



APPLICATION PACK

POST REFERENCE: 2019

ROLE: ATTENDANCE LEADER

START DATE: AS SOON AS POSSIBLE

SALARY: PO1 (£31,346 TO £33,782)

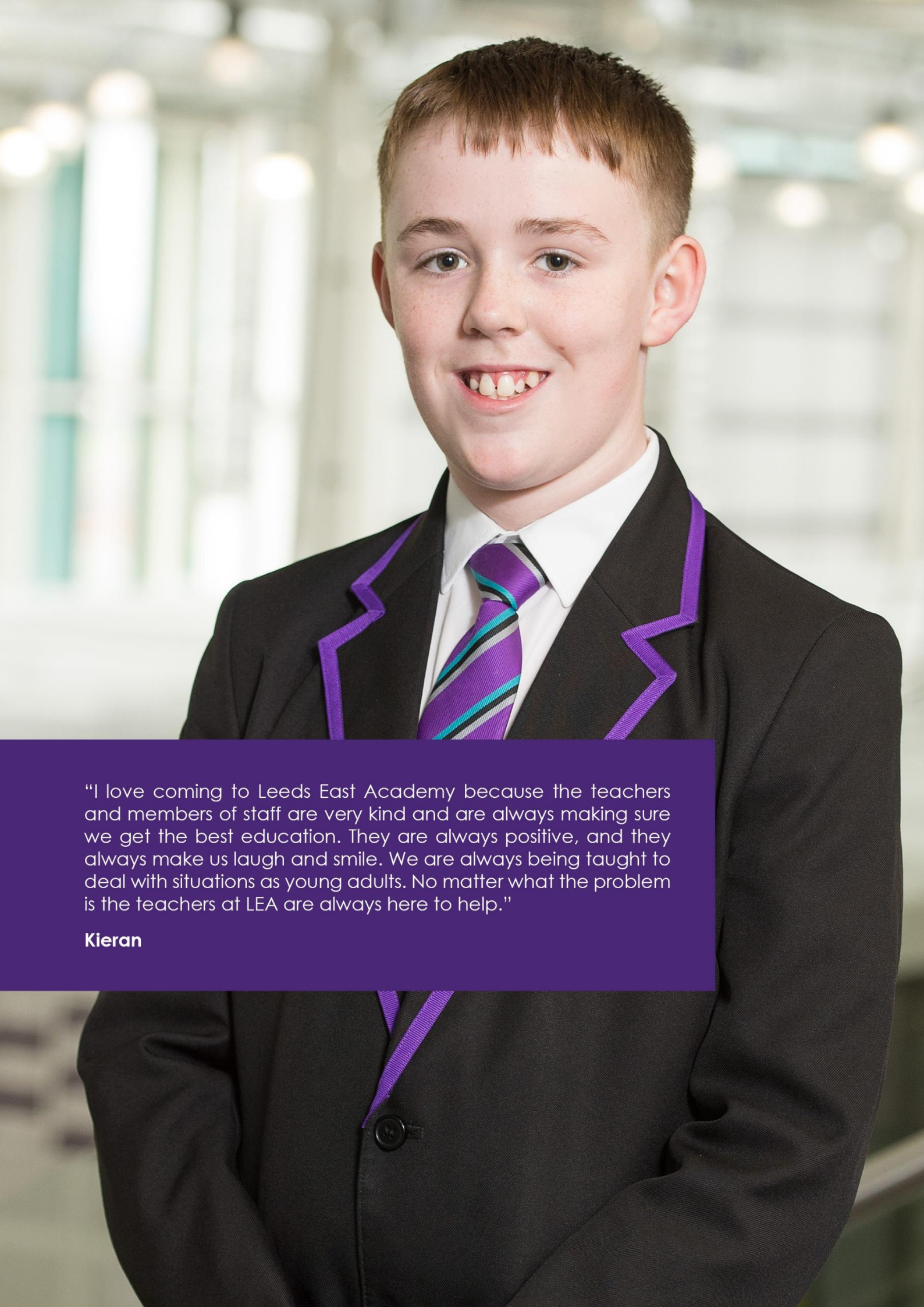
(PRO RATA £27,618 - £29,765)

**HOURS: 37 HOURS PER WEEK, TERM TIME ONLY PLUS
10 DAYS**

Leeds East Academy
South Parkway
Seacroft
Leeds, LS14 6HA

Telephone:
0113 273 1964
Email:

recruitment@whiteroseacademies.org

A portrait of a young man with short brown hair and freckles, smiling at the camera. He is wearing a dark grey school suit jacket with purple piping along the lapels, a white shirt, and a purple and blue striped tie. The background is a blurred indoor setting with large windows and green vertical panels.

