

**Behaviour mentor
Person Specification**



General heading	Detail	Examples
Qualifications & Experience	Specific qualifications & experience	Successful experience working with children in a school/early years environment Educated to NVQ Level 2 in learning support/early years, NNEB or equivalent qualification/experience Completion of DCSF induction programme
	Knowledge of relevant policies and procedures	Keeping Children safe in Education
	Literacy	Good reading and writing skills
	Numeracy	Good numeracy skills
	Technology	Knowledge of basic ICT to support learning
Communication	Written	Ability to write basic reports
	Verbal	Ability to use clear language to communicate information unambiguously Ability to listen effectively
	Languages	Overcome communication barriers with children and adults
	Negotiating	Consult with children and their families and carers and other adults
Working with children	Behaviour Management	Understand and implement the Atrium's behaviour management policy. Ability to support positive behaviour through stress management .
	SEN	Ability to understand and support children with developmental difficulty or disability.
	Curriculum	Good understanding of the school curriculum Knowledge of literacy/numeracy strategies
	Child Development	Good understanding of the general aspect of child development Ability to assess progress and performance An understanding of how Adverse Childhood experiences affect healthy development.
	Health & Well being	Understand and support the importance of physical and emotional wellbeing. Ability to regulate own emotions in stressful situations.
Working with others	Working with partners	Understand the role of others working in and with the Atrium. Understand and value the role of parents and carers in supporting children

	Relationships	Ability to establish rapport and respectful and trusting relationships with children, their families and carers and other adults/professionals.
	Team work	Ability to work effectively with a range of adults and promote a positive working atmosphere.
	Information	Know when, how and with whom to share information Ability to follow instructions accurately
Responsibilities	Organisational skills	Good organisational skills Ability to remain calm under pressure and support emotional regulation of others.
	Line Management	Ability to support the work of volunteers and other behaviour mentors in the classroom
	Time Management	Ability to manage own time effectively
	Creativity	Demonstrate creativity and an ability to resolve routine problems independently. Ability to come up with creative solutions to engage pupils and reduce stress.
General	Equalities	Awareness of and commitment to equality
	Health & Safety	Basic understanding of Health & Safety Basic level of physical fitness to enable full engagement in sports/play activities safely
	Child Protection	Understand and implement child protection procedures
	Confidentiality/Data Protection	Understand procedures and legislation relating to confidentiality
	CPD	Be prepared to develop and learn in the role