**Behaviour Learning Mentor**

**Person Specification**

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| **Skills and Abilities** | **Essential** | **Desirable** | **Assessed by** |
| The ability to develop and maintain effective working relationships with other team members and contribute to the work of the team | 🗸 |  | Application and Interview |
| Carry out work to agreed specifications and deadlines | 🗸 |  | Application and Interview |
| Basic ICT kills to support administration | 🗸 |  | Application and Interview |
| Effective oral and written communication skills across a range of audiences | 🗸 |  | Application and Interview |
| Experience of managing student behaviour in a positive manner | 🗸 |  | Application and Interview |
| The ability to relate effectively to a diverse range of young people and adults | 🗸 |  | Application and Interview |
| The ability to deploy a range of strategies and techniques to encourage learning and positive behaviour | 🗸 |  | Application and Interview |
| **Knowledge** |  |  |  |
| A thorough understanding of the range of potential barriers to learning for pupils | 🗸 |  | Application and Interview |
| A thorough understanding of child protection policies and procedures and a commitment to the principles of best practice | 🗸 |  | Application and Interview |
| The range of support services and facilities available to young people | 🗸 |  | Application and Interview |
| Health and safety policy in schools and the responsibility of the individual in ensuring its implementation | 🗸 |  | Application and Interview |
| Equalities and inclusion policies and how these are implemented in schools | 🗸 |  | Application and Interview |
| **Qualifications and Experience** |  |  |  |
| To have completed, or a willingness to undertake, the national induction training for Learning Mentors | 🗸 | 🗸 | Application |
| GCSE grade ‘C’ (or equivalent) or above in English and Mathematics | 🗸 |  | Application |
| 2 years minimum experience working with children and young people in a paid or voluntary capacity | 🗸 |  | Application |
| NVQ3 in Teaching Assistance or Learning, Development and Support Services or equivalent qualification | 🗸 | 🗸 | Application |
| A demonstrable commitment to continuing professional development | 🗸 |  | Application and Interview |