"I love coming to Leeds East Academy because the teachers and members of staff are very kind and are always making sure we get the best education. They are always positive, and they always make us laugh and smile. We are always being taught to deal with situations as young adults. No matter what the problem is the teachers at LEA are always here to help."

Kieran

CONTENTS

PAGE	ITEM
4	Message from the Trust
6	Message from the Principal
8	Job Description
13	Person Specification
17	The Selection Process
18	Staff Benefits
20	Staff Wellbeing
22	Message from the Board
22	Luminate Education Group

MESSAGE FROM THE TRUST

Dear applicant,

We are delighted that you are considering applying for a role within the White Rose Academies Trust. Your interest comes at an important and exciting time in the development of the trust and our relentless implementation of our 2025 vision. At the heart of this vision is the aim for more young people and colleagues to benefit from our community-focused philosophy; the belief that the education we deliver regenerates our communities and transforms lives.

In December 2020, we reached our first milestone when our first primary joined our trust as a sponsored academy. Already, this truly community-focused academy, now named Alder Tree Primary, has enriched our trust and so, our vision is one step closer to becoming reality. Therefore, you could not be joining us at a more exciting point in our ongoing transformation. As we look forward to the prospect of many more schools joining us, the reality is that this could be a pivotal moment in your career. As we grow, the opportunities within our trust and the wider Luminate Education Group are limitless.



The power of a vision is best measured by the number of detractors who claim it cannot be achieved. In our roles as Chief Executive Officer and Executive Principal of the White Rose Academies Trust, it has been a privilege to witness the drive and determination with which our staff have implemented our vision, to ensure that our academies provide:

- world-class levels of teaching and learning,
- bespoke pastoral care that nurtures our students' aspirations,
- inspiring learning environments where our students can make mistakes and overcome their personal fears to become the best version of themselves,

- industry-leading continuous professional development for all staff, as investing in our colleagues is always the right thing to do,
- local centres of community transformation.

The hard work has been recognised, and whilst we know our work is far from complete, we are proud to have reached several milestones:

- 'Good' Ofsted ratings at all three secondary academies in 2019, with an 'Outstanding' rating at Leeds City Academy for Leadership and Management.
- We welcomed our first primary in late 2020, Alder Tree Primary.
- We began an aspirational journey in 2021 by joining High Performance Learning's 'World Class' school transformation programme.

Our dedicated staff, incredible governors and amazing students are relentless in their shared aim to create truly world-class schools. The trust strives daily to empower its Academy Principals to create schools that truly represent the communities they serve. We insist that our academies and our trust are externally focused, obsessive in their quest to learn from the very best, never leaving self-improvement to chance. We see vacancies such as this as an opportunity to attract talent, bringing the best practice into our trust. By joining us, you become a crucial part of the team that will deliver our powerful vision. Together, we will transform lives.



THE WHITE ROSE ACADEMIES TRUST “WE SAID, WE DID”



Yours sincerely,

Mr Andrew Whitaker
CEO, White Rose Academies Trust
Deputy CEO Teaching and Learning, Luminate Education Group

MESSAGE FROM THE PRINCIPAL

I am absolutely delighted to share this amazing opportunity at Leeds East Academy, as we seek to recruit another talented and aspirational professional to join our team.

I am sure that having read about the White Rose Academies Trust, Leeds East Academy, our students and our continued journey of transformation, I am confident you will be keen to become an integral part of building something remarkable.

Our core values of: Resilience, Integrity, Trust and Ambition are at the heart of everything we do, ensuring that our students receive an excellent academic and pastoral experience.

Leeds East Academy is a vibrant, diverse, and welcoming school community, which is currently making excellent progress. As part of the White Rose Academies Trust, Leeds East Academy has set its ambition to be rated Ofsted 'Outstanding' in the next two years. This is a challenge that both staff and students alike are determined and excited to meet.



