**PERSON SPECIFICATION**

**Job Title Assistant SENCO/ HLTA Lillington Nursery & Primary School**

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|  | **Essential** | **Desirable** |
| **Qualifications and Experience** | | |
| **Education** | * Good standard of education – 5 GCSE’s or equivalent. * Higher Level Teaching Assistant Status | * Forest School Qualification or willingness to complete * Thrive Training, or a willingness to complete |
| |  | | --- | | **Experience** | | |  | | --- | |  | | * Experience of delivering whole class teaching having achieved the Professional Standards for Cover Supervisors |
| **Professional Experience** | | |
| |  | | --- | | **Safeguarding** | | |  | | --- | | * Thorough knowledge and understanding of safeguarding children. | |  |
| |  | | --- | | **, Learning & Assessment** | | |  | | --- | | * Has an understanding of curriculum and assessment for phases across Primary * Appropriate IT skills to support learning. | | |  | | --- | | * Experience of delivering the Primary phase phonics & other relevant Primary Interventions | |
| **Professional Skills** | | |
| |  | | --- | | **Ethos** | | |  | | --- | | * A holistic approach to the well-being and education of pupils. * The ability to challenge and engage children in their learning through creative opportunities, with high levels of expectations of all learners. | |  |
| |  | | --- | | **Curriculum** | | |  | | --- | | * Ability to think creatively to deliver learning, to fulfil the Trust’s vision to deliver a ‘World Class Education’ | | |  | | --- | | * Has a specialist skill, which can be used to support the curriculum i.e. languages or music. | |
| **Professional Attributes** | | |
| **Relationships** | * Ability and willingness to work collaboratively and supportively within the school team. * Able to inspire confidence and respect amongst colleagues and the school community. * Builds effective and professional working relationships with parents, staff, Governors and the wider community. |  |
| **Attitude** | * Is committed to their own professional development. * Is a creative thinker, who strives to embed innovative practice and strategies to improve learning for pupils. * Consistently reflects the highest levels of professionalism as a role model at all times and demonstrates the school’s aims and values at all times. |  |

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