



Information Pack
Assistant SENDCO Post
SEPTEMBER 2024
Beck Primary School





Welcome from the CEO

Dear Applicant

Thank you for your interest in Cascade Multi Academy Trust. Choosing the right School and Trust to work with is a very important decision. We would recommend that you visit the school and take a tour before submitting your application to understand the vision and values of our Trust.

Who we are?

Cascade is a Trust of collaboration, challenge and support to achieve the best possible outcomes for the children and communities we serve.

We are four primaries situated in the North of Sheffield. Our Schools include Beck, Hucklow, Owler Brook and Whiteways Primaries.

Our Vision

- To transform the life-chances of our children.
- To ensure safe and secure learning environments.
- To create inspirational places for our staff to work.
- To be an influential part of our local communities.

We are committed to professional development for all our staff. We work with Sheffield College, Hallam University, SCITT, The Teaching School Alliance and The National College to offer a wide range of qualifications to enable staff to develop further in their professional career. We have a proven track record of training teaching assistants to become HLTAs and teachers as well supporting staff in to leadership positions.

We care about the wellbeing of all our staff and hope they feel happy to come to work each day because they feel valued and supported. We offer a wellbeing package for all staff, which includes wellbeing days, access to The Listening Service and private counselling.

If you would like to more about us please visit our website

<https://www.cascademat.co.uk> and come have a look round to meet the team.

Thank you for showing an interest in working with us.

Sue Bridges

CEO Cascade Multi Academy Trust

Our Vision

To transform the life-chances of our children by ensuring an increasing number of pupils are secondary ready.

To ensure safe and secure learning environments by constantly improving our facilities on an annual cycle

To create inspirational places for our staff to work in and to effectively recruit and retain high quality staff

To be an influential part of our local communities finding ways to contribute to their health and wellbeing

As our Multi Academy grows our Trust will enjoy the benefits of: -

- A shared focus on education, which raises achievement across all schools to the highest levels.
- A shared business platform which makes best use of resources and benefits from economies of scale.
- A shared ethos within which the unique identity and character of each school can flourish.

Our Principles

In our schools we will ensure: -

An Enriched and Exciting Curriculum

- Children enjoy their learning and want to come to school to learn. Enjoyment of learning is crucial to success.
- Learning is real, purposeful, exciting and relates to the world the children live in and will contribute to as they grow up.
- Educational visits and visitors, enrich children's education experience on a regular basis.
- Our learning environments will enhance the learning and curriculum opportunities we provide.
- Specialist teaching ensures all children have opportunity to learn a musical instrument, take part in sporting competitions and learn to swim.
- Community involvement is part of the life of our schools and the children impact on the life of the community.
- Equal opportunities through the curriculum, inspire all children to succeed.

High Quality Provision

- High quality teaching and learning in the all subjects leads to the acquisition of the best set of life and learning skills for every child.
- Early identification of need leads to intervention which supports and challenges children to access all of the curriculum.
- Rigorous assessment, tracking and expert teaching promotes accelerated progress.
- Continual process of School Self Review/Peer Review and evaluation as we strive to provide outstanding provision.
- Behaviour and reward systems which promote exemplary behaviour.

A shared ethos of Care and Respect

- Understanding and celebrating diversity.
- Include and nurture everybody.
- Celebrate and encourage everybody.
- Provide opportunities and success for everybody.
- An understanding of how we can contribute to and shape the world around us on a local and global scale.
- A curriculum which enhances the health, safety and wellbeing of all our school communities.
- Our children are well prepared for learning in the next stage of their educational journey.

We believe that everyone is a Leader

- Pupils are leaders of their own learning and have opportunity to develop their interests and become experts.
- We offer our communities opportunities to take on leading roles within our schools.
- We will support and champion family learning and learning together.
- We value every member of staff and will develop them through high quality training and an investment in their professional development.
- Our leadership teams keep learning at the heart of their work, recognising the uniqueness of each and every learner.
- We become an organisation of evidence-driven experts.



Who We Are

Cascade Multi Academy Trust is a Trust of collaboration, challenge and support to achieve the best possible outcomes for the children and communities we serve. We believe that by working together, we can provide shared expertise, resources, and opportunities for everyone within the MAT. We are a Trust where commitment, participation, involvement and achievement are expected of all.

Cascade is currently a Trust of four primaries situated in the North of Sheffield. Our focus is one of partnership working to continually improve the educational offer for our children and their families. We aim to create opportunities for all our children regardless of their needs, and strive help them fulfil their potential.

