Budmouth Academy Person Specification Assistant Subject Co-ordinator

Qualities and Attributes	Essential	Desirable	Source of Evidence
Qualified Teacher Status and Degree	✓		A/I
Experience of teaching across the 11-18 age range		✓	A
Have a successful and strong track record in		✓	Α
teaching KS5			
Excellent teaching and learning practice	✓		Α
Specialist Knowledge			
Has an understanding of current educational	✓		A/I
issues			
Has excellent subject knowledge	✓		A/I
Has strategies for raising standards in Secondary		√	A/I
Education			
Can use monitoring strategies to inform	√		A/I
intervention and lead to positive learning outcomes	·		701
Ability to demonstrate a shared vision which	<u>√</u>		A/I
inspires and motivates staff and other members of	•		
the school community			
Able to promote and implement the school	√		A/I
framework	•		701
Leadership and Management			
Shows awareness of whole school issues	✓		1
			+ 1
Has the ability to translate vision into practice	•	✓	A/I/R
Has the ability to lead the development of new		•	A/I/R
ways of thinking about learning and teaching			A/I
Has the ability to lead the team to outstanding		•	AVI
outcomes.			Δ /Ι
Effective in leading and acting upon quality	✓		A/I
assurance processes			
General and Personal Qualities			
Has good oral and written communication skills	√		1 0 /1
Ability to work under pressure and meet	√		A/I
professional deadlines			A /I
Has the ability to work with a range of partners		~	A/I
both within the school and beyond in the wider			
community			A /I
Able to develop and maintain good relationships	✓		A/I
with students, staff, parents/carers and the wider			
community			1/0
Demonstrates the ability to drive projects forward		✓	I/R
and successfully completes projects			1/0
Has the potential for further advancement	√		I/R
Ability to work collaboratively with the Senior	✓		A/R
Leadership team.			
Personal Characteristics			
Commitment to excellence	√		1
Impact and influence	√		I/R
Personal conviction	√		I/R
Initiative	√		I/R
Analytical thinking	✓		1
Team worker	✓		1
Challenges and supports	✓		11
	<u> </u>		•
Respect for others Resilience and determination	√		I

(A= APPLICATION FORM I = INTERVIEW R= REFERENCE)