

Maiden Erlegh Trust Job Description

Role	Behaviour Support Worker	School/Department	Maiden Erlegh School in
			Reading
Grade	Grade 5 SP 12 - 17	Reports to	Inclusion Manager
Job Evaluation Code	MER029	Hours of work	See advert

Purpose	To support positive student conduct around the school through our behaviour systems including "On Patrol", Daily After School Detention and supervising students in our	
	Supported Study and Inclusion areas.	
	To analyse data within the behaviour management systems and provide regular reports	
	to teaching and pastoral staff in respect of behaviour.	
	To support the supervision of students during break and lunch times.	
	To support the Pastoral Team in managing behaviour, being on hand to support	
	throughout the day across all year groups.	

Scope	Main contacts:	Staff responsibilities:	Financial accountability:
	Students, Staff	None	N/A

Key accountabilities	To assist with and promote key behaviour management processes and procedures across the school.
Main duties and responsibilities	 In supporting our behaviour systems: To support the supervision of students during snack breaks; To support school behaviour management during break time and allocated 'on patrol' duties; To supervise the Supported Study area; To analyse data within the behaviour management system and provide reports to the Inclusion Manager, teaching and pastoral staff; To carry out other duties within the school, as required (e.g. morning and afternoon duties, supervising pupils in after school activities, off-site activities); Complying fully with school policy, all relevant Health and Safety regulations, Safeguarding procedures and Risk Assessments; To support the Pastoral Team in dealing with behaviour issues which may arise throughout the course of a day.
	 To register and record student attendance; To ensure orderly entry and exit; To maintain high behaviour expectations in line with policy; To instruct students regarding the work provided; To supervise students To provide students with the necessary resources for their learning. To ensure a calm and purposeful atmosphere To follow school systems and procedures on behaviour management.

Any other duties that reasonably fall within the purview of the post which may be allocated after consultation with the post holder

Other requirements and responsibilities	Enhanced DBS clearance is required.
Structure chart	AHT, Behaviour & Culture Inclusion Manager Behaviour Support Worker



Maiden Erlegh Trust Person Specification

Role	Behaviour Support Worker	School/Department	Maiden Erlegh School in
			Reading
Grade	Grade 5 (Spinal point 12-17)	Job Evaluation	MER029
		Code	

Qualifications, training and education	NVQ Level 2 or equivalent in English and maths.	
Experience	 A proven track record of relevant work with young people in one of a range of fields, including Education, Youth work, Health or Social Services; Knowledge and understanding of issues related to Child Protection and confidentiality. 	
Skills and abilities	 Good general communication skills; Ability to command and show respect; Ability to offer a firm but friendly approach and be self-confident in dealing with young people; Excellent time management and effective organisational skills; Appropriate confidentiality in approach; Willingness to understand the challenges young people face when growing up, and develop supportive ways of managing and dealing with these issues; Resilience when dealing with vulnerable/ disaffected students; A positive attitude and good sense of humour; A sense of responsibility; Ability or desire to drive the school minibus would be an advantage; Flexible approach to working and commitment to ongoing service and personal development (through self-evaluation and learning from others). 	
Requirements specific to the role	All staff and volunteers are expected to be committed to safeguarding, equality and promoting the welfare of children and young people. To ensure awareness of local safeguarding policies and procedures and to report any concerns or information received as required.	

The Trust retains the right to implement changes in job descriptions and person specifications to reflect changes in the demands of the post. Where this is necessary this will be done in consultation with you.

Maiden Erlegh Trust is an Ethical Leadership Pathfinder organisation and we are committed to safeguarding, equality and promoting the welfare of children and young people. We are also committed to having the highest expectations of pupil/students and staff, and supporting everyone to reach their full potential. All employees of the school and Trust are expected to share these commitments. All posts require satisfactory employment checks and references and a satisfactory enhanced Disclosure and Barring Service check. All Leadership roles will require a Section 128 check.

Signed:		Date:
	Post holder	