

# ***FURTHER DETAILS OF OUR SEND DEPARTMENT***

## ***DEPARTMENT STRUCTURE***

St Thomas More Catholic Academy has a well-qualified SEND department that works effectively to and collaboratively to improve the outcomes for students within and across the academy.

The department consists of:

Mrs J Stubbs: Assistant Headteacher i/c Inclusion, Safeguarding and SEND  
Mrs D Lovatt: SENCo  
Mrs G Mutton: Assistant SENCo  
Mrs K Franks: SEND HLTA  
Mrs L Miller: SEND HLTA  
Mr R Thompson: LSP  
Mrs V Burton: LSP  
Mrs L Hammersley: LSP  
Mrs J Szczepanski: LSP  
Mrs C Gerrard: LSP  
Mr D Orban: EAL LSP  
Miss E Whewall: LSP

## ***Curriculum***

Each student on the SEND register has a Student Profile which differentiated to match students' individual needs and is compiled with the student at the centre of the process. Personal targets are set with parents and students and can include additional general support by the teacher or teaching assistant in class, or use of particular resources (eg. a laptop or coloured overlays).

If a student has needs related to more specific areas of their education or social skills, such as: spelling, handwriting, numeracy and literacy skills etc. then the student may be placed in a small focus group. The interventions are regularly reviewed to ascertain the effectiveness of the provision and to inform future planning.

St Thomas More Catholic Academy follow the **Assess, Plan, Do and Review** process as set out in the Code of Practice (2015).

Student Profiles are shared with subject teachers to inform them of any difficulties that a student has in the classroom, in order that lessons can be differentiated to remove any barriers to learning and enable students to access the curriculum more easily.

## ***Resources***

The SEND department is based within our Reconciliation Centre where a number of interventions and support strategies are delivered. In addition, a range of resources are used within classroom settings to support with identified SEND needs. St Thomas More also benefit from a dedicated SEMH offer within its AIM provision, as well as delivering a range of vocational certificates and qualifications to promote and further the achievements of students.

## ***Aims***

The key aims for our department are to:

1. Improve the love of learning for SEND students.
2. Ensure progress counts for every child and no one falls behind.
3. Improve the quality of differentiation, tracking and independent learning of students.
4. Instil positive relationships for all to secure excellent attitudes to learning.
5. Remove the barriers to learning so that all can achieve their potential.
6. Work collaboratively with all relevant stakeholders (subject teachers, HODs, HOYs, Inclusion, Attendance etc) to effectively meet the needs of all students

This is an exciting time to join our department as we continue to grow and strengthen as a team to face the future challenges for Inclusion and SEND.