

Matford Brook Academy

Behaviour Room Lead



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Key Details

Salary

Grade E (29,093–£32,115) pro-rata
actual salary: £25,023–£27,622

Location

Matford Brook Academy

Hours

37 hours/ week, 39
weeks per year

Interviews

w/b 9th July 2025

Closing date

Friday 4th July 2025 @ 9am

Required from

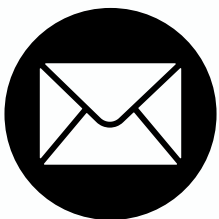
1st September 2025

*The advert may close earlier depending on applications received so if you are interested, please apply as soon as possible

At Matford Brook Academy,
we write our story.

We exist to provide an excellent,
all-through education that empowers children to believe
they can, and should, change the world around them.

How to apply



For an informal conversation about the position please contact
Dan Harmer, Deputy Headteacher:
daniel.harmer@matfordbrook.academy

An application pack can be found at
<https://www.tedwraggtrust.co.uk/vacancy> or click on
the apply now button



About Matford Brook Academy



Our mission at Matford Brook Academy is to provide an excellent, all-through education that empowers children to believe they can, and should, change the world around them.

We summarise this in one mantra that is woven through the fabric of our school: at Matford Brook Academy, we write our story. We are providing a school with an excellent education and broad opportunities for our children, rooted in the core understanding that, in order for children to thrive both now and in their future, they need to believe that the greatest influence on their lives is themselves.

We are looking for someone who is excited by the potential of a start-up school, enjoying all aspects of what this offers and thriving through all stages from 'forming' to 'performing.' Our successful candidate will be someone who passionately wants to be in our founding team. With energy and ambition for this new school community, a flexibility and resourcefulness to manage any challenge that arises, and a commitment to creating a flagship school in the South West, we will 'write our story' together.

The Role

At Matford Brook Academy, we are a small but growing school. This gives us the opportunity to do things a little differently. As behaviour room lead, you will ensure the behaviour room is a safe, regulating space that provides short-term support for our pupils, working closely with teachers, pastoral staff, and SEND teams to implement and monitor behavioral interventions. You will also have the opportunity to shape pupils' pastoral experience and take shared responsibility for our behaviour support systems as well as overseeing our vital 'Name it, Claim it, Carry on' process to ensure all pupils are successful.

Relationships are key to us at Matford Brook and you will be a vital part of helping our pupils develop and maintain these with all staff. As a small but growing school, we pride ourselves on knowing our pupils and their families really well and you will also support our Phase Leader in achieving this as, through our values of Scholarship, Kindness and Community, we write our story together.

“ Staff testimonials



Emma

Working at MBA is an absolute privilege. From the moment I heard about MBA's all through concept I knew it was somewhere I wanted to work, what an opportunity to be part of shaping the lives and education of young children right from EYFS to KS4.

Assistant Headteacher
(Science and Quality of Education)

We are a school where all staff build positive relationships with children, parents and visitors to the school, seeing this as fundamental to every child's success.

Working to improve the lives of children in our local community isn't just a job — it's the dream. At Matford Brook Academy, we get to live our values every day: showing up with kindness, pushing for scholarship, and building a strong, inclusive community. We write our story here — together. And that story is one of ambition, heart, and belief in what's possible for every child.

There's a shared drive in our team: to do things differently, to do them better, and to lead the way. We want to be a lighthouse — not for recognition, but to light the path for others. To show what happens when you put children first and challenge the status quo on education inequality.

This is bold, meaningful work — and we're just getting started.

SENDCO

Theo



Bekah



Working at Matford Brook Academy has been incredibly rewarding. I have only been at MBA since September, but I have never felt more supported in a role. MBA is such a close-knit community, where every pupil, and member of staff is known and valued, and where your contributions matter and professional growth is encouraged, and supported!

PASTORAL SUPPORT MENTOR

We reflect this through the Values of Scholarship, Kindness and Community. You can read more about our Values on our website.

Staff testimonials



A Warm Welcome from our CEO



An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Moira Marder, OBE

On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working for our Trust. This is an excellent opportunity to join our Trust and work in one of our 17 schools.

In our **ambitious** and **inclusive** Trust of schools we know that every individual is critical to help us to achieve our collective mission to **transform lives, strengthen communities** and **make the world a better place**.