I am delighted to report we are well on our way with this journey as in our recent Ofsted inspection the academy was judged to be 'Good' in all areas of the Ofsted framework. This is a fantastic achievement for the school and our community, and we are very excited about commencing the next phase of our journey to outstanding.

Our ambition for all stakeholders is quite simply 'Everyone Exceptional'. As we continue this journey of transformation, we are determined to provide both an exceptional quality of education and culture for all students at Leeds East Academy. We are committed to supporting all our students to excel academically and personally to become aspirational and inspirational young people, who are ambassadors of change for their community.

Leeds East Academy is a unique and very special place to work. Our philosophy is grounded in securing the highest professional standards through the implementation of a framework of 'high expectations, high challenge and high support' for all professionals. As a key member of the White Rose Academies Trust and ground-breaking Luminate Education Group, all professionals benefit from exceptional CPD like no other in the City. A broad, varied and highly personalised CPD offer is in place, driven by the latest educational research, focused on the development of all professionals in the organisation at each career stage. Colleagues train with us, grow with us and progress with us. There is no better time to join Leeds East Academy as a colleague.

Leeds East Academy serves the community of Seacroft and other surrounding areas and is fortunate to be housed in a £14 million building, which opened in late 2013. Staff and students at the academy benefit from a bright, modern, heavily resourced learning environment, which is highly flexible to meet the needs of the 21st century learner.

It is a privilege and an honour to be the Principal of such an amazing school. It is an extremely exciting time to join us as we embark on our journey to outstanding.

I hope you enjoy learning about our students, our school and our culture, and I look forward to the possibility of working with you should you choose to apply for this role.

SO, NOW IT'S OVER TO YOU...

- Are you eager to join a forward-thinking organisation committed to securing the highest educational, professional, and personal standards?
- Do you feel you will thrive within a culture that is driven by clear values that permeate everything we do?
- Do you feel passionately about transforming student lives and the opportunities provided to our communities? If so, then we would be delighted to hear from you.



Yours sincerely,



Sarah Carrie
Principal

JOB DESCRIPTION

Post Reference:	2019
Academy:	Leeds East Academy
Job Title:	Attendance Leader
Grade:	PO1 (£31,346 to £33,782) (PRO RATA £27,618 - £29,765)
Hours:	37 hours per week, Term Time Only plus 10 days Monday - Thursday 08:00 - 16:00 Friday - 08:00 -15:30
Accountable to:	Assistant Principal

Role:

Under the direction of the Assistant Principal for attendance, the post holder will lead the implementation and management of the academy strategic priorities relating to positive student attendance. The post holder will ensure through effective day-to-day monitoring and strong line-management, that the tracking, interventions and safeguarding provided by the Attendance team is of the highest standard. This will result in good student attendance being valued by all across the academy. The post holder will monitor and report on whole school attendance with an impact on improvement and incentives to ensure we are in line or above national average. This role will also oversee the academy attendance be required to show progress throughout the academic year.

The post holder will challenge the Attendance team to address attendance issues and to seek help for students in need by liaising with colleagues, parents and external agencies. The Attendance Leader will lead strategies designed to improve student attendance across the full breadth of the academy. The post holder will contribute to the key objective of the Academy Development and Improvement Plan by assisting the Assistant Principal with the management and organisation of the academy in seeking to achieve the highest standards of pupil achievement, through increasing attendance rates. The post holder will rigorously apply the academy's Attendance Policy ensuring students are always aiming for 97% attendance. The post holder will be responsible for Improving whole school attendance, so that it is in line with the national averages.

NB: All post-holders at White Rose Academies Trust are responsible for improving the outcomes for learners and upholding the ethos of the academies. Keeping Children Safe in Education and the guidance for safer working practice direct the work of every adult working at or associated with White Rose Academies Trust.

