**Position: Higher Level Teaching Assistant to support pupils with SEMH**

Are you compassionate, patient, and committed to making a difference in the lives of children with SEMH? Are you a resilient character with positive behaviour management skills? If so, we would love to have you on our team!

**Location:** Castle Hill High School, The Fairway, Offerton, Stockport, SK2 5DS

**Telephone:** 0161 285 3925

**Email:** applications@castlehill.stockport.sch.uk

**Grade:** Scale 5.

**Hours:** Term time only (29.25 hours per week)

**Required:** ASAP

**About Castle Hill High School:**

Castle Hill High School is a special school for students, aged 11 – 18, with significant and complex needs. We currently have 340 students on roll. Our most recent Ofsted inspection, in July 2023, judged the school to be Outstanding. All students enjoy equality of opportunity, regardless of gender, race, ability, social background etc. Our aim is to provide an education which is relevant and worthwhile, preparing our students for the world of work and ensuring that they leave us as caring young adults who have developed positive attitudes and values and are respectful of others.

**About the Role:**

We are looking for a compassionate and motivated Teaching Assistant who will effectively support pupils with SEMH to overcome barriers to learning. You will play a vital part of our pupil support team, delivering person centred support to individuals who present with challenging behaviours. This is an excellent opportunity to join an outstanding school in a rewarding role, where you will be helping to improve and develop the lives of our students.

**Duties and Responsibilities:**

* Work collaboratively with the behaviour and inclusion manager, pupil support team and senior leadership team to address the needs of pupils who require support with overcoming barriers to learning.
* Build positive relationships with pupils and establish a safe and supportive environment.
* Play a key role in implementing individualised behavior support plans and strategies to promote positive behavior and emotional well-being.
* Assist pupils in developing social and emotional skills, promoting self-regulation and resilience.
* Monitor behavioural incidents on the online system (IRIS), report on outcomes and identify key areas for interventions.
* Attend staff and other meetings and participate in staff training in line with contracted hours.
* Provide information and advice to enable pupils to make choices about their own learning/behavior and the consequences for their actions/decisions.
* Support the work around the British Values and the personal, social and moral development of our pupils.

The above is not an exhaustive list and you may be required to perform other duties without a change in the general nature of the role or level of responsibility.

**About you:**

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| Qualifications and experience |  |
| Experience working with children (paid or non-paid). | ESSENTIAL |
| Experience working with children with SEN or disabilities. | DESIREABLE |
| Experience of working with young people who display challenging behaviour. | ESSENTIAL |
| Team Teach training. | DESIREABLE |
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| Skills and Knowledge |  |
| To be able to establish good relationships with pupils. | ESSENTIAL |
| Understanding of behaviour regulation strategies. | ESSENTIAL |
| Strong communication skills and the ability to work as part of a multidisciplinary team. | ESSENTIAL |
| To be able to demonstrate confidence and adaptability in challenging circumstances | ESSENTIAL |
| Comfortably communicate with parents, professionals and colleagues. | ESSENTIAL |
| Compassion, patience and a strong desire to support the well-being and development of children with SEN | ESSENTIAL |