# The Cornelius Vermuyden School

# Person Specification

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| criteria | qualities |
| **Qualifications and training** | * Qualified teacher status
* Evidence of professional development relevant to this role
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| **Experience** | * Teaching within the primary phase, including evidence of outstanding teaching directly linked to key stage 3 delivery
* Team leadership, including during school development and/or improvement
* Responsibility for whole-school key stage leadership or equivalent, providing strategic and practical oversight
* Developing and delivering staff development programmes
* Implementing teaching and learning strategies to improve quality and pupil attainment
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| **Skills and knowledge** | * Expert knowledge of legislation and guidance on curriculum requirements and key stage delivery
* Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff
* Excellent communication and organisational skills
* Good IT skills
* Effective communication and interpersonal skills
* Ability to communicate a vision and inspire others
* Ability to build effective working relationships with staff and other stakeholders
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| **Personal qualities** | * High expectations for all pupils and belief in bringing out the best in all
* Commitment to upholding and promoting the ethos and values of the school
* Commitment always to act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to equality
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