

Applicant Package

Business & Economics
Teacher



Job Title: Business & Economics Teacher	Start date: November 2021
School base: Bideford College	Contract type: 1.0 FTE
Closing Date: Monday 22 nd November 2021, 9am	Salary: £25,714 to £41,604 DoE
Interviews on: TBC	Contract term: Fixed Term until Easter 2022

Our Trust

Bideford College is part of the Launceston College Multi Academy Trust (Trust) alongside Altarnun Primary, Atlantic Academy, Egloskerry Primary, Launceston College and Launceston Primary School.

Our Trust aims for young people to become happy, responsible and successful by learning the knowledge, skills and values which are important for society.

We seek to develop adventurous students, who have the character, resilience and self-awareness required to be successful. We have exceptionally high aspirations for our students and seek to support them no matter what their background or circumstances.

We offer a distinctively broad, personalised, and academically rigorous curriculum across our primary and secondary schools, and aspire to the highest standards of teaching and learning.

As a Trust we share information and best practices to ensure we focus on an excellent and sustainable 0-19 learning journey for children, with a strong focus on our school and Trust community.

The Trust offers expert guidance and advice to students to help them shape and achieve their future goals without limitation. We want to equip every student with the knowledge, skills and values they need to achieve the very best that they can.

We seek applicants who are aligned to our aim and vision and have the talent and passion to deliver that vision successfully. We support all our schools with our Trust-wide leadership and management, CPD, external networks, teaching and learning, school improvement, financial, administrative, estates, safeguarding and HR expertise.

We are looking for teaching and support staff who will deliver an exceptional education for the young people in our care.



Our College

Bideford College is a rapidly improving 11 - 18 secondary school on the North Devon coast. It aims to ensure that all students, regardless of socio-economic background can successfully

move on to their next step in education or employment with the skills and qualifications they need. We do this through a broad and balanced curriculum and co-curricular offer which enables students to develop resilience, knowledge and contribute positively to the local and global community. We are committed to driving up standards, insisting on high expectations and raising the aspirations of our students.



We are proud of the broad and balanced curriculum that we offer our students in both the main school and in the sixth form. It offers the potential to develop a range of academic and vocational skills that prepares young people for careers in the 21st century. This is underpinned by a wealth of extra-curricular opportunities that nurtures the development of sporting, artistic and technical talents that sees our students succeed at a local, national and international level.

Bideford College is a caring community and we are proud of the inclusive school climate that has been created through the positive relationships developed between students and staff. We want our students to feel safe in the learning culture that exists in the classrooms of the college.

We will offer:

- A modern, well equipped college with outstanding facilities.
- A large team of dedicated and committed staff.
- A college culture which seeks to be fair, developmental, and supportive of staff and pupils.
- Opportunities to access professional development to ensure you are successful at the start and as the role develops.
- A large network across the primary and secondary settings, focusing on the 0-19 journey.
- Support from cross Trust systems and school improvement leaders.





We are seeking to appoint a **Business & Economics Teacher**.

1. **JOB TITLE:** Business & economics Teacher

2. **RESPONSIBLE TO:** Head of Faculty

3. PURPOSE OF POST:

The postholder will be an effective teacher who will:

- implement & deliver an appropriately broad, balanced, relevant & differentiated curriculum for students, offering a personalised programme of study;
- monitor & support the overall progress & development of students as a teacher/tutor;
- facilitate & encourage a learning experience which provides students with the opportunity to achieve their individual potential;
- contribute to raising standards of student attainment.

4. **DUTIES AND RESPONSIBILITIES**:

The job description for teachers is laid down in the Conditions of Employment Document. Duties will include:

Teaching

- Teaching the full range of ability at Key Stage 3 to Key Stage 5.
- Assess, record & report on the attendance, progress & development of students & to keep such records as are required.
- Undertake a designated programme of teaching, being responsible for the delivery & interpretation of schemes of work.
- Ensure a high-quality learning experience for students, which meets internal & external quality standards.
- Prepare & update subject materials.
- Use a variety of teaching & learning styles to stimulate learning.
- Maintain discipline in accordance with the School's procedures, and to encourage good practice with regard to punctuality, behaviour, work standards & homework.
- Provide quick verbal/written diagnostic feedback to students' work.