Our values driven, growing 2-18 Trust, has the highest expectations for every child, every day, with social justice at our core. In this pack you will find out more about how we **support, develop** and **grow great people**.

This is a hugely exciting time for our Trust as we continue to grow, embed, improve and innovate to **improve the life chances of all children** in the South West.



We demonstrate our love through our values

How we will succeed



Job Description

Key Purpose of Role

Enable the Trust to realise its mission to 'Transform lives, strengthen communities and make the world a better place by taking a lead role to support students to learn and flourish.

Your Responsibilities

- Live our mission and values every day
- Promote safeguarding policies and procedures to protect students and maintain a culture in which students are protected and achieve the best outcomes
- Support learning by planning, implementing and evaluating pastoral support, adjusting activities and resources to enable all students to achieve well
- Manage and supervise the behaviour support room to provide intervention for pupils and a successful route back to their learning.
- Support students access to learning utilizing appropriate strategies and resources
- Provide comprehensive assessments of pupils to determine those in need of particular help
- Assist with the supervision of students during break, lunchtimes and after school, deploying others to ensure a positive and safe environment
- Support the Phase Leader in managing and delivering pastoral support to pupils to ensure pupil welfare and personal care is of the highest standard
- Take a lead role in the development and implementation of appropriate behaviour management and attendance strategies
- Direct, manage and support colleagues to promote the inclusion and acceptance of all students, recognizing and responding to individual needs.
- Support the invigilation of exams
- Establish constructive relationships with parents/carers
- Undertake tasks, including administrative activities as delegated
- Deliver great management for those you manage
- Provide administration across the school
- Provide an agreed system of supervision to manage systems/policies/procedures for pastoral support, mentoring, behaviour, exclusions and attendance

Your Key Objectives

Support pupils to

Love coming to school
Achieve well
Live a life of opportunity

Support colleagues to

Love coming to work
Build high quality professional relationships with Trust networks
Inspire others

Support communities to

Love our schools
Value working together
Make the world a better place

Person Specification

Qualifications

- Completion of relevant training/qualifications at NVQ4/HNC or equivalent level of Knowledge and skills
- Good numeracy and literacy skills with a GCSE (or equivalent) in English and Maths (grade 4 or above)

Experience

& Skills

- Excellent Communication
- The ability to relate well to children and adults
- The ability to promote inclusion and acceptance of all pupils
- Proven experience of working with disaffected children
- The ability to work effectively in a team, with a positive and collaborative manner
- Experience of preparing, prioritising, initiating and delivering effective intervention strategies.
- Ability to evaluate learning needs and actively seek learning opportunities
- Ability to lead and manage teams and effectively manage individuals
- Commitment to safeguarding and promoting the welfare of children and vulnerable adults
- Able to fulfil all aspects of the role with confidence and fluency in English

Align with Our Trust Values

- **Ambitious:** works hard, has the highest standards and is positive for the future
- **Selfless:** self-aware and emotionally intelligent to support self and others to thrive
- **Collaborative:** builds strong relationships and networks

At Matford Brook Academy...



#lifeattedwragg

We know that our people are our **greatest asset** and research tells us that happiness at work is directly linked to student happiness and consequently **student outcomes**.

We are working hard to make sure that all our employees **love coming to work**.



Our Trust is dedicated to fostering an environment where employees can **reach their full potential, with dignity, respect, and equal opportunities for all**.

We value the unique contributions of each individual, recognising that **diversity strengthens our community and makes our Trust a positive place to work and grow**.

We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.

The aim of our people strategy is to be the **greatest place to work in the South West**.

We know that to realise our ambitious aim we must **welcome, retain and develop our great people** who work day in day out to **transform the lives of the children in our Trust**.



#lifeattedwragg is focussed on ensuring all our employees:

- **Love coming to work** and have a strong sense of belonging
- **Experience high quality development** through our dedicated development curriculums delivered by the Ted Wragg Institute
- **Inspire others** with their open and collaborative approach

To find out more about what it is like to work at the Ted Wragg Trust, explore our development curriculums and hear from our employees please visit our website at www.tedwraggtrust.co.uk/workwithus

Love coming to work



Experience high quality development



Inspire others



The Ted Wragg Institute



We want to ensure that our people feel **invested** and **fulfilled in their role** by providing personalised, relevant and engaging professional development. Our brand-new **Ted Wragg Institute (TWI)** delivers our **high-quality development** offer for all, across our family of schools.

