clearly and effectively • Willingness to model effective teaching & learning best practice in relation to teaching SEND students • Ability to organise, plan and prioritise effectively 	<ul style="list-style-type: none"> • Ability to put whole school vision into practice • Ability to delegate effectively
Personal Qualities	<ul style="list-style-type: none"> • Positive approach to dealing with change • Emotional intelligence and empathy • Resilience and ability to work under pressure • Openness to adopting new ideas and approaches and a proactive approach to implementing these • Flexibility in approaches to tasks and activities • Self-awareness / reflectiveness and willingness to learn from mistakes 	<ul style="list-style-type: none"> • Ability to implement change effectively
Training & Professional Development (of self and others)	<ul style="list-style-type: none"> • Commitment to personal professional development and improvement • Commitment to developing staff across departments • Patience, support and commitment 	<ul style="list-style-type: none"> • Willingness to share skills across the whole school • Awareness of different approaches to motivate and develop others • SEND related experience, CPD or training

Professional Qualifications	<ul style="list-style-type: none"> • A degree in a relevant subject • A DfE recognised teaching qualification 	<ul style="list-style-type: none"> • Higher level qualification (subject or education related) • SEND related CPD or training
Other	<ul style="list-style-type: none"> • A good sense of humour • A good attendance record 	