



Associate Assistant Headteacher - Creative and Performing Arts (L8 - L12)

Context

To contribute to the development of a strong, effective Academy with an emphasis on high aspirations and attainment. Demonstrate belief in the role of the Academy in developing citizens for the future. Have a commitment to education and the needs and rights of all students. To develop supportive relationships with staff, parents, partner Academies and the broader community.

The overriding aspect to this role is about ensuring equity amongst pupils.

Meet the professional standards for teachers at their relevant skill level descriptor. To carry out duties of a teacher in accordance with the provisions of the School Teacher's Pay and Conditions Document.

Reports to: Assistant Headteacher Teaching and Learning

Summary:

The purpose of the post is to inspire and develop colleagues and all students who study in the curriculum, leading them to explore and value lifelong learning of the subjects. These subjects will include Art, Drama, Dance and Food Technology.

The postholder will ensure the provision of an appropriately broad, balanced, inspiring curriculum for students to maximise progress and attainment.

He/she is accountable for student progress and development within the subject areas and the development of pedagogy and a culture of collaboration between subject staff.

Strategic Direction and Development

1. To provide strategic vision for the subjects that helps meet school priorities and faculty needs, sharing and communicating the vision with enthusiasm for improvement and change.
2. To display a developing professional knowledge base, keeping up to date with national developments and requirements in the subject and in teaching pedagogy.
3. To work with colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of students and the school.
4. To support, facilitate and monitor the progress of the faculty development plan for the subjects they lead.
5. Lead the implementation of courses with the faculty that will ensure the best outcomes whilst providing a culture of inspiration and aspiration.

Leading and Managing Staff

1. To assist in the recruitment of new staff and their induction.
2. To secure, maintain and integrate the collaborative effort of the subject staff so that involvement, commitment and team spirit are promoted.
3. To offer support and advice to members of the department and promote their

- engagement in professional development opportunities.
- 4. To review the structure of the team and allocation of responsibilities, ensuring effective deployment of staff and allocation of resources.
- 5. Act as a role model and coach.

Teaching and Learning

- 1. To inspire all students through a rich and varied curriculum.
- 2. To ensure students experience a progression of knowledge, skills and understanding through medium and long term planning ensuring great outcomes.
- 3. To evaluate the impact and effectiveness of teaching on student progress through a process of self-review.
- 4. Initiate and organise extra-curricular enhancement activities related to the subject.
- 5. Ensure assessment methods aid student progress, both in lessons and when working independently. Classroom AFL techniques, formative marking, summative assessments and record keeping should be implemented consistently by teachers.
- 6. Support staff in leading the school behaviour policy so that effective learning can take place.
- 7. Use data effectively to assess student progress and employ appropriate intervention strategies.