



Being the best we can be



**Associate Senior Leader/Teacher of MFL
Required for Easter 2022 or earlier if possible
Recruitment Information Pack**

Scalby School

Fieldstead Crescent, Scarborough, YO12 6TH

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Dear applicant,

Allow me to extend a warm welcome from all governors, staff and students of Scalby School.

It is hard to encapsulate in words the full dynamism and vibrancy of our school. We are hugely proud of our students and privileged to serve them and this community. We see it as our professional and moral duty to prepare them as individuals to play their part as active citizens – rounded and centred and aware of all they might contribute to the world. In practical terms, this commitment is manifested in the lessons we deliver, the extra-curricular opportunities we offer and in the wider opportunities we promote.

Scalby is a school with a strong academic tradition but we are equally committed to the Arts, to sport and to collective and individual achievement beyond the classroom. Our annual productions held at the Stephen Joseph theatre are testament to this, and over the years we have seen productions of Macbeth, Romeo and Juliet, Our House to name but a few.

We have developed and benefited from our partnerships within Scalby Learning Trust, Scarborough Teaching Alliance and local secondary and primaries – a few reasons to join us!

In recent years enormous strides have been made to further increase learning standards. This hard work has seen results improve consistently and led to Ofsted rating our school as 'Good' in 2012 and in 2019. I truly believe we are a school with highly effective teachers and support staff producing outstanding outcomes for our students.

I hope you can see that this is an excellent time to join Scalby. If successful you will join a staff team of wonderful professionals who have ambition for our students and for themselves. I take pride in ensuring colleagues receive opportunities to develop their skills and experiences – and we have an enviable reputation for delivering high quality professional development.

I hope that you will take the time to come and see and experience for yourself the warm and welcoming atmosphere which makes our vision a reality.

Good luck with your application.

Chris Robertson
Head of School

Our results

Scalby School's 2019 GCSE results are once again characterised by high levels of achievement.

Provisional analysis shows that, for the fourth year in a row, our students made significantly better progress than their peers did nationally. Results in English, Maths and Science are above the national averages at Grade 4 and Grade 5, with 36% of students achieving a Grade 7 or better in English, 28% achieving Grade 7 or better in Maths and 21% achieving Grade 7 or better in two sciences.

This year's results are particularly pleasing because of the high number of students who achieved Grade 8 and 9 across a number of subjects.

None of these fantastic results would have been possible were it not for the professionalism and dedication of our teachers and learning support teams. These results mean that our students leave us now being able to access a wide range of post-16 courses at college and they have the skills and knowledge valued by employers."

Our success in our GCSE results follows our positive Ofsted inspection in February this year. With a similar Progress 8 score to 2018, which places us in the top 20% of schools nationally, we are delighted that the high quality of education on offer has been doubly validated at a national level.



Our Schools

Newby and Scalby Primary School

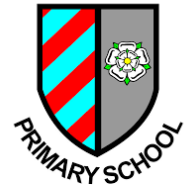
We are one of the schools of choice in our community and we are within commutable distance of Whitby, Teesside, York and surrounding areas. Ofsted in 2018 judged us to be 'good' in all areas and as a school we are very much outward facing both in terms of teaching and learning and in constantly thinking about how we can improve.

Our learning environment, outcomes and curriculum that is offered to our 420 children is second to none and we are a school with low staff turnover and high staff retention.

Our ethos is very much about our community 'working to learn together' and our teaching and support staff are central to this. Teaching is the best job in the world and as a school we encourage all staff to take opportunities to lead on whole school projects through our 'research school' ethos.

To learn more about us please visit us at [Newby and Scalby Primary School - Home \(coastandvale.academy\)](https://www.coastandvale.academy/newby-and-scalby-primary-school)

NEWBY & SCALBY



Friarage Primary School

We are proud to serve the communities around the Castle Ward area of Scarborough as 'Together we can' make a real difference to the life chances of children and young people in Scarborough.

Children and staff will work and play together developing skills so that we all become ambitious and reflective lifelong learners as well as being respectful and respected members of the community.

We are committed to Restorative Practice Principles to nurture respect for all in our school community.

To learn more about us please visit us at [Friarage Community Primary School - Home \(coastandvale.academy\)](https://www.coastandvale.academy/friarage-community-primary-school)



Our Schools

Scalby School

Scalby School is a successful and popular 11-16 community school and in recent years we have become the school of choice in our local community. We were judged 'good' by Ofsted in 2019 and in 2019 we celebrated sustained results. Our provisional P8 score has placed us in the top 20% of schools nationally. We are proud of our broad and balanced GCSE based curriculum.



To learn more about us please visit us at [Scalby School - Home \(coastandvale.academy\)](https://coastandvale.academy/scalby-school)

Lady Lumley's School

Lady Lumley's School (11-18) in Pickering is on a transformational journey. We are a school that is popular with parents and is easily accessible across North Yorkshire, East Riding and Wolds and Vale. The communities we serve around the Pickering, Ryedale and wider Coastal area deserve and need our school to play a leading role in terms of teaching, learning, progress and outcomes.