Our Schools

Beck Primary School

We offer provision for pupils from 2+ in Early Years up to age 11 in Year 6. Our aim is to provide a high-quality education for all with a broad and balanced curriculum. We want children to be excited about their learning and to enjoy coming to school.

Hucklow Primary School

Our aim is to provide a high-quality education for all with a broad and balanced curriculum. We want children to be excited about their learning and to enjoy coming to school. We recognise that we cannot achieve our aims in isolation and therefore we value the involvement of parents as partners in the education of their child.

Owler Brook Primary School

We pride ourselves on providing an environment where children feel safe and happy. We celebrate diversity and creativity, recognising the skills that every child has. We warmly welcome parents into the life of the school and work with the whole school community to instil a sense of belonging and ownership and guide our children to be responsible citizens of the future.

Whiteways Primary School

We are committed to building strong links with the local community and services to ensure we work holistically for our children. We provide unique learning opportunities through a bespoke curriculum that fosters children's interests, and challenges them to become the best that they can be.

As a Trust, we are a developing vibrant community in which all children and staff are able to thrive. Our strategic vision is to move this Trust forward by retaining a complete commitment to our ethos, our community and the principles of a comprehensive education.

Welcome from the Headteacher



Dear Applicant

Thank you very much for considering the Assistant SENDCO post here at Beck Primary School. I am delighted, as the new headteacher, to be able to introduce this post to school and enclose details and an application form for the post. The post is for September 2024.

Our Vision begins with the statement 'Beck: A Big School with a Big Heart'.

What does this mean?

- ♥ Beck is built on love: love for learning, love for our community and love and respect for each other.
- ♥ Beck is filled for fun and laughter. We aim to give our children a place where they feel safe and welcomed and we also aim for this for all our staff.
- ♥ Beck cares: leaders care about all our children and staff. We care about providing the best learning for our children that we can and ensuring all of our staff have a working environment where they feel valued, developed and purposeful.
- ♥ We are resilient, brave, ambitious and aim high in all we do.

Everyone linked to Beck describes our school as one big family. We take very seriously the trust our families have placed in us, by choosing Beck as their child's primary school. We believe every child achieves more when we work in partnership with our whole staff team and our parents and carers. I am personally committed to ensuring this is a true partnership: views and opinions of all stakeholders are important to me.

This vacancy represents a unique opportunity to join a highly ambitious and motivated professional team, which is changing the lives of children in the community it serves.

Beck Primary School's ethos is focussed around a set of core values;

- *Be ambitious: Aim high!*
- *Be enthusiastic!*
- *Be safe!*
- *Be respectful*
- *Be honest!*
- *Be team players!*
- *Have your say!*

To be able to demonstrate these values in everyday life we support children to develop as responsible members of the school community and alongside our PSHE curriculum we provide a clear behaviour policy for children and staff, so that children feel nurtured, but are also able to meet the high expectations we have of them in a safe and purposeful environment. Staff and children thrive when leaders ensure behaviour systems support

excellent behaviour. Our large leadership team are highly visible around school every day. Beck staff are hardworking, have a fantastic sense of humour and are determined to ensure the very best outcomes for the children we serve. Working in our school will be demanding as well as very rewarding.

We focus on providing a broad and rich curriculum which helps children to build their knowledge and gives them memorable learning experiences and the key skills they need to succeed in today's world. We encourage learning outside the classroom both in our school grounds and by enriching the curriculum with educational visits to give children a hook for learning. Our drive for excellence is particularly evident within our specialist music provision. Every child at Beck has the chance to learn to play a brass instrument and access a range of extra-curricular opportunities.

Why an assistant SENDCO? ...

... we believe in high quality inclusive practice for all and we have a lot of SEND children!

We are particularly proud of the support we provide for children with Special Education Needs. We have a high level of expertise in supporting additional needs within our mainstream classrooms and within more specialist provision. The diversity of our learners is what makes Beck unique and special. School leaders, including our governors and Cascade are demonstrating their commitment to inclusion through the introduction of this role. We have a very experienced (and talented) SENDCO, who is a Lead SENDCO in the Locality. However, we also have a large SEN cohort and have introduced three separate provisions beyond the mainstream. We believe this requires a team approach and know that this post offers a brilliant opportunity to undertake the role of SENDCO within a very supportive environment. The SENDCO team is also supported by Lisa Whitehead, the Trust inclusion lead who is a very experienced leader of SEND in complex contexts. Lisa oversees our fantastic Integrated Resource.

