

COCKBURN SCHOOL

Specialist status in the Performing Arts



Person Specification Assistant Subject Leader of Mathematics	ESSENTIAL	DESIRABLE
EDUCATION	<ul style="list-style-type: none"> • QTS 	
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> • Successful teaching experience in a Secondary School • Teaching of Mathematics at Key Stage 3 and Key Stage 4 and to all abilities • A good understanding of curriculum developments within the subject area • Broad knowledge of the specifications and qualifications within the subject area • Understanding of effective teaching and learning strategies including behaviour for learning. 	<ul style="list-style-type: none"> • Experience of leading initiatives which have had an impact on student attainment.
SKILLS	<ul style="list-style-type: none"> • Excellent classroom management and organisation skills • Ability to motivate and engage both staff and students • Excellent communication and interpersonal skills • Able to communicate both orally and in writing to students, parents/carers and staff • Strong ICT skills • Able to use a range of teaching and learning strategies • Ability to develop good working relationships with students and staff. 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Dynamic nature with innovative ideas and a passion for teaching and learning • The highest levels of personal and professional integrity • Energy and drive • Ability to motivate self and others • Commitment to Continuing Professional Development • Exemplary punctuality and attendance. 	
PLANNING, TEACHING & CLASS MANAGEMENT	<ul style="list-style-type: none"> • Demonstrates clear strategic thinking on how to support students with identified needs to make progress • Plans teaching and personalisation to achieve progression in students' learning • Makes effective use of assessment information on students' attainment • Delivers consistently good or better lessons. 	
OTHER PROFESSIONAL REQUIREMENTS	<ul style="list-style-type: none"> • A professional responsibility to promote and safeguard the welfare of children and young people • Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline • The post holder will require an enhanced DBS. 	

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