Duties and Responsibilities:

- Relentlessly strive to improve the attendance of all students through the implementation in full of the requirements of the Attendance Policy, ensuring that all procedures and protocols are adhered to by all colleagues at all times
- Through robust line management, ensure high quality work from all members of the Attendance team including accurate record keeping in accordance with academy objectives and KPI's
- To work strategically on a daily basis to disseminate the team to maximise impact on attendance figures and reduce the number of students who are late
- Quality assure all parts of the implementation of the academy Attendance Policy, to ensure there is a consistent approach in dealing with attendance from all stakeholders
- Rigorous input, monitoring and analysing of attendance/punctuality data and providing of reports on daily, weekly and half termly basis to senior leaders and Local Accountability Board when requested
- To report daily attendance/punctuality of key groups and distribute the daily student absence list with key colleagues in the academy
- Ensure daily attendance/punctuality of key groups is monitored and relevant staff informed
- Implement the data for attendance stickers and to quality assure they are distributed to guardian staff
- Ensure the data dashboard/headlines reflect current attendance data each half term
- Ensure that staff complete statutory regulations with reference to registration and ensure that any discrepancies are amended by the timetabling manager
- Through first day call for absence and management of the text system; communicate confidently and accurately with parents/carers regarding both positive and negative student attendance
- Liaison with the pastoral, safeguarding or the administration team to ensure that issues with attendance are quickly identified and resolved

- Work quickly to identify barriers to good attendance and punctuality for students and work collaboratively with internal and external colleagues to implement bespoke intervention to remove them
- Supervise and track the legal process for all parents/carers who are not meeting their legal obligation to send their child to school every day, unless they are too ill to do so or have prior consent from the Principal
- To administer the fast-track process and send out letters in a timely manner
- To administer penalty notices ensuring all evidence is coherent and reflects all interventions in place
- To ensure attendance letters are consistently sent out through collaboration with the Senior Attendance Officers
- Attend and quality assure all attendance support panel meetings, ensuring interventions and incentives are offered in accordance with academy protocol
- Hold responsibility for persistent absent students across the whole academy by tracking and monitoring progress to ensure PA meets national average
- To participate in meetings with colleagues and parents in relation to attendance and progress
- Upkeep and maintenance of accurate records of attendance of individual pupils and groups, so that staff are well informed of year group/form group attendance issues
- Distribute and collect/check off fire alarm registers during fire drill
- In collaboration with Assistant Principal for Behaviour and Attitudes, monitor and record carefully the attendance of students at offsite provisions and act to improve attendance where necessary by monitoring of CLM and liaise with off site provisions and update spreadsheet to monitor attendance
- To conduct home visits in academy vehicles including the mini bus when required. Start and maintain attendance case files and track progress of targeted students
- Direct Senior Attendance Officers to ensure visits are planned strategically and ensure visits are being tracked. Review impact at the end of each half term
- Coordinate the collation, presentation and reporting of attendance data
- Attend all middle leadership meetings and 5% meeting, checking the agenda and completing any tasks where direction has been given

- To oversee the Children Missing Education procedure is followed by the academy, and request are processed in a timely manner
 - To oversee all elective home education requests, ensuring key communication is distrusted to families prior to confirmation of decision
-

Management Duties

The Attendance Leader will be accountable for the whole academy attendance, closely monitoring the attendance of each key stage and hold Senior Attendance Officers to account if necessary.

- Have good knowledge of all year group's attendance data and figures
 - Ensure all the absence of students is addressed through a short meeting
 - Track and monitor the persistent absence of the year group
 - Hold parental meetings where necessary as a strategy to improve attendance and build positive relationships
 - Reinforce expectations of attendance through daily monitoring calls
 - Ensure contacts are logged using the academy's system (Behaviour Watch) and on the schools management system for the daily absence spread sheet
-

Other Duties

- Cover for office/reception if necessary
 - To carry out agreed and reasonable supervisory duties as detailed by the Leadership team
 - Any other duties commensurate with the post
-

Equal Opportunities

- To promote equal opportunities in education in order that all children and families will gain optimum benefit from the service provided
 - To promote and ensure that all students and young people are happy, healthy, safe, successful and achieve economic wellbeing
-

Generic Staff Requirements

- To uphold the professional standards expected of every member of academy staff in all dealings with colleagues, students, parents/carers and the wider community
- To adhere to the principles expressed in the aims of the academy and its mission statement
- To actively contribute to the continued development of the academy by attending training, participating in relevant meetings, and putting forward ideas for improvement

- To be a positive, collaborative team member
- To apply academy policies in all aspects of the role
- To keep up to date with all aspects of the Safeguarding Children Policy as it applies to the post
- To promote equality, diversity and inclusion and demonstrate this within the role
- To be jointly responsible for promoting and safeguarding the welfare of students


Whilst every effort has been made to explain the main duties and responsibilities for the post, each individual task undertaken may not be identified, especially in the context of a new and growing academy which requires flexibility in all of its employees.

