

**Behaviour Mentor
Person Specification**

Skills and Abilities	Essential	Desirable	Assessed by
The ability to develop and maintain effective working relationships with other team members and contribute to the work of the team	✓		Application and Interview
Carry out work to agreed specifications and deadlines	✓		Application and Interview
Basic ICT skills to support administration	✓		Application and Interview
Effective oral and written communication skills across a range of audiences	✓		Application and Interview
Experience of managing student behaviour in a positive manner	✓		Application and Interview
The ability to relate effectively to a diverse range of young people and adults	✓		Application and Interview
The ability to deploy a range of strategies and techniques to encourage learning and positive behaviour	✓		Application and Interview
Knowledge			
A thorough understanding of the range of potential barriers to learning for pupils	✓		Application and Interview
A thorough understanding of child protection policies and procedures and a commitment to the principles of best practice	✓		Application and Interview
The range of support services and facilities available to young people	✓		Application and Interview
Health and safety policy in schools and the responsibility of the individual in ensuring its implementation	✓		Application and Interview
Equalities and inclusion policies and how these are implemented in schools	✓		Application and Interview
Qualifications and Experience			
To have completed, or a willingness to undertake, the national induction training for Learning Mentors	✓	✓	Application
GCSE grade 'C' (or equivalent) or above in English and Mathematics	✓		Application
2 years minimum experience working with children and young people in a paid or voluntary capacity	✓		Application
NVQ3 in Teaching Assistance or Learning, Development and Support Services or equivalent qualification	✓	✓	Application
A demonstrable commitment to continuing professional development	✓		Application and Interview