In April 2020 we welcomed our new Headteacher Clair Foden who joined us at the same time we joined our Trust - Coast and Vale Learning Trust. Lady Lumley's is on an ambitious journey of school improvement.

To learn more about us please visit us at [Lady Lumley's School - Home \(coastandvale.academy\)](https://coastandvale.academy/lady-lumleys-school)

Application Process

The closing date for all applications is **4pm on Wednesday 3rd November 2021**

Interviews will be held **Thursday 11th November 2021**.

Completed applications must be returned to Garry Morrison at
garry.morrison@northyorks.gov.uk

If you do not receive confirmation of receipt of your application within one working day please call Garry on 07814935700.

If you think you're the person for the job, please complete the enclosed application form to the email address above by the closing date.

An email will be sent to shortlisted candidates with details of the interview process. If you have not heard from us within a week of the closing date please assume your application has been unsuccessful.

Queries

Visits are warmly welcome. Please contact Garry to arrange.

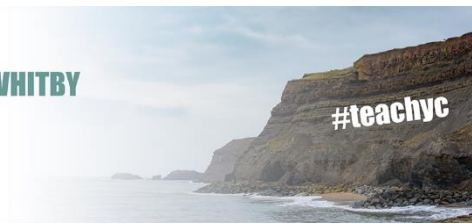
We actively welcome you to contact Garry at North Yorkshire County Council to chat through the role and talk informally about the school/post and how working here will make a real difference to the children and young people on the coast.



Our Coastal Offer



FILEY | SCARBOROUGH | WHITBY



There are no great schools without great teachers - the key to education is the person at the front of the classroom.

This is an exciting time in which to join our professional body of teachers across the North Yorkshire Coast. Our schools are thriving and with such a sense of community and partnership, a modern way of working has allowed us to collaborate and work in partnership so that we can adapt and evolve.

We are part of the North Yorkshire Opportunity Area that is prioritising improvements to education and numeracy and literacy outcomes, alongside a drive to recruit and retain high-quality, motivated teachers to the area - what are you waiting for?

Teachers like you have the opportunity on the North Yorkshire Coast to be supported to have an enriched career that remains attractive to you as your career and life develops. We recognise and have developed a range of distinctive opportunities to give you the confidence to engage in additional professional and leadership development, as well as access to fully-funded national professional qualifications.

We value good teaching and great teachers on the Coast. That is why we have developed our 'Coastal Offer' - which is in addition to your existing pay and rewards package offered by your school, academy or multi-academy trust.

Visit us at www.teachyc.co.uk

Job Description

JOB TITLE: Teacher of French

RESPONSIBLE TO: Head of Languages

RESPONSIBLE FOR: Deployment of support staff allocated (where relevant)

JOB PURPOSE: Promote effective learning, appropriate student achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and student support for which post-holder is responsible
2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way
3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress appropriately
4. Monitor the progress of students for whom the postholder is responsible to set expectations and give constructive feedback
5. Maintain appropriate records to demonstrate progress made by students
6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate
7. Make an active contribution to the policies and aspirations of the school
8. Safeguarding and Promoting the Welfare of Students

Working with the Designated Child Protection Person the post holder will:

- Identify and record any child protection concerns
- Contribute information as required for Common Assessment or Multi-Agency meetings

- Act at all times in line with the school's Child Protection procedures.

9. To Comply with the School Policy on Health and Safety

10. To fulfil all of the responsibilities and duties required by the school's policies

on Teaching and Learning.

11. To achieve any performance criteria or targets arising from the School's Performance Management arrangements

12. To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

Person Specification

JOB TITLE: TEACHER

CRITERIA	ESSENTIAL	DESIRABLE	ASSESSMENT
Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status	<ul style="list-style-type: none">• Degree• National Governing Body Awards	<ul style="list-style-type: none">•
Experience	<ul style="list-style-type: none">• Experience of Key Stage 3/4 and the use of PLTS.• Experience of planning and delivering curriculum at relevant KS and/or subject(s)	<ul style="list-style-type: none">• Experience of teaching in more than one school	<ul style="list-style-type: none">• Application form• Interview
Knowledge	<ul style="list-style-type: none">• A thorough knowledge and understanding of all relevant aspects of the National Curriculum in relation to the post	<ul style="list-style-type: none">• Willingness to engage in CPD activities in relation to learning and teaching	<ul style="list-style-type: none">• Application form
Personal Qualities	<ul style="list-style-type: none">• Ability to relate to and build relationships with pupils, parents and other members of the school community• Enthusiasm and commitment to the aims and objectives of the school• Good communication skills• Take a full and active role in the extra curricular programme	<ul style="list-style-type: none">• Willingness to participate fully in school life	<ul style="list-style-type: none">• Interview• Application form• Referenc