We are keen to attract someone who is looking to begin or continue a career in SEND leadership and is driven to ensure excellence for all children with additional needs. The role will be fluid over time and initially with focus on leading our additional provisions alongside our SENDCO and the provision staff. There will be a part time teaching commitment in our small SEMH unit initially, alongside our very experienced HLTA. There will be good support and development given to the successful candidate, with access to leadership development and commitment to supporting you to undertake the SENDCO qualification.

We are passionate about team working and we will provide every opportunity to both share and learn about best practice. To be part of our team, you must truly believe in the power of partnership working. We are committed to the professional development of all our staff

and invest in high quality training and support to ensure staff can discover their full potential. We are committed to supporting the wellbeing of every member of the school community and workload for all staff is regularly reviewed.

Beck is part of Cascade Multi Academy Trust, whose driving energy is focused on the highest aspirations for its pupils, parents and staff members. We work hard to ensure that every child receives the very best education from early years to becoming secondary ready.

My job, as Headteacher, is to ensure every member of staff feels a strong sense of belonging here at Beck and to know they are a valued member of the school community, so that they feel safe to take risks and to be themselves. I believe in every member of the team (staff and children) and I want them to believe in themselves: that is when the magic happens!

Should you wish to join us or you want to know more about the school and the post then you are very welcome to join us. If you decide to apply for the post then please ensure that the enclosed application form is fully completed. A CV is not required.

We look forward to hearing from you.

A handwritten signature in black ink, reading 'M. Andrews' in a cursive style.

Mrs Mo Andrews

BECK PRIMARY: ASSISTANT SENDCO

START DATE: SEPTEMBER 2024
SALARY – MAIN SCALE OR UPS WITH SENCO ALLOWANCE (£2,539)
PERMANENT

Beck Primary School and Cascade Multi Academy Trust are seeking to appoint an Assistant SENDCO to join the Trust and the Beck Inclusion and Access Team.

Our vision at Cascade MAT is to transform the life chances of our children; ensure safe and secure learning environments; create inspirational places for our staff to work and to be an influential part of the local community.

Across the Trust and at Beck we inspire our children to aim high and succeed, equipping them with the necessary skills and knowledge for the future. We promote understanding, respect and tolerance for each other. This is an exciting time to join Cascade Multi Academy Trust with each of its four schools judged as good by Ofsted.

We are looking for candidates who are:

- ♥ Committed to excellence for children with additional needs
- ♥ Keen to take on a leadership role and to develop their leadership skills as a SENDCO, working alongside an experienced SENDCO.
- ♥ Experienced as a classroom teacher, with knowledge of strategies to support children with special education needs.
- ♥ Excited by new challenges and working within a team
- ♥ Forward thinking, passionate about the role and are ready to inspire our staff and children to ensure every child fulfils their potential

The role will be fluid over time linked to priorities, but will initially involve supporting the leadership of SEND small group provisions within school. This will include part time teaching within our Cosy Cove provision.

Beck and Cascade can provide the following:

- Excellent opportunities to work with experienced SEND leaders, within the school and across the Trust.
- An environment where innovation is welcomed and supported
- A school leadership team that cares about your wellbeing
- Commitment to your ongoing training and career progression
- A career pathway
- Employee Assistance Programme
- Employee benefits including Westfield Health, access to a listening service and Cycle to Work

Cascade MAT is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share in this commitment. Our Safeguarding policy and Safer Recruitment policy can be found on Cascade's website.

In line with Keeping Children Safe in Education advice, the Trust will carry out online searches for shortlisted candidates.

Shortlisted candidates are required to complete a self-declaration criminal history form prior to interview and any disclosures will be discussed with candidates at the interview stage.

The successful candidate will be required to complete an enhanced DBS prior to employment commencing.

