



Queensmill School Class Teacher  
Person specification

CRITERIA	QUALITIES
<b>Qualifications and experience</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful teaching experience (preferably SEN)</li> </ul>
<b>Skills and knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies for autistic children</li> <li>• A good understanding of how autistic children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective, safe and trusting relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective strategies to support children emotional regulation</li> <li>• Good ICT skills, particularly using ICT to support learning</li> <li>• Some knowledge of autism</li> </ul>
<b>Personal qualities</b>	<ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritizes effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> <li>• Flexibility and adaptability due to the specific context of Queensmill school and its complex children and young people</li> <li>• Ability to manage complex dysregulation (pupils)</li> <li>• Passion and enthusiasm when working with autistic children and young people</li> </ul>