Our incredible offer includes Trust CDP, Leadership Development, Networks, Cohort-specific training and NPQs. Take a look at our offer this year here.

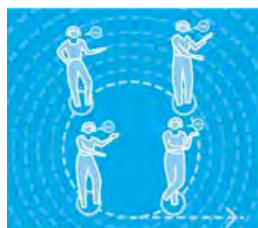
Early Career Teachers

If you are an Early Career Teacher you will benefit from our tailored Early Career Framework combining weekly instructional coaching, asynchronous independent learning, online 'clinics' and in-person conferences. With a dedicated mentor or coach and access to supportive networks the ECTs in our Trust are supported and developed to reach their full potential.

Our professional development delivery model

Our professional development delivery is underpinned by our Education key concept (see page 8). We believe that professional development should build knowledge, motivate, develop techniques and embed practice.

At the Ted Wragg Trust, we are research informed and believe that it is important that everyone involved in sharing ideas understands the underlying rationale and evidence base. We ensure that professional development is:



Sustained

Frequency is critical,
not time span



Practice-Based

Create new habits



Domain-Specific

Create new habits



External Expertise

Challenge the familiar
& refresh ideas



Professional Buy-In

Purpose & benefits
eclipse volunteering

We believe this slightly adapted model from 'Teaching Walkthrus 2', Tom Sherrington and Oliver Caviglioli is applicable to all professional development and will underpin the delivery of all our professional development networks, seminars and webinars.



Our Ted Wragg Standard



Our Ted Wragg Standard provides a **minimum set of high standards** across all our schools to establish clear structures, implement effective processes and hold each other to account **to enable excellence**. It is based on our three key concepts: Leadership, Education and Every Child Succeeds.

Key Concept: Leadership



We believe that great leadership:



Fiercely educates



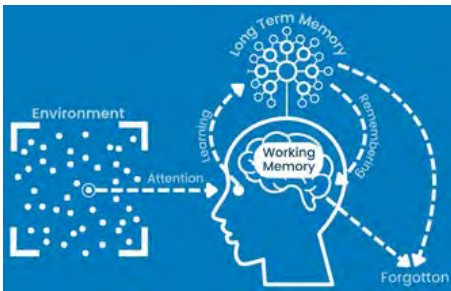
Thrives in a complex system



Is locally enabled

Key Concept: Education

We have a clearly defined and articulated learning model that is understood by all teaching staff. This model of the learning process uses the concepts of Working Memory and Long-Term Memory. It draws on ideas from Cognitive Load Theory and the work of Daniel Willingham.



Key Concept: Every Child Succeeds



We believe individual development is well explained using Maslow; that an individual grows in an ecosystem and can be interpreted using Bronfenbrenner's work, and that we are interdependent.

We believe that to enable our children to live a life of opportunity, we need to understand what true inclusion means. To us, our model is based on Maslow's hierarchy of needs and the Bronfenbrenner's ecology of inclusive education.

Microsystem

Child

- sleep well
- eat breakfast
- Follow school rules and routines
- attend school regularly

Family

- healthy sleep patterns
- nutritional diet including breakfast
- Online safety parental controls
- adequate housing
- clean clothing
- Support school policies
- Protect from dangers
- attend medical appointments
- Ensure attendance is good

School

- Behaviour, Health and Safety, Accessibility, Safeguarding, Supporting Pupils with Medical Conditions and Anti-Bullying Policy
- Online Safety lessons and workshops for parents/carers
- Early Help support
- First Aid trained staff
- Attendance Engagement Officer and Attendance Policy
- Nutritional lunches and free breakfast
- Foodbank support
- Wrap around care

Mesosystem

- We endeavour to provide a safe and welcoming environment for pupils and their families.
- We listen to our pupils and families and take seriously what they tell us.
- We work in partnership with other agencies such as CAMHs and Early Help

Macrosystem

- Keeping Children Safe in Education
- Teacher Standards
- Devon and Plymouth Children's Social Services
- 0-25 SEND Team
- Virtual School

Our Benefits

A critical part of our People Strategy is to ensure that we welcome and retain our great employees and ensure that they are supported both at home and at work.

When you join our Ted Wragg family we are here for you every step of the way. Here are some of the benefits we offer:



Exceptional development and networking opportunities



Cost of blue light cards can be claimed through expenses



Free annual flu jab, eye test and allowance for glasses



Exclusive discounts, cashback and vouchers



Free, confidential employee helpline. Available 24-7 through Health Assured



Access to Wisdom app to support your mental health



Up to 10% off all Pure Gyms



up to the value of £2,000.