How to apply:

If you wish to discuss this role or arrange a visit to the school, please contact via email at rbagshaw@beckprimary.co.uk

You can download the word version of the application form from Cascade's website.
Please do not use Sheffield City Council application form

www.cascademat.co.uk

or alternatively an application form can be obtained by e-mailing recruitment@beckprimary.co.uk

Your completed application should be emailed to recruitment@beckprimary.co.uk

Closing Date: **Monday 29th April 2024 @12pm**

Interview Date: **Friday 3rd May 2024**



CASCADE MULTI ACADEMY TRUST

JOB DESCRIPTION

	Cascade Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment
SCHOOL	BECK PRIMARY SCHOOL
POST TITLE	ASSISTANT SENDCO
GRADE	MAIN PAY SCALE/UPS
RESPONSIBLE TO	SENDCO AND HEADTEACHER
RESPONSIBLE FOR	SPECIAL EDUCATION NEEDS AND THE DIRECTION OF THE WORK OF THE SEND TEACHING ASSISTANTS AND ADMIN ASSISTANT
PURPOSE OF JOB	<ul style="list-style-type: none"> To support the strategic development of special education needs policy and provision in the school In partnership with the SENDCO be responsible for day-to-day operation of the SEN policy and co-ordination of specific provision to support individual pupils with SEN or a disability To provide professional guidance to colleague, working closely with staff, parents and other agencies To fulfil the responsibilities of a Teacher, as set out in the STPCD

JOB DESCRIPTION FOR POST OF: - ASSITANT SENDCO

SPECIFIC DUTIES AND RESPONSIBILITIES

The post holder must at all times carry out his/her duties and responsibilities within the spirit of Cascade Multi Academy Trust Policies and within the framework of the Education Act 2002, and School Standards and Framework Act 1998 with particular regard to the statutory responsibilities of the Governing Bodies of Schools.

Employment Duties

To be performed in accordance with the provisions of the School Teachers' Pay and Conditions document and within the range of teachers' duties set out in that document.

Strategic Direction and School Development

In partnership with the SENDCO:

- To co-ordinate, plan implement and evaluate learning support for pupils throughout the school, including liaison with other staff and outside agencies as appropriate
- To raise Pupil Achievement in the curriculum, area by monitoring, in liaison with the Senior Leadership Team and Teachers, pupil progress and learning.
- Be responsible for promoting and developing a culture of uncompromising mutual respect between Teachers and pupils.

Key Tasks

In partnership with the SENDCO:

- To co-ordinate SEND support throughout the school
- To oversee more specialist provision in school
- To ensure effective implementation of the Code of Practice
- To develop, monitor and evaluate the work and responsibilities of learning support staff
- To co-ordinate diagnostic assessment of pupils and placement on the SEND register
- To maintain records, co-ordinate review processes, and manage Support Plans for students with SEND
- To attend, run and minute SEND meetings as requested
- To ensure regular and proper communication with parents and carers
- To teach or support groups and/or individual students as appropriate according to their education needs, including the setting and monitoring of work to be carried out by the pupils at school and elsewhere.
- To plan and prepare courses and activities for the integration of the work of pupils relating to the work and curriculum of the school; and to participate in the effective delivery of cross-curricular programmes of teaching and other timetabled activities
- To assess and report upon the progress of pupils in line with the School Assessment Policy, SEND policy and Information Report
- To have an overview of, and contribute to, the planning and delivery of staff development and training related to SEND.

*** Initially the role will involve part time teaching in the Cosy Cove SEMH provision alongside the current HLTA.**

Management of Personnel and Resources

In partnership with the SENDCO:

To manage any budget identified/available for SEND and for recording and reporting on SEND budgetary matters as required and appropriate

- To explore potential sources of funding and to prepare and submit bids in conjunction with the SLT for improving and developing SEND provision for the school
- To supervise and manage the work of SEND staff, both teaching and non-teaching, employed in the school
- To undertake performance management responsibility as required and appropriate to the position

Accountability

In partnership with the SENDCO:

- To the Senior Leadership Team and Governing Body for the fulfilment of the roles and responsibilities in all of the above
- To provide support for staff and pupils, and to provide high quality service and activities which lead to improved standards focused on the core objective of enabling pupils to succeed in their learning

Footnotes:

- I. The above details are not exhaustive and the postholder may be required to undertake tasks, roles, and responsibilities as may reasonably be assigned to him/her by the Senior Leadership team.
- II. This job description may be reviewed at any time via consultation between the Governing Body and/or Senior Leadership Team representatives and the postholder as may be necessary and appropriate to the needs of the school. Trade Union representation will be welcomed in any such consultations.

All the above duties and responsibilities to be carried out in accordance with Cascade Multi Academy Trust Policies, Academies Financial Handbook and current legislation with an emphasis on Safeguarding, Customer Care, Equal Opportunities, Data Protection and Health and Safety.

