A blue text on a black background

Description automatically generated

**Careers at  
SHARE Multi-  
Academy Trust**

**Application Pack**

*Valuing People, Supporting Personal Best*

A person in a red jacket sitting at a table with a computer and a plant

Description automatically generatedA person looking at a piece of paper

Description automatically generated

**Caretaker**

**Millbridge, A SHARE Primary Academy**

A yellow quote marks on a black background

Description automatically generated

**John McNally**

*Chief Executive Officer*

*SHARE Multi-Academy Trust*

**Quality is our driving force**

# ***Welcome to SHARE Multi-Academy Trust*, a supportive and close-knit family partnership of eight academies across West Yorkshire, and a Teaching School Hub.**

*We are proud to be an employer of choice.*

I believe our role as educators is to help children and young adults to instil a desire to learn, to overcome barriers to success, and to encourage an ambition to achieve. To reach this standard, we must first deliver for our people and ensure they feel valued, listened to and have a strong sense of belonging. In turn, our colleagues, pupils, and society all benefit enormously.

Two of our guiding principles are that ‘quality is our driving force’, and ‘teams drive success’. We know that recruiting and retaining an outstanding workforce is fundamental to achieving our aims. We therefore make it our mission to ensure every colleague within the trust has access to exceptional training and personal development opportunities, alongside a positive teaching environment, clear and ambitious progression pathways, and highly competitive packages.

We are also committed to sharing best practice across our trust, creating networks for colleagues to learn from one another, and fostering a learning environment and workplace where everyone feels supported and inspired, and can truly thrive. As a result, we are proud to be an employer of choice.

Thank you for your interest in our academies and trust. I hope you will consider joining us as we continue to deliver the very best education for our pupils. Whether you are an education practitioner looking to start your journey, or an established professional wanting to bolster your career – we look forward to working together soon.

*We must*

*first deliver*

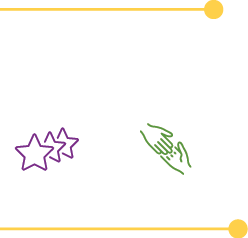
*for our people and ensure they feel valued.*

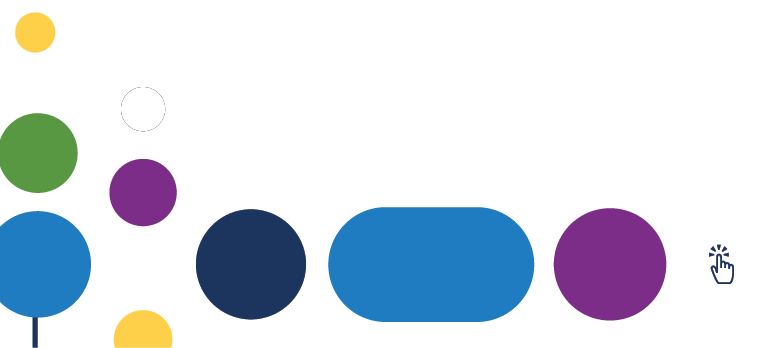
**At SHARE, we are committed to delivering strong educational standards within our**

**academies and providing our people with excellent careers. This is all underpinned by an unwavering commitment to our vision of *Valuing People, and Supporting Personal Best.***

**Teams drive success**







[**ABOUT US**](#_Welcome_to_SHARE)

[**TESTIMONIALS**](#_What_our_colleagues)

[**JOB DETAILS**](#_Job_title:)



**About**our Trust

SHARE Multi-Academy Trust was first established in

2014, and since then, we have built a solid reputation

for high standards and strong achievements.

We operate four successful primary academies and

four high-performing secondary academies across

the region. Our outstanding provision is supported

by our Calderdale and Kirklees Teaching School Hub

and national training accreditations, which enable us

to deliver exemplary training and development opportunities for education practitioners at every stage of their career, from initial training to executive leadership.

Our academies achieve excellent outcomes across the board. This includes academic attainment and school improvement, as well as maintaining exceptionally high standards in all aspects of school life including behaviour and attendance.

As a result of the trust’s supportive and inclusive approach, senior leaders invest significant time in supporting positive pupil behaviour and attendance. Our pupils attend well and are positive about learning. In turn, this creates a positive and respectful teaching and learning environment for staff, with teachers able to focus on delivering an excellent education to students without distraction, and with a manageable workload.

