

North Bromsgrove High School

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JOB DESCRIPTION

Job Title: Careers Advisor / Timetable and Exams Support Administrator

Accountable to: Headteacher

Salary: c£22,674 actual salary

Main purpose of the role:

To deliver and provide independent and impartial careers information, advice and guidance to students in Key Stages 3 to 5 and to effectively support with the schools timetabling and exam process.

Main Responsibilities:

Careers Advisor

- To be responsible for the delivery and provision of independent and impartial careers information, advice, and guidance.
- To oversee and coordinate an impactful school Work Experience Programme.
- To be responsible for employer engagement to support the schools career's programme.
- Complete statutory, impartial careers interviews with students at KS4 and provide opportunities for career interviews at KS5
- Develop an appropriate system for recording interviews and producing individual action plans.
- Track on going destinations of Y11 and Y13 leavers and to share with SLT.
- Support with the delivery of assemblies, signposting services and the provision of specific careers related resources.
- To support at KS4 and KS5 parents evenings and options evenings for the purpose of offering advice and guidance to parents.
- To lead on post 18 options to include the UCAS process and support for apprenticeship applications.
- Provide 1:1 career advice on GCSE and A-Level result days (August)
- Plan and implement careers events in line with key dates such as Careers Week and National Apprenticeship Week.
- Communicate with key stakeholders and promote the Careers Programme in a variety of ways e.g. Careers Newsletter.

Timetable Support Admin

- To assist in producing a workable streamlined timetable which represents an efficient use of the schools resources.
- To support with implementing staffing and rooming requirements for both the timetable as a whole and as they change as required by SLT.
- To ensure all students are in the correct classes and that all class registers are correct on the MIS to support both safeguarding and exam entry.



- To provide support for handling ad-hoc change requests from staff and students.
- To support with deadlines relating to timetabling.

Exam Support Admin

- To give proactive support to the Examination Officer.
- To Assist with exam day preparations.
- To deputise in the Examination Officer's absence.
- Invigilating if required
- To undertake any other administration tasks in relation to the exams office if required.

General Responsibilities:

- To support team within the general office when reasonably required.
- To undertake such other duties, training and/or hours of work as may be reasonably required and which are consistent with the general level of responsibility of this job.
- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage and ensure staff and students to follow this example.
- Undertake appropriate training where necessary.
- To undertake regular CPD as required to be effective in the role and ensure compliance to statutory and legal requirements.
- Any other duties as directed by the Headteacher and SLT.



PERSON SPECIFICATION

Training, Qualifications And Experience	
Essential	Desirable
English/Literacy and Mathematics/Numeracy to at least Level 2 of National Qualification framework.	Event planning and delivery. Annual and one off
Demonstrable experience of successfully working to set targets and KPIs.	
	Experience of delivering careers advice and guidance.
	Experience of supporting young people.
Professional Knowle	dge And Understanding
Essential	Desirable
Commitment to regular and on-going professional development and training.	Knowledge of School MIS
_	Timetable experience
Evidence of qualities that would suggest suitability for working with and supporting the needs of students.	
Excellent communication skills, both verbal and written.	
Understanding of relevant policies, work independently, motivate and inspire with a creative approach to problem solving.	
Knowledge of educational developments.	
Abilities	And Skills
Essential	Desirable
Teamwork – proven experience of effective team and independent working.	Willingness to work flexibly if required.
ICT skills, knowledge of Microsoft Software, such as Word and Excel.	Evidence of using own initiative to identify and plan appropriate action plans.
Ability to work within and apply all school policies e.g. safeguarding, health and safety, equal opportunities.	



Personal Qualities	
Essential	Desirable
Ability to form and maintain appropriate relationships and personal boundaries.	Desire for further career progression
Motivation to work with children.	
A commitment to improving student outcomes	
Willingness to participate in further training and developmental opportunities offered by the school and external providers, to further own knowledge	
Self- motivated and seizes the initiative	
Clear vision and moral purpose	
A commitment to own professional development and that of the whole staff	
A positive and resilient individual with drive, integrity, and a cheerful disposition	
Ambitious and diligent professional who can motivate and inspire others	
Approachable, able to listen and reflect on the needs of the stakeholders	
Ability to actively 'live out' our school CARE values and ethos	
Commitment to safeguarding and promoting the welfare of children and young people	
The post holder will require an enhanced DBS	