Planning

- Assist in the planning and development of appropriate specifications, resources, schemes of work, marking policies and teaching strategies within Humanities.
- Contribute to the department development plan.
- Plan & prepare lessons & courses.

CPD

- Participate in the School's CPD programme & continue to develop in relevant areas, including subject knowledge & teaching methods.
- Engage actively in the whole Performance Development process.
- Ensure efficient deployment of classroom support.

Management

- Maintain appropriate records & to provide relevant accurate & up-to-date information for SIMS, reports etc.
- Complete relevant documentation in the tracking of students
- Track student progress to inform teaching & learning.

• Communicate effectively with parents, students and colleagues.

Liaison

- Take part in marketing & liaison activities, such as Parents' Open Evenings.
- Participate in meetings which relate to the curriculum for the school, inc. pastoral arrangements.

5. **PERSON SPECIFICATION:**

	Essential	Desirable
Qualifications	Qualified teacher status	Evidence of further professional
	S and I DDS and a fee and a	development or qualification
	Successful DBS and safeguarding clearance	
Experience	Experience of teaching in a Secondary	Experience of supporting colleagues
	school setting	and bringing about improved practice
	Ability to demonstrate evidence of consistently good and outstanding practice in at least one key stage	Leading on aspects of whole school development
	Proven record of raising attainment and improving progress	
	Working effectively as part of a team	
	Planning and delivering creative and inspiring lessons	
	Using formative and summative assessment effectively	
	Developing and monitoring implementation of whole school policies	
Knowledge and Understanding	The knowledge and understanding of effective teaching and best practice and capacity to deliver consistently good and outstanding lessons	Ability to identify and draw upon high quality research sources to inform practice
	Clear understanding of the role of high expectations in improving pupil outcomes	
	Effective differentiation which ensures progress for all pupils through personalised learning	
	Using and interpreting data to inform teaching	
	A wide repertoire of teaching strategies to engage and motivate a range of learners	
	Have sound subject knowledge	

	A range of effective strategies for	
	promoting positive behaviour and	
	maintaining a calm and purposeful	
	learning environment	
	learning environment	
	Developing productive home school	
	partnerships	
	Statutam, avidance and best prostings	
	Statutory guidance and best practices	
	for safeguarding	
	Demonstrate expertise in subject	
	knowledge and related pedagogy	
Characteristics	Desire and ability to promote the	Desire to develop expertise
and	values and ethos of the school	
Competencies		Is proactive in seeking out opportunities
	Show willingness to learn and	for professional development
	motivation to teach well	'
		Aspires to lead on innovation or
	Model highest professional standards	research based professional
	Model highest professional standards	'
		development
	An appetite for challenge and the	
	ability to inspire enthusiasm and	
	confidence in others	
	Demonstrate resilience,	
	determination and a positive outlook	
	Highly effective communication	
	Inginy chective communication	
	Abilitante consethine and demonstrate	
	Ability to empathise and demonstrate	
	care and compassion	
	Ability to create a happy, stimulating	
	and challenging learning environment	
	Confidence and competence using IT	
	Capacity to support colleagues	
	through mentoring or coaching	
	through mentoring of coaching	
	Melli	
	Willingness to provide support and	
	advice to colleagues on development	
	of teaching, raising attainment and	
	enhancing behaviour and wellbeing	
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To apply:

To apply for this job, please complete the application form:

Word Application

PDF Application

We reserve the right to close this advert and interview and appoint earlier than the advertised closing date should there be a good response to the advert, so early applications are warmly invited.

Safeguarding Statement:

Launceston College Multi Academy Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. All posts are subject to DBS clearance and appropriate preemployment checks.