Issue Date: May 2023

Person Specification Assistant SENDCO

All candidates should demonstrate how well their qualifications and experience, personal qualities, skills, professional knowledge and understanding and knowledge of safeguarding meet the requirements of the person specification

Professional experience

Candidates should have:

1	Qualified Teacher Status
2	National Award for SEN Co-ordination, or a willingness to complete it within 3 years of appointment
3	Evidence of participation in professional development or study
4	Evidence of SEND training and/or willingness to undertake
5	Successful teaching experience in a primary school
6	Significant contribution to SEND provision and development
7	Working in a socially and culturally diverse school community
8	Understands and is familiar with teaching and learning strategies
9	Has led, or made a contribution to a project or initiative
10	Sound knowledge of the SEND Code of Practice

Ability to work within a professional team and to develop and promote the school/Trust's ethos and values within SENDCO

1	Teaching to a high standard
2	Relates to and motivates pupils
3	Works well within and contributes to team development
4	Understands and values the processes of planning, monitoring and evaluation as an aide to raising standards
5	Understands and is familiar with types of provision and appropriate teaching and learning strategies
6	Good classroom management
7	Evidence of a commitment to an equal opportunities policy

Ability to Communicate clearly

1	Good written and oral communication skills
2	Good presentational and ICT skills
3	Clear and effective in meetings and in one-to-one discussions
4	Skilled in conflict resolution

5	Ability to encourage parents to work co-operatively with the school and involve them in their child's education
Ability to lead	
1	Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements
2	Identify a need for and understand a clear process for the implementation of change and improvement
3	Respond effectively and efficiently to daily challenges
4	To make decisions on the basis of sound judgement
5	Identify potential for individual development
6	Have strategies to monitor and evaluate developments
7	Have mentoring, motivational and coaching skills
8	Be a professional role model
Personal Qualities	
1	Be enthusiastic and determined
2	Able to work under pressure and recognise and manage stress
3	Have flexibility, sensitivity and tact
4	Commitment to ongoing and professional development
Safeguarding	
Candidates should have:	
1	Good understanding and effective implementation of safeguarding procedures and promoting the welfare of children and young people

The successful candidate will be required to undergo an enhanced check from the Disclosure and Barring Service (DBS).

The Appointment Process

These notes are intended to guide you when making an application

Application Form

Complete the application form neatly, fully and accurately, including exact dates. The form may be typed or handwritten but if you do write it by hand make sure that it is legible and that you use black ink. Indicate clearly on the front page, the post you are applying for and submit a concise application.

Education and Training

State your qualifications and any training you have undertaken relevant to the post.

Present Appointment

Make it clear what your present post is, which establishment you work in and who your employer is

Previous Appointments

When completing this section, it is important that you offer a continuous record, or an explanation of any gaps to allow full account to be taken of your experience, for example, child raising, voluntary work. This is a requirement under our recruitment and safeguarding policies.

Referees

Suitable referees are people who have direct, recent experience of your work and who are in responsible positions. We may need to contact them at short notice so please be specific with regard to contact addresses, including emails and telephone numbers.

The Supporting Statement within your Application Form

The supporting statement is regarded as a very important part of your application. You should make statements that demonstrate how your qualification and experience match the requirements of the post. You should take particular care to demonstrate how you meet the person specification included in this pack. Please limit your supporting statement to two sides of A4 in size 11 font

Arrangements for Assessment

Shortlisted candidates will be contacted as soon as possible after the closing date.

Referees are contacted prior to the interview stage, unless you have specified in your application a reason not to do so.

A variety of assessment methods are used for different posts and candidates will be invited for

- # Interview and Task(s) associated with the role

- # Assessment Centre day – a process that involves several selection methods to assess your skills, knowledge and personal attributes, which are known collectively as competencies.

Feedback

Verbal feedback is offered to shortlisted candidates who were unsuccessful in securing the post following the assessment process.

Selection for Appointment

A conditional offer is made subject to 2 satisfactory references and satisfactory completion of pre-recruitment checks.

Completed Applications

When you have completed your application form and equal opportunities monitoring form, these should be returned via email by the closing date specified in the advert.

recruitment@beckprimary.co.uk

Privacy Notices

Our privacy notices for recruitment can be found on the Trust website

<https://cascademat.co.uk>

Safeguarding

The Safeguarding policy can be found on the Trust website

<https://cascademat.co.uk>