Person Specification

Associate Principal - Curriculum & Assessment Biggleswade Academy

Qualifications and Experience	Essential	Desirable
A graduate with Qualified Teacher Status	V	
Working towards a higher qualification in education and / or management		~
 At least 3 years successful primary (and KS3) school experience of middle (senior) leadership 	>	(~)
Continued commitment to own professional development.	V	
Proven track record of improving educational standards	V	
Experience of leading people and initiatives		~
Experience of more than one school/academy		V
Professional Knowledge and Understanding	Essential	Desirable
Excellent classroom practitioner	V	
Experience of leading curriculum change and innovation in an educational context.	V	
Experience in developing and implementing rigorous assessment systems and practices	V	

 Evidence of keeping up to date with educational thinking and knowledge and relevant current legislation. 	✓	
 Knowledge and understanding of the principles and practice of school self-evaluation. 	V	
 Effective and sensitive communication to a range of audiences. 	V	
 Secure knowledge of the latest OFSTED framework. 	V	
 Strategic planning processes, tools and techniques 		V
Abilities and Skills	Essential	Desirable
 Ability to inspire and motivate pupils and staff. 	V	
 Ability to create a culture and ethos of challenge and support where all pupils can achieve success and become engaged in their own learning. 	V	
 Ability to engage stakeholders in rigorous self-evaluation for school improvement. 	V	
 Ability to produce, analyse and use data to inform improvement strategies to ensure improved outcomes for students; holding staff to account where necessary. 	V	
 An understanding of the potential use of new and emerging technologies to enhance learning and as a management tool. 	>	
Use research to support and challenge practice	V	
Build a vision and communicate clear purpose and sense of direction		V

Personal	Essential	Desirable
 Self-awareness, perceptiveness and being empathetic to the needs of all stakeholders. 	V	
The ability to act with integrity.	V	
 Flexibility in adapting to changing situations. 	v	
 Demonstrates a positive outlook in the face of challenges. 	'	
 A commitment to continued learning for all members of the community. 	V	
 The ability to prioritise, plan and organise self and others. 	V	
The ability to think creatively to anticipate and solve problems.	V	
 Excellent written and oral communication skills for a variety of audiences. 	~	
Energy, stamina and resilience.	~	
 An ability to foster an open, equitable culture and manage conflict. 	V	