



MERSTONE SCHOOL LEARNING SUPPORT ASSISTANT PERSON SPECIFICATION

	Essential	Desirable
Education & Qualifications	- NVQ Level 3 in teaching assistance/ childcare or equivalent qualification. - Excellent numeracy and literacy skills – equivalent to GCSE A – C	- Evidence of continuing professional development. - Have qualifications in physical intervention (Team Teach). - Any qualifications appropriate to job. - Mini-bus driving licence.
Knowledge & Experience	- Be able to demonstrate an ability to understand and work with Pupils with SEN. - Have experience of working or interfacing with children With special educational needs. - Have an understanding of complex medical needs, such as epilepsy, and be able to demonstrate the ability to assist in personal conduct issues. - Have an understanding of ICT as a learning tool. - Have experience working with families - Understand the school ethos and duty to safeguarding Children.	- Have a good understanding of ASD pupil needs. - Have recent experience of LSA work. - Have experience of ICT as a learning tool. - Have understanding of all safeguarding areas, in particular, Child Protection.
Skills & Abilities	- Be able to relate well to both children and adults. - Be a positive role model. - Have good communication, persuasion and negotiation skills. - Be able to communicate with families - Have empathy with pupils especially those with learning difficulties. - Have good listening skills. - Be able to actively support pupils in a variety of sporting activities both in school and out. - Be patient. - Be able to work effectively in a team and with other agencies. - Be able to take direction but be prepared to take initiative. - To be able to swim	- Be able to take responsibility for planning own work. - Be able to exercise initiative and independent action. - Worked with augmentative communication. - Be able to drive school mini-bus.
Other requirements	- Be sensitive to the needs of children/teenagers. - Be flexible and adaptable. - Be committed to own professional development and show willingness to undertake appropriate training. - Be trustworthy and discreet. - Be able to establish clear boundaries. - Support pupils with personal care needs. - Support pupils medical needs - Support pupils swimming	