

Teacher of Business Studies and Humanities

The Structure of the Humanities Department at Brimsham Green School

The Humanities Department currently includes the following subject areas:

- Geography
- History
- Religious Studies
- Business Studies

The current leadership structure within Humanities is as follows:

- 1) **Head of Humanities Department (Mr Matt Valentine)** – Responsible for: Leadership of teaching and learning; monitoring and accountability of student progress throughout KS3, KS4 and KS5, across all subjects within the Faculty.
- 2) **2nd in Humanities, responsible for KS3 (Miss Jade Clarke)** – Responsible for: Leadership, management and development of provision for Key Stage 3 Humanities (integrated Humanities in Year 7 & 8; Geography, History and Religious Studies at Year 9); teaching and learning; monitoring and accountability of student progress.
- 3) **Head of Business Studies (Ms Emma Jones)** – Responsible for: Leadership, management and development of provision for KS4 (BTEC/NCFE and GCSE Business Studies) and KS5 (A Level Business and Economics); teaching and learning; monitoring and accountability of student progress.

The departments of Geography, History, Religious Studies and Business Studies work closely together, and have a collaborative approach to teaching and learning. In Years 7 and 8 we teach a combined Humanities course that consists of History, Geography and Religious Studies units on a termly rotation. Each member of the team therefore, teaches outside their subject specialism for part of the two-year course. In Year 9 students are taught by subject specialists in preparation for GCSE. Although Key Stage 3 units are constantly under review, there is a clear and supportive structure, particularly for new members of staff.

The Business Studies Curriculum

This post will include a significant amount of GCSE Business Studies teaching and, for a suitably experienced candidate, the opportunity to teach A-Level Economics - therefore a willingness and ability to deliver this is essential.

At GCSE students follow the Edexcel Business Studies Qualification:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/business-2017.html>

At A Level, students study the Edexcel Economics Qualification:

<https://qualifications.pearson.com/en/qualifications/edexcel-a-levels/economics-b-2015.html>

Facilities and Resources

The Humanities Department has eight permanent teaching rooms, a department office, a central storage area and other storage areas. The department has full access to the school's IT network via interactive whiteboards in every classroom and bookable IT rooms. Additionally, the department has a strong working relationship with our school's Study Centre which offers a modern, multi-purpose learning environment. This facility is available to book and provides a wide range of resources to support learning in Humanities at all Key Stages.

Teacher of Business Studies Post

The post is for a permanent full time contract.

Business Studies and Economics is a popular curriculum area and uptake is high at both KS4 and Post 16. At Post 16, A2 courses are delivered across our collaborative Sixth Form, Cotswold Edge. This collaboration is between Brimsham Green School, Chipping Sodbury School and Yate Academy. Collaborative working relationships with the Humanities departments in the collaboration are very strong and supportive.

This post is of vital importance to the school and the work of the Humanities department. We seek an enthusiastic and committed teacher to deliver a timetable with a strong Key Stage 4 and 5 emphasis.

Applying for the post

Applications should be made by **9:00 a.m. on Monday 19 April**, using the South Gloucestershire standard application form. **Additionally, a formal letter addressed to the Headteacher should be included.** Within the letter applicants should focus on the following areas providing examples where appropriate:

- 1. Why you believe Business Studies is an advantageous curriculum addition to any student's timetabled learning.**
- 2. How you have successfully challenged and supported students of varying abilities to make good progress in Business Studies and other Humanities subjects.**
- 3. How you have successfully supported disadvantaged students to make good progress in Business Studies and other Humanities subjects.**

Kim Garland
March 2021