This job description will be reviewed annually. The post-holder may be required to take on additional responsibilities when necessary to ensure the effective running of the academy.

All postholders are accountable through the White Rose Academies Trust Performance Management Policy. The Governors and Principals of White Rose Academies Trust are committed to safeguarding and promoting the welfare of children and young people and ensuring that safer recruiting procedures are in place.

The White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and an enhanced DBS check. Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age, or disability.



"Whilst working at LEA I have had the experience of meeting the most amazing diverse community of students and staff. The best thing about the academy is the inclusivity it prides itself on therefore, making sure every individual reaches their full potential. I am proud of the tailored interventions the academy provides to every student who requires it, making sure to meet the individual needs of every learner. Since working for LEA I have also experienced continued uplifting support every day which truly stimulates an inspiring work environment."

Sara Zaman, Learning Support and Care Assistant

PERSONAL SPECIFICATION

Academy: Leeds East Academy

Job Title: Attendance Leader

You should be able to demonstrate that you meet the following criteria which are all essential:

E= Essential D=Desirable

Measured by:

A=Application Form

T=Test/Exercise

P=Presentation

I=Interview R=References

QUALIFICATIONS		
E	GCSE level of education C or equivalent (to include English and maths)	A
D	Relevant qualification or experience	A
E	A good level of appropriate ICT skills	A

EXPERIENCE/KNOWLEDGE		
E	Demonstrates further professional development through qualifications or training	A
E	Demonstrates a high standard of organisation that has led to improving the attendance for students	A I
E	Knowledge of strategies of improving the attendance for all students in the academy including key groups	A I
E	Possess a good understanding of how to maintain effective links with external agencies such as Local Authority Attendance team, Elective Home Education team, Child Missing in Education team and the cluster	I

E	Experience of liaising with teachers about the well-being and attendance of students	A I
E	Excellent knowledge of strategies to improve attendance and tackle poor attendance	A I
D	Some experience of taking assemblies	A I
E	Excellent knowledge of how to use IT management systems to record and extract student information, and prepare written evidence	A I
D	Experience of educational setting data management tools/systems e.g. Arbor or similar	A I
E	Experience of analysing data and using this strategically to drive improvement	A
E	Experience of developing positive relationships when dealing with parents	A I R
E	Knowledgeable of when to consult, make decisions and defer to others	A I R
D	Suitable to work in an environment where you will be responsible for promoting and safeguarding the welfare of children and young people	A I R
E	Experience of leading a team	A I R
E	Able to keep accurate and up to date records, including using ICT to record, monitor and report	A I R
E	Experience of the local authority fast track process and how this effective in improving attendance of students	A I R
E	Able to drive the academy mini bus	A I

GENERAL		
E	Be respectful towards all students, with total belief in their entitlement to a high-quality education, whatever their circumstances and ability	A I
E	Be committed to the principles of the Academy Programme	I

E	Possess personal integrity, warmth, and a willingness to grow and learn	A I
E	Be committed to the education of the whole child, i.e. social, emotional and citizenship development	A I
SKILLS, ATTRIBUTES AND ABILITIES		
E	Demonstrates a high level of professionalism	I R
E	Demonstrates high expectations, sets and delivers high standards and commands credibility through expertise	A I R
E	In conjunction with line manager, be able to suggest interventions to improve student attendance and wellbeing	I R
E	Knows when to consult, make decisions and defer to others	I R
E	Manages his/her own personal time effectively and is able to meet deadlines	I R
E	Able to prioritise, plan and organise activities	I R
E	Forms good relationships with all stakeholders	R
E	Able to line manage all members of the Attendance team effectively	I R
E	Set and achieve challenging professional goals	R
E	Takes responsibility for their own professional development	R
E	Able to carry out admin responsibilities including analysing and measuring the impact of their own work	A T I
E	Committed, resilient, robust and resourceful and has a reflective, focussed and determined disposition	R
E	Possess strong interpersonal skills and be able to work effectively as part of a team	R
E	Enjoys seeing young people learn in a positive climate and is committed to ensuring all are supported in making progress	A I R
E	Committed to engaging learning and ensuring they are safe	A I R

