# The Cornelius Vermuyden School

# Person Specification

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| criteria | qualities |
| **Qualifications  and training** | * Qualified teacher status * Evidence of professional development relevant to this role |
| **Experience** | * Teaching within the primary phase, including evidence of outstanding teaching directly linked to key stage 3 delivery * Team leadership, including during school development and/or improvement * Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight * Developing and delivering staff development programmes * Implementing teaching and learning strategies to improve quality and pupil attainment |
| **Skills and knowledge** | * Expert knowledge of legislation and guidance on curriculum requirements and key stage delivery * Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff * Excellent communication and organisational skills * Good IT skills * Effective communication and interpersonal skills * Ability to communicate a vision and inspire others * Ability to build effective working relationships with staff and other stakeholders |
| **Personal qualities** | * High expectations for all pupils and belief in bringing out the best in all * Commitment to upholding and promoting the ethos and values of the school * Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school * Ability to work under pressure and prioritise effectively * Commitment to maintaining confidentiality at all times * Commitment to equality |