**Behaviour is excellent, and there are high levels of mutual respect and tolerance amongst pupils and staff.**

*Ofsted, 2023\**

***Whilst being close-knit, we are ambitious for the future.***



We are always looking for additional ways to expand our positive impact, be that by working with new schools

on exciting initiatives, or by collaborating with our

talented team of staff.

Our aim has long been to be the best trust, not

the biggest. Our priority for the future is to keep

improving standards, building on our successes,

and raising aspirations so we can support even

more pupils to achieve even better outcomes.

*\*2023 Ofsted report for Thornhill  
Community Academy, A SHARE Academy*



**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**



**Jack Wyatt**

*Associate Principal*

*Shelley College*

often exceed them. We continue to contribute to the generous Teachers and Local Government Pension

School Teachers’ Pay and Review Body. We use the flexibilities available to us as an academy to enhance our offers where we can.

Schemes and at least match pay awards agreed or recommended by the Local Government Association and

**Your Career**at SHARE

**Our vision of *‘Valuing People, Supporting Personal Best’* underpins everything we do. Central to our work and ability to deliver a transformational education, is our dedication to developing our greatest asset, our staff.**

That is why we have an outstanding pledge to teachers and support staff to provide professional development and training opportunities, particularly through our Teaching School Hub. We are committed to investing in our staff, ensuring that they have fulfilling careers and enjoy their jobs every day. This is fundamental to our ability to turn academies around and

deliver the very best education to pupils.

We offer a competitive package   
to all our colleagues.

**We work as a collective group of professionals to achieve common goals. Watching new teachers and leaders become established in their roles gives me an immense sense of professional pride, as they help our pupils to achieve excellent outcomes.**

As well as two generous pension schemes, we also offer

employee assistance and wellbeing packages; and flexible

and family-friendly policies, such as flexible working, shared parental leave and enhanced maternity,  
paternity, and adoption entitlement, giving colleagues

the control and freedom to work in a way that suits their needs. We offer incremental progression and cost-of-living pay increases, subscribe to local   
and national discount schemes, and provide exceptional onsite catering facilities.

We have committed to offering our colleagues pay and conditions that are at least as good as those available to colleagues in maintained schools. In practice, we



**ABOUT US**

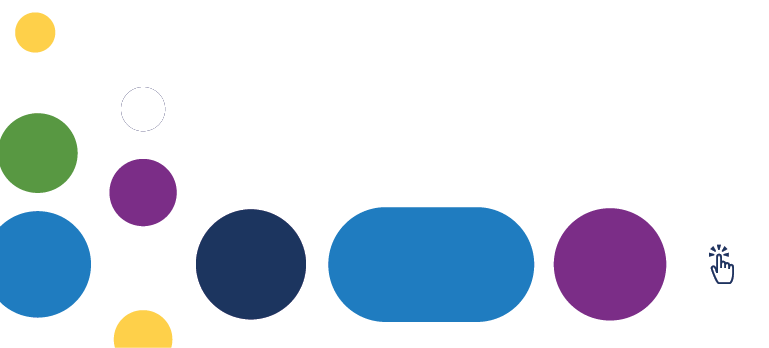
**TESTIMONIALS**

**JOB DETAILS**

A blue circle with white text

Description automatically generated"We live by our vision of ‘Valuing people, Supporting personal best’, bringing this to life in everything we do. We are all part of a family that has high expectations and a strong moral compass"

