

## Person Specification Careers Advice and Guidance Lead

| Professional Attributes:                                                                        | Essential | Desirable |
|-------------------------------------------------------------------------------------------------|-----------|-----------|
| Hold (or be willing to undertake) a relevant careers guidance qualification to level 6 or above |           | √         |
| Excellent communication and interpersonal skills, be positive and approachable                  | ~         |           |
| Good literacy, numeracy and computer skills                                                     | √         |           |
| Ability to work within a team working environment and also able to work independently           | ~         |           |
| Confidentiality at all times                                                                    | √         |           |
| Educated to degree level                                                                        |           | ~         |
| Experience of working in business environments                                                  |           | ~         |

| Personal Attributes:                                                         | Essential | Desirable |
|------------------------------------------------------------------------------|-----------|-----------|
| Be able to support and promote the Christian ethos, vision and values of the | ✓         |           |
| school and the mission statement 'to be a school which inspires and          |           |           |
| encourages the highest achievement and attainment'                           |           |           |
| Have effective organisational and time management skills                     | ~         |           |
| Have the ability to prioritise, plan, monitor and evaluate                   | ~         |           |
| Have genuine respect for all members of our school community                 | ~         |           |
| Have enthusiasm for being involved in the life of a busy school              | ~         |           |
| Be aware of safeguarding issues when working with children and an            | ✓         |           |
| awareness of E-safety practice                                               |           |           |
| Be calm under pressure, adaptable and energetic                              | ~         |           |
| Have a sense of responsibility                                               | ~         |           |
| Have a sense of humour                                                       | ✓         |           |
| Be flexible and able to use initiative                                       | ~         |           |
|                                                                              |           |           |