**Kirklees Council**

# EMPLOYEE SPECIFICATION

**DIRECTORATE: Children & Young People SECTION: Schools Model**

**JOB TITLE: Behaviour for Learning Coordinator (BfL) GRADE: 7**

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|  | **ATTRIBUTES** |  | **RELEVANT CRITERIA** | **HOW IDENTIFIED** | **RANK** |
|  1. | **RELEVANT EXPERIENCE** | 1.11.21.31.41.5 | Previous experience of working directly with children preferably within a school environment.Experience of developing effective strategies to promote positive behaviour.Experience of modelling good behaviour management techniques.Experience of managing challenging and extreme behaviour of pupils.Experience of working with children with Special Educational Needs, complex health needs and behaviour difficulties. | Application Form/ Selection ProcessApplication Form/ Selection ProcessApplication Form/ Selection ProcessApplication Form/ Selection ProcessApplication Form/Selection Process | AAABC |
|  2. | **EDUCATION AND TRAINING ATTAINMENTS** | 2.12.22.3 | Numeracy and Literacy skills to a level necessary to write basic reports and perform simple calculations.NVQ Level 3 or equivalent or ability to produce work to that standard.Training in relevant strategies. | Application Forms/ Selection processApplication Forms/ Selection process/ CertificatesApplication Form/ Selection Process | ABB |
|  3. | **GENERAL AND SPECIAL KNOWLEDGE** | 3.13.23.3 | Understanding of and commitment to the Local Authority’s Equality andDiversity Policy and how this relates to the duties of the job.Basic Health and Safety Awareness.Understanding of child development and learning. | Selection ProcessSelection ProcessSelection Process |  |
|  4. | **SKILLS AND ABILITIES** | 4.14.24.34.44.5 | Ability to relate to children/young people from diverse social backgrounds.Written communication skills in order to produce basic reports and update records.Ability to work with children/young people exhibiting behavioural difficulties.Ability to work on own initiative and as part of a team.Ability to effectively communicate verbally with children/young people and staff in school. | Application Form/ Selection ProcessApplication Form/ Selection ProcessApplication Form/ Selection ProcessSelection ProcessSelection Process | AAB |
|  5. | **ANY ADDITIONAL FACTORS** | 5.15.25.3 | Commitment to ongoing training and development.Ability to adapt and be flexible to the needs of the school.Willingness to undertake an enhanced Disclosure and Barring Service check.  **Please note a conviction may not exclude candidates from employment but will be considered as part of the selection process.** | Selection ProcessSelection ProcessApplication Form/ Selection Process | A |

**Please make sure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criteria on your application form. The letters A, B and C in the "Rank" column refer to the importance we will give your answers when we read your applications. You must have all the A's on day one to be able to do the job, you need to have all the B's to do the job, but they could be learnt during the induction, and if you have C criteria this would be an additional bonus. We recognise and welcome our responsibility to remove any barriers in our Recruitment and Selection process for disabled people. We have tried to do this, but if you have a disability and identify any barriers in the job description or employee specification, please tell us of these in your application. We are committed to making reasonable adjustments to the job wherever possible and it would help us to know your needs in order to do this.**

**Where criteria are to be identified through the "Selection Process", this may involve written exercises, group discussions, presentations, interview etc.**

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| **ES Reference No** | SS/CS07/BEH |
| **ES Prepared/Amended** | DEC 2021 |
| **Refers to Estab(s)** |  |