

## Caretaker

## Person Specification

resilience | teamwork | independence | respect

## (E) – Essential (D) – Desirable

Edι	ucation and Qualification	Evidence
D	Relevant qualifications in one or more areas: plumbing, carpentry, painting and	Application Form
U	decorating, building work, PAT testing	Letter of
D	Willingness to undertake appropriate training	application
Exp	perience	Evidence
Е	Experience working in a team	Application Form
D	Experience of DIY including decorating and building maintenance in a professional	Letter of
D	capacity Experience working in an educational environment	application
D	Experience completing site checks and monitoring as part of ongoing H&S process	References
D	e.g. fire alarms, legionella, water temperature	
Pro	fessional Knowledge and Understanding	Evidence
Е	Knowledge and understanding of techniques for the repair of damaged or defective equipment or resources	<ul><li>Interview</li><li>Letter of</li></ul>
Е	Knowledge and understanding of the importance of Health and Safety	application
D	Knowledge of specific premises issues: security, Health and Safety, heating	References
D	systems, buildings, COSHH regulations.	
D	Experience in one or more areas: plumbing, carpentry, painting and decorating,	
	building work,	
D	Experienced PAT testing	
	Experienced PAT testing IIs, Qualities and Abilities	Evidence
	Experienced PAT testing	Evidence Interview Letter of
Ski	Experienced PAT testing IIs, Qualities and Abilities Positive and forward-thinking outlook with an open and flexible attitude to school life. Personal values that align with our school vision and values	Interview
Ski E	Experienced PAT testing <b>Ils, Qualities and Abilities</b> Positive and forward-thinking outlook with an open and flexible attitude to school life. Personal values that align with our school vision and values Willing to engage and support the 'small school' ethos and wider community.	<ul><li>Interview</li><li>Letter of</li></ul>
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