Up to 2 days paid emergency time off for dependants



Generous public sector pension schemes for all staff



Timetabled instructional coaching for all teachers



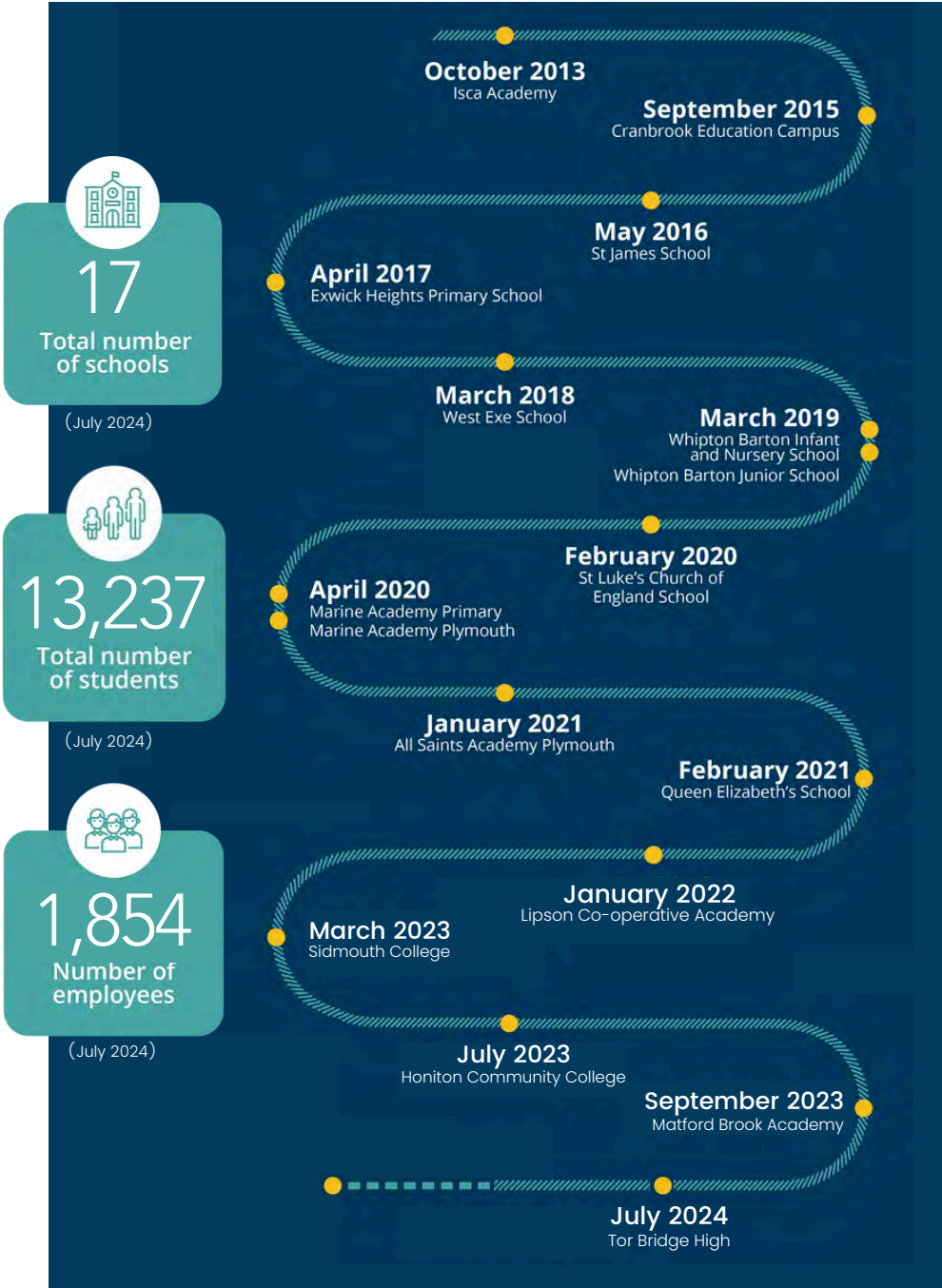
Family friendly policies and flexible working opportunities



Our Trust Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.



Thank you for your interest in working for us!

