

Job Description



As well as the responsibilities set out below there may on occasion be reasonable requests for other duties not listed. These will always be within the scope of your role and capability.

Job Title	Autism Specialist Class Teacher	Location	Lyde Green Primary School Access Centre	Hours	32.5
Reports to	Access Centre Lead	Line Manages	Teaching Assistants	Grade	TBC
Qualifications: QTS, Additional qualification or experience of children with Autism / Additional needs.					
Role Profile					
To support and challenge all students with Autism and complex learning needs to achieve their full potential. The postholder will be expected to act as a role model to all students upholding the school values, and at all times promoting the safety and welfare of young people in accordance with CSET/School policies and procedures.					
Person Specification					
You will be able to demonstrate initiative in your role, as well as being agile so as to meet changing needs in your environment. You'll have a proven track record of working with students with SEND. You will be ICT proficient and have an excellent knowledge of the requirements of the National Curriculum. You will be able to build effective relationships with your peers and colleagues across the Trust, so will be personable and approachable. You will be a positive role model for the students, modelling and setting high standards, providing consistent implementation of school policies and actively building positive, supportive relationships and providing a safe, secure environment in which students are stimulated to value and enjoy learning.					
Responsibilities					
<ul style="list-style-type: none"> • Plan, prepare and deliver lessons using appropriate teaching methods • Attend external meetings with relevant services or agencies as required • To implement school and CSET policies. • Forming links with colleagues to enable information to pass freely concerning the needs and abilities of individual children • To maintain and develop up-to-date knowledge of curriculum and relevant SEN issues through INSET, wider professional development and research • To plan for, organise and maintain a cheerful, well organised and orderly classroom environment appropriate to the needs, age and level of development of the pupils, which facilitates learning in an Autism specific way. • Ensure that you safeguard and promote the welfare of students in the school. • 					

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- Evaluate progress of students in your teaching groups
- Record assessments as outlined in the school's Assessment Policy and meet statutory requirements for reporting to parents.
- Providing or contributing to oral and written assessment, reports and references relating to pupils.
- Participate in arrangements made in accordance with regulations for the management of your own performance and that of other teachers.
- Make an active contribution to the policies, aspirations and plan of your curriculum team
- Support and promote the whole school's continuing evaluation and enhancement of its methods of quality assurance
- To help organise and accompany educational visits as appropriate.
- Effective subject teaching, pastoral care and necessary administration and reporting of personal and social needs of the students