



Job Description Behaviour Mentor

Job Title	Behaviour mentor
Grade	Band 3 /2
Reports to	Head of the Atrium /Senior Teacher
Responsible for	SEMH and academic progress of pupils
Liaison with	Teaching staff, support staff, Head, pupils and outside support agencies.
Job Purpose	To support pupils to make progress with social and emotional skills , improvement in mental health and to reengage with learning in line with the curriculum, codes of practice and school policies and procedures.
Principal Accountabilities	<ul style="list-style-type: none">• Working with individuals or small groups of children under the direction of the senior teacher and Head.• Implement planned learning activities/teaching programmes as agreed with the teacher adjusting activities according to pupils' responses as appropriate.
Duties	<ul style="list-style-type: none">• Establish positive, trusting relationships with pupils.• Support pupils with activities which support their social and emotional development and promote good mental health.• Support pupils to engage and make progress with literacy, numeracy skills and foundation subjects.• Support pupils with physical education and engage in outdoor learning and games (e.g. football, basketball, forest school activities including mindfulness and mediation).• Promote positive pupil behaviour in line with school policies and help keep pupils on task through careful stress management.• Interact with, and support pupils, according to individual needs and skills.• Promote the inclusion and acceptance of children with SEMH needs.• Participate in planning and evaluation of learning activities with the teacher, providing feedback to the teacher on pupil progress (academic and social and emotional skills).• Monitor and record pupil activities as appropriate; writing records and reports as required.• Provide feedback to pupils in relation to attainment and progress under the guidance of the senior teacher and Head including marking of work.• To support learning by arranging/providing resources for lessons/activities under the direction of the teacher.• To attend to pupils' personal needs including help with social, welfare and health matters, including minor first aid.• To assist with the preparation, maintenance and control of stocks of materials and resources.• Work with the specialist teacher service to implement strategies to support pupils SEMH needs.

	<ul style="list-style-type: none"> • Liaise with other staff and provide information about pupils as appropriate • To assist with the display and presentation of pupils' work • To assist with escorting pupils on educational visits. • To feedback to parents and carers daily on pupil progress. • To support parents, carers and referring schools with practical advice on strategies that support SEMH progress. • To attend meetings with professionals that support the SEMH progress of pupils.
General	<ul style="list-style-type: none"> • To understand and apply school policies in relation to health, safety and welfare • Attend relevant training and take responsibility for own development • Attend relevant school meetings as required • To respect confidentiality at all times • To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager. • To comply with individual responsibilities, in accordance with the role, for health & safety in the workplace • Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy • The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. <p>The duties above are neither exclusive nor exhaustive and the postholder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.</p>

Signed:

Date:

Name

