Our purpose is to inspire a love of learning, empower our college community with the knowledge and skills to help them make meaningful choice and contribute positively to the world in which we live To achieve excellence in all aspects of school life. Thurston Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to staff the world in which we live To provide professional leadership and management for a Year Team supporting the Year Leader in: 1) High quality pastoral care, guidance and support for students 2) High quality monitoring of student performance and effective intervention 4) High standards of behaviour, learning and progress from our students 5) Be an inspirational leader, committed to excellence for all 6) Creation of an inclusive culture where all members of the community are valued and a culture of safeguarding is promoted Line management To be responsible to the Year Leader Band Industies and responsibilities: Actively support the vision, ethos, culture and policies of the College. Organise and prepare for all lessons, and share good practice with colleagues wherever possible Take an active role in ensuring the development and realisation of the College Development Plan. Treat each student as an individual with courtesy and respect. Teach lessons which meet students' specific learning needs, assess, monitor and record progress and be up-to-date with curriculum developments Contribute to the marketing and promotion of the College Undertake any other duty deemed reasonable by the Principal of the College. Maintain excellent relationships and communication with key stakeholders To support the work of the Year Leader, for the overall pastoral welfare and development of students in the year group To support the College Leadership in the delivery of our PSHCE programme through assemblies, tutor activities and events Academic Tutoring		Job description: Assistant Year Leader	
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year group ethos, in which students are active participants in a range of College activities			

- To monitor the everyday management of the year group area, creating a safe, effective and stimulating learning environment, where aspirations are high for all
- To track the academic performance of students, including disadvantaged groups of students, and to intervene with underperformance via specific action plans and other agencies
- To monitor the use and impact of rewards for students and to lead celebration assemblies in the year group, including those run at the end of each term
- To monitor the maintenance of all appropriate records including students' files and records

Behaviour Management and Intervention

- To liaise with parents/carers as the main point of contact in all matters relating to pastoral support through meetings, telephone calls and emails
- To support and implement the Behaviour Policy by enforcing sanctions, supervising detentions/internal exclusions and being available 'on call'
- To liaise closely with internal and external support structures to ensure that students' needs are met
- To oversee and implement student reports where concerns arise over their attitude and behaviour, and then share this with staff and appropriate agencies where required
- To ensure that all individual education plans and risk assessments are completed where concerns arise over their progress and/or behaviour and then share with staff and appropriate agencies where required
- To monitor and analyse closely all year-based data in order to improve behaviour

Attendance

- To support and implement the College Attendance Policy by raising the importance of attendance in the year group, ensuring registers are correct and engaging with parents/carers
- To work closely with the College Attendance Team, the Year Leader and the EWO to monitor and improve student attendance, including tracking student attendance on a half-termly basis and intervening where necessary
- To oversee the work of tutors in following up unexplained absences, including contacting parents/carers
- To work towards meeting attendance targets for the year, in line with whole College attendance targets
- To closely monitor and intervene directly with any students who are at risk of becoming persistent absentees or who have become persistent absentees, involving parents/carers throughout
- To monitor and analyse closely all year-based data in order to improve attendance