

STAR ACADEMIES

Nurturing Today's Young People, Inspiring Tomorrow's Leaders

BUSINESS SUPPORT OFFICER – HR AND FINANCE SUPPORT

JOB DESCRIPTION

JOB PURPOSE

To contribute to the development of a strong, effective school with an emphasis on promoting a culture of educational excellence, within a caring and secure Islamic environment enriched with the values of discipline, mutual care and respect which extends beyond the school into the wider community.

JOB SUMMARY

- 1. Manage all administrative processes related to the HR function.
- 2. Provide administrative support to the resource and business functions of the school and its estate.
- 3. Provide administrative support for all aspects of business services, including Finance and Human Resources.
- 4. Provide financial support and administration to the school.
- 5. Provide cover for reception activities for the school.

KEY RESPONSIBILITIES AND ACCOUNTABILITIES

1 Human Resource Administration

- 1.1 Provide recruitment administration to the school and assist departments in the coordination of interview days and the recruitment processes.
- 1.2 Prepare and process all paperwork for new starters including DBS documentation, identity checks, qualification checks, references and referee checks, liaising closely with the HR Lead.
- 1.3 Make Occupational Health referrals for staff in liaison with line managers, SLT and the Director of Business Support Services.
- 1.4 Efficiently process the administration of paperwork relating to the performance management process and CPD requests by staff.
- 1.5 Ensure inductions are carried out for all new staff.

2 School Administration

- 2.1 Provide administrative support to the organisation and arrangement of trips and school events.
- 2.2 Provide business administrative support as identified by the School Business Manager.
- 2.3 Provide cover for reception and administration duties including answering telephone, responding to standard queries, dealing with visitors and requests for reprographics where appropriate.
- 2.4 Undertake and follow specified administrative procedures and processes in a professional manner.

- 2.5 Undertake confidential minuting of meetings as required by the school.
- 2.6 Support and assist with school events such as parents evenings, open days etc.
- 2.7 Support the organisation, retention, protection, retrieval, transfer and disposal of school records.
- 2.8 Maintain manual and computerised records using Management Information Systems.
- 2.9 Establish constructive relationships with parents/carers, exchanging information, facilitating their support for their child's attendance, access and learning and supporting home to school and community links.

3 Financial Administration

3.1 Support the processing of the financial transactions within the financial systems of the school.

4 Other Responsibilities

- 4.1 Be aware of and comply with policies relating to child protection, health and safety, confidentiality and data protection, reporting all concerns to a nominated person.
- 4.2 Actively promote the ethos of the school within day-to-day activities, including taking part in lunch and/or break duties.
- 4.3 Act as First Aider as required.
- 4.4 Be aware of and comply with policies relating to safeguarding (including child protection), health and safety, confidentiality and data protection.
- 4.5 Promote the Trust's vision of 'nurturing today's young people, inspiring tomorrow's leaders'.
- 4.6 Champion the Trust's values of 'Service', 'Teamwork', 'Ambition' and 'Respect'.
- 4.7 Contribute to the wider life of the Trust and the Star community.
- 4.8 Carry out any such duties as may be reasonably required by the Trust.

5 Records Management

5.1 All staff who create, receive, and use records in the course of their job are responsible for ensuring that records are managed appropriately. It is therefore likely that this post-holder will have responsibility for record-keeping as part of the role. Employees are required to be conversant with the Trust's policies and procedures on records management.

This appointment is with Star Academies. The job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future. The appointment is subject to the terms and conditions outlined in the 'Star Academies Contract'.



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PERSON SPECIFICATION

Assessed by: Essential/ Intervie App **CATEGORIES** No Desirable w/Task **Form QUALIFICATIONS** 5 GCSEs including English and Maths at grade 9-4/A*- C. Ε 1. 2. Ε NVQ 2 in relevant discipline or equivalent qualification or experience. Evidence of continuous professional development. Ε 3. D 4. Level 3 HR Qualification. A-Levels or equivalent qualification in school or business 5. D administration. **EXPERIENCE** 6. Experience of working in an administrative setting. Ε 7. Experience of HR administration. D 8. Experience of arranging cover within an educational setting. D Experience of using Bromcom or other Management Information 9. D Systems. 10. Experience of working within an educational /school environment. D ABILITIES, SKILLS AND KNOWLEDGE 11. Good literacy / numeracy skills. Ε 12. Effective use of ICT packages. Ε 13. Demonstrate good co-operative, interpersonal and listening skills. Ε Ability to prioritise conflicting demands and manage effectively under \checkmark 14. Ε pressure. 15. Ability to work flexible hours to meet the demands of the role. Ε Ability to take a problem-solving approach to tasks, and develop well 16. Ε thought through, valid solutions.

No	CATEGORIES	Essential/ Desirable	App Form	Intervie w/Task
17.	Good knowledge of HR processes and systems.	D	✓	✓
18.	Knowledge of payroll processes and systems.	D	✓	✓
19.	Ability to build and maintain effective working relationships with a wide variety of people.	E	√	✓
20.	Ability to maintain strict confidentiality in all matters.	E	✓	✓
21.	Willingness to keep up to date on relevant policy and procedures in line with the duties identified in the job description and any other educational/academies' developments.	E	√	√
22.	Knowledge of schools' systems: Bromcom.	D	✓	✓
PERSONAL QUALITIES				
23.	A passionate belief in the Trust's vision of 'nurturing today's young people, inspiring tomorrow's leaders'.	E	✓	✓
24.	A strong commitment to the Trust value of 'Service'.	E	✓	✓
25.	A strong commitment to the Trust value of 'Teamwork'.	E	✓	✓
26.	A strong commitment to the Trust value of 'Ambition'.	E	✓	✓
27.	A strong commitment to the Trust value of 'Respect'.	E	✓	✓
28.	Commitment to support Star Academies' agenda for safeguarding and equality and diversity.	E	√	√
29.	Sympathetic to and supportive of the Mixed Multi-Academy Trust Model and ethos of the Establishment.	E	✓	✓