E	Reliable and has an excellent record of attendance and punctuality	R
E	Have a personal impact/presence underpinned by high expectations of achievement and behaviour	I R
E	Be able to be an innovative leader, able to solve problems and convert them into success	A I R
E	Be committed, resilient, robust and resourceful and has a reflective, focussed and determined disposition	I R
E	Possess a good sense of humour, particularly when facing difficult and challenging situations	D
E	Be sensitive, empathetic yet professionally and objectively detached, when managing conflict	D

White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and an enhanced DBS check. Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children.

We promote diversity and want a workforce which reflects the population of Leeds. Applications are welcome from all, irrespective of sex, sexuality, race, religion, marital status, age or disability.



"I am now in my eighth year of working within the White Rose Academies Trust. Since the beginning, I have had many opportunities to progress and reach my career goals. I have always had a passion for working closely with children and their families and ensuring that no matter the circumstances, every student has a safe, stimulating environment in which they can thrive. Alongside teaching PE, my current role as KS4 Behaviour and Attendance Leader allows me to dedicate much more time to the wider community at Leeds East Academy and make a sustainable impact on the students' futures."

Corbin Carrington, KS4 Behaviour and Attendance Leader

THE SELECTION PROCESS

HOW TO APPLY

Thank you for taking time to read and digest our information. If you wish to apply for this post with the White Rose Academies Trust, then you should;

- **Download and complete the WRAT application form**
- Complete the application form **fully**, ensuring all details are accurate and all declarations are signed. Please ensure you enclose **two** professional referees, one being your current employer (with name and email addresses if possible).
- Ensure you fully complete the relevant skills and experience section of the form, addressing the key characteristics and experiences outlined in the **person specification**, along with details of the unique contribution that you could make to the future success of the White Rose Academies Trust. If you do not complete the personal statement section of the form, you will not be considered for the role. CVs cannot be accepted.
- **PLEASE NOTE THE REQUIREMENT TO ATTACH YOUR APPLICATION FORM AS A SEPARATE DOCUMENT TO YOUR EQUAL OPPORTUNITIES FORM WHEN EMAILING YOUR APPLICATION TO US.**
- Submit your application by the deadline stated below. Late applications will not be considered.

TIMETABLE FOR THE SELECTION PROCESS

Closing date for applications: Tuesday 17th May 2022, 9am

Shortlisting: Tuesday 17th May 2022

Interview date: To be confirmed

Start date: As soon as possible

For more information, please visit our website at [White Rose Academies Careers](https://www.whiteroseacademies.org/careers).

To apply for this role please complete our application form and return to recruitment@whiteroseacademies.org by the closing date. Please note we are unable to accept CV's.

The White Rose Academies Trust is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to Safer Recruitment Procedures and a DBS check. Please note this role will involve contact with children and you will be engaging in regulated activity. It is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. You can view our Child Protection policy [here](#).

STAFF BENEFITS

A HAPPY WORKFORCE IS A PRODUCTIVE ONE

We are delighted that you are considering applying for a role with the White Rose Academies Trust. In addition to highlighting this opportunity for you to work for a progressive, highly supportive and visionary trust, we also want to share with you a sample of the amazing benefits available to all staff.



Access to the Nuffield hospital. Staff have access to physiotherapy, counselling and appointments with medical specialists in a range of fields. Nuffield also offer discounted gym memberships and private medical plans to all our staff, as well as a FREE annual health check available in the academies (when possible).



Teaching staff have access to a wide range of excellent CPD opportunities – including a new trust-wide CPD programme, attendance at national and international conferences, visits to 'outstanding' academies/trusts nationally and formal qualifications up to Masters level.



Discounted monthly bus ticket, automated mobile ticket renewals, unlimited bus travel for work or leisure, price frozen for 12 months, tickets sent straight to your mobile, never worry about renewing your bus ticket again. If you lose your phone we can transfer your ticket to a new one.



The trust continues to support a wide number of colleagues in undertaking apprenticeships, undergraduate and post-graduate degrees and professional qualifications (e.g. CIMA).



