

**Burton Salmon Community Primary School   
 Person Specification: Class Teacher to be evidenced in both the application form and interview.**

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|  | **Essential** | | | **Desirable** |
| **Qualifications** | Qualified Teacher status  Degree | | | Evidence of commitment to further professional development |
| **Experience** | The teacher should have experience of:  Teaching and assessing primary aged children  Working as part of a team  Working with parents and carers  Experience of leading training/supporting staff | | | Experience of different styles of teaching and learning  Experience of subject leadership  Experience of leading a curriculum subject area |
| **Knowledge and Understanding** | The teacher should have knowledge and understanding of:  Statutory requirements in the appropriate key stage in relation to end of year group testing  Safeguarding  Understanding of what makes ‘quality first’ teaching, and of effective intervention strategies  Ability to plan and evaluate interventions  Data analysis skills, and the ability to use data to inform provision planning  Effective communication and interpersonal skills  Ability to build effective working relationships | | | In addition, the teacher may also have knowledge and understanding of:  Using pre-teach and post-teach to maximise progress  Implementing interventions to support pupil progress |
| **Skills** | The teacher will:  Have a positive personal presence and strong behaviour management skills  Teach a wide range of subjects across the primary curriculum  Promote the school’s aims and policies in a positive manner  Demonstrate a commitment to raising pupil achievement  Lead teaching assistants effectively to maximise impact on pupil development  Demonstrate a willingness & ability to support the wider life of the school community  Exhibit a commitment to the spiritual, moral, social and cultural development of pupils  Develop good personal relationships within a team  Develop and sustain positive relationships with children, parents, governors and the community  Create a happy, challenging and effective learning environment. | | | In addition, the teacher will also:  Be open to new initiatives that will support teaching and learning  Be prepared to make a contribution to the after- school club curriculum. |
| **Personal Characteristics** | Approachable  Committed  Enthusiastic | Flexible  Resourceful  Organised | Resilient  High expectations  Team player |  |