

Breakfast and After School Club Play Worker

Job Title	Breakfast and After school Club Play worker	Job Grade	N/A
Location	Aureus Primary School	Travel Required	No
Cluster	Didcot Cluster 1		
Core purpose		<u> </u>	
to ensure the ord	children in play areas and derly conduct, welfare and	d throughout the before a I safety of our children.	and after school provision
Key Accountabilities			
 To supervise the To give comfort To initiate and e Observe all child or children, to m decision. To provide an er 	and support to individual encourage positive play. dren in the supervision are nove to another area of th njoyable play experience f	etween classrooms, and pl children. ea and, where necessary, i e playground, explaining t for all children	nstruct an individual child he reason for this
accident.		ecome too boisterous and g relationships with paren	
supports childre	en and values parental invo		
 In the event of a immediately arr properly recorded 	an accident follow normal range for a child to summc ed.	first aid rules, remain with on help from other staff. E	n the child and nsure that the incident is
Report any incid	lent that has given cause f	agencies, when appropriat or concern to the Room L	eader.

- In cases of serious misconduct or disobedience, summon assistance from other members of staff.
- To act as an ambassador for the school and maintain a positive image of its aims and objectives.
- Approach any individual child who appears to be distressed and see if the child wants an adult to talk to. If there appears to be a significant problem either at home or at school, suggest that it might be helpful to confide in the Class Teacher, Deputy Headteacher or Headteacher of the situation.
- Organise play activities that are age appropriate.

• Encourage sharing, cooperation and inclusion for all.

Other

To undertake such additional duties appropriate to the level of the post as may be required, from time to time as directed by the Breakfast and After School Club Room Leader or Headteacher

Accountability

- Accountable to the Breakfast and Afterschool club Room Leader/ Headteacher
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

Collaborative working

GLF Schools promotes a cross-cluster collaborative approach, allowing colleagues to share expertise and experience, ensuring all children in our schools receive an excellent education and reach their potential. Through this cluster model, GLF Schools is committed to providing opportunities for professional development and career progression.

Safeguarding

 GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.