The Local Government Pensions Scheme (LGPS) is a Statutory Scheme. This means that the rules of the scheme are issued by Parliament and have the force of law. The legal status of the pension scheme rules gives it a great deal of security.



We are part of the CycleScheme. Save money on a new bike and spread the cost. Visit their website for more information on how to sign up to this fantastic scheme.



Free parking for staff at all of our academy locations.



Techscheme allows you to purchase the latest tech through your employer through salary sacrifice. What this means is that you can now spread the cost of tech products in up to 12 payments from your salary across a year, making a National Insurance saving of between 2 and 12%. There are over 5,000 tech products to choose from, from cameras to phones to tablets to game consoles.

STAFF WELLBEING



The White Rose Academies Trust is made of outstanding professionals, whose daily commitment is matched only by the pride our students feel for their school and education. The future of our society is exciting, vibrant and safe in the hands of our students and staff.

We are committed to encouraging a positive working environment that promotes the physical and mental wellbeing of our staff. The capability, capacity and wellbeing of our colleagues is a priority for the trust. Therefore, we make every effort to address and meet our employee's health and wellbeing needs.



COLLEAGUE
RECOGNITION SCHEME

Several schemes operate across our academies where staff can recognise their colleagues for going above and beyond. Leeds City Academy have a great staff recognition system which is built around a system of gratitude/appreciation cards. This initiative encourages staff to submit positive feedback to their peers and allows all staff to be appropriately recognised for their hard work.



WELLBEING WEDNESDAY

Our academies have introduced Wellbeing Wednesday breakfast for all staff. Breakfast is available from 7.45am in the canteen.



MATERNITY
SUPPORT GROUP

This group is made up of colleagues across the trust who are on maternity leave. The aim of the group is to create a provision in which colleagues can receive support from one another, as well as the trust, during this exciting, yet possibly isolating time.



Access to the Nuffield hospital. Staff have access to physiotherapy, counselling and appointments with medical specialists in a range of fields. Nuffield also offer discounted gym memberships and private medical plans to all our staff, as well as a FREE annual health check available in the academies (where possible)

MESSAGE FROM THE BOARD

Welcome to the White Rose Academies Trust.

We are an ambitious trust with very high aspirations for the children and diverse communities which we serve. Our values underpin everything we do and our compassionate approach is reflected in our students and how we all work together as one.

Our Board is made up of incredibly talented and inspiring people. With backgrounds and experience spanning the public and private sector, our members bring both strong business acumen and extensive education skills and knowledge.

We are focused on building the best environment for our academies to flourish and by providing excellent governance we aim to:

- ensure clarity of vision and strategic direction,
- hold executive leaders to account for the educational performance of the organisation, its students and the performance of staff,
- oversee the financial performance of the organisation and make sure its money is well spent.

We are thrilled with the improvements and progress achieved by all our academies so far. Our rating of 'Good' by Ofsted, with Leeds City Academy also achieving 'Outstanding' for Leadership and Management is something we are incredibly proud of. We are also delighted to have welcomed our first primary school, Alder Tree Primary, to the trust. We know we have the right teams of professionals in our academies to take us further as we continue to grow the trust.

Board of Directors

OUR SHARED PURPOSE AS THE LUMINATE EDUCATION GROUP IS DEFINED THROUGH THE WORK OF ALL OUR STAFF EVERY DAY.

The White Rose Academies Trust is a member of Luminate Education Group.

Together, the academies (Leeds City Academy, Leeds East Academy, Leeds West Academy and Alder Tree Primary) provide education to almost 4,000 4-16 year olds in Leeds. The Trust employs over 500 staff and has an annual turnover of £23 million.

Luminate Education Group also consists of Harrogate College, Keighley College, Leeds City College, Leeds Conservatoire, Leeds Sixth Form College and University Centre. It is one of the largest education providers in the Yorkshire region, with over 30,000 students and 2,000 staff members, offering education from Early Years through to Higher Education. The members work together to provide the best opportunities and experiences for students that are aligned to local needs and inclusive for all. The group has now established itself as 'a leading voice in education, training and community transformation'.



WHITE ROSE ACADEMIES

"Our ambition is excellence.
Every child, every teacher,
everyone; outstanding."

The White Rose Academies Trust is a
member of Luminate Education Group

luminate
EDUCATION GROUP