

**FOREST OAK SCHOOL AND MERSTONE SCHOOL  
LEARNING SUPPORT ASSISTANT TO INCLUDE  
PERSONAL AND MEDICAL CARE SUPPORT  
PERSON SPECIFICATION  
B BAND POST**

	<b>Essential</b>	<b>Desirable</b>
<b>Education &amp; Qualifications</b>	<ul style="list-style-type: none"> <li>NVQ Level 2 or equivalent qualifications or experience.</li> <li>GCSE Maths &amp; English Pass or Excellent Reading and Writing Skills and Numeracy Skills to NVQ Level 2 qualification (or willingness to obtain such qualifications).</li> </ul>	<ul style="list-style-type: none"> <li>NVQ Level 2 Childcare or Healthcare Qualification.</li> <li>Evidence of training.</li> <li>Recent Manual handling training.</li> <li>Any qualifications/ training appropriate to the job.</li> <li>Basic First Aid knowledge or qualification.</li> </ul>
<b>Knowledge &amp; Experience</b>	<ul style="list-style-type: none"> <li>Be able to demonstrate an ability to understand and work with Pupils with SEN.</li> <li>Have experience of working or interfacing with children with special educational needs.</li> <li>Have an understanding of complex medical needs, such as epilepsy, and be able to demonstrate the ability to assist in personal conduct issues.</li> <li>Have an understanding of ICT as a learning tool.</li> <li>Have experience working and communicating with families.</li> <li>Understand the school ethos and duty to safeguarding Children.</li> </ul>	<ul style="list-style-type: none"> <li>SEN experience.</li> <li>Have a good understanding of ASD pupil needs.</li> <li>Have recent experience of care/ support work.</li> <li>Recent experience of working with children in a in a learning environment.</li> <li>Medical Care or Health Care experience.</li> <li>Have an understanding of all safeguarding areas, in particular, Child Protection.</li> </ul>
<b>Skills &amp; Abilities</b>	<ul style="list-style-type: none"> <li>Be able to relate well to both children and adults</li> <li>Be a positive role model.</li> <li>Have good communication, persuasion and negotiation skills.</li> <li>Be able to communicate with families.</li> <li>Have empathy with pupils with learning difficulties.</li> <li>Have good listening skills.</li> <li>Be patient.</li> <li>Be able to work effectively in a team and with other agencies.</li> <li>Be able to take direction but be prepared to take initiative.</li> <li>To be able to swim and support pupil in the pool.</li> <li>Ability to work positively with parents, school nurses and other professionals to improve the support for the pupil.</li> </ul>	<ul style="list-style-type: none"> <li>Be able to take responsibility for planning own work.</li> <li>Be able to exercise initiative and independent action.</li> <li>Worked with augmentative communication.</li> </ul>
<b>Other requirements</b>	<ul style="list-style-type: none"> <li>Be sensitive to the needs of children/teenagers.</li> <li>Be flexible and adaptable.</li> <li>Be committed to own professional development and show willingness to undertake appropriate training.</li> <li>Be trustworthy and discreet.</li> <li>Be able to establish clear boundaries.</li> <li>Support pupils with personal care needs.</li> <li>Support pupils medical needs.</li> <li>Support pupils swimming.</li> </ul>	