Quote by: 
Jenny Carr
Executive Principal and 
Headteacher, Royds Hall

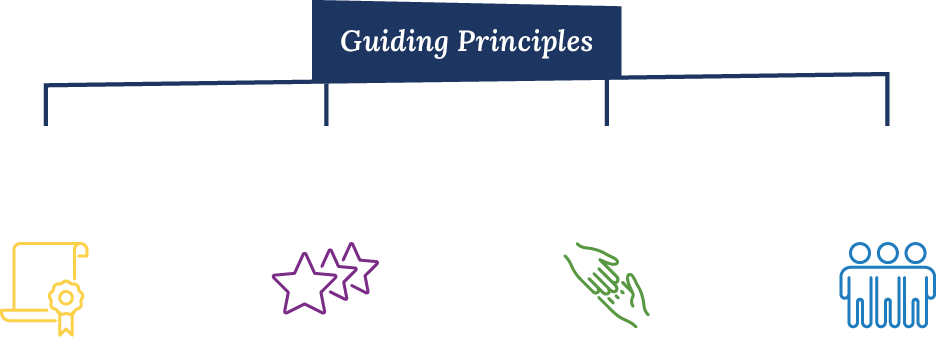


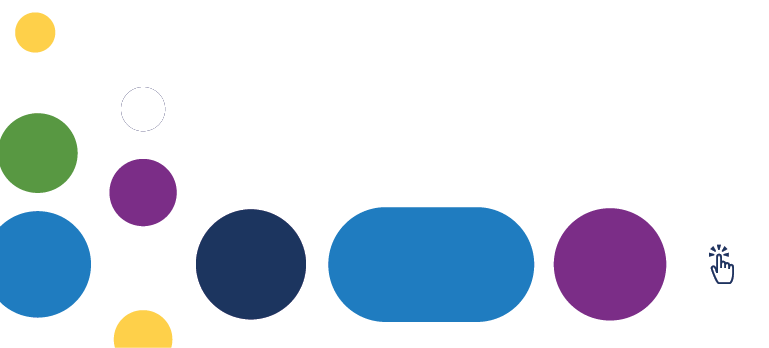
**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

Our Shared **Vision and Mission**





**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

Build positive communities that achieve outstanding outcomes, together

Overcome disadvantage, so all pupils achieve outstanding outcomes

Deliver an outstanding curriculum and pedagogy

Recruit and retain an outstanding workforce

Provide outstanding leadership, management and trust infrastructure

People thrive in communities

Teams drive success

Quality is our driving force

Everyone can achieve

We have a clear and ambitious strategy as a trust, so that we can ensure we collectively fulfil our overarching vision and mission. This is built upon our guiding principles, with distinct goals and objectives linked to accountability and performance measures.

Our **Guiding Principles**

A map of the roads

Description automatically generated with medium confidence[](https://www.thornhillcommunityacademy.co.uk/)[](https://www.ckteachingschoolhub.org/)[](https://www.shelleycollege.org/)[](https://www.lucklaneprimary.org.uk/)[](https://www.sharemat.org/)[](https://www.roydshall.org/)[](https://www.whitcliffemount.co.uk/)[](https://www.millbridge.org.uk/)[A blue sign with white text

Description automatically generated](https://www.woodsidegreenprimary.org.uk/)

**[Heaton Avenue](https://www.heatonavenue.co.uk/)**

**[Ofsted: Requires Improvement](https://www.heatonavenue.co.uk/)**



**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

*\*Most recent Ofsted prior to academisation in 2022*

**Click below to select the location of the vacancy you are interested in to find out more.**

*Our primary academies*

*Our secondary academies*

**Academies**

A collage of a group of students

Description automatically generated



**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

Alongside our successful Teaching School Hub and

training accreditations, we take great pride in one

another’s individual successes. Many of our most

senior leaders have progressed through the routes.

That includes the countless colleagues who have enjoyed varied, rewarding, and long careers with our academies and trust, as well as those who are just starting on their journey and are glowing with potential.

We remain committed to developing our staff, who are our greatest asset in achieving our mission.

Through our broad curriculum, first-class careers

education and guidance, and our wide-ranging enrichment offer, we successfully prepare our young people for life beyond the classroom. We ensure no child is left behind, and do so by fostering a safe, inclusive, and nurturing environment where all barriers can be overcome.

enrichment offer, we successfully prepare our young people for life beyond the classroom. We ensure no child is left behind, and do so by fostering a safe, inclusive, and nurturing environment where all barriers can be overcome.

At SHARE, we are proud of the high standards and expectations we set and uphold, across the board. Consequently, we consistently surpass both national and regional school results. Our academies consistently secure excellent academic outcomes, with achievement levels being amongst the highest in our region.

Supported by robust, well-resourced, and accountable improvement plans, we have a proven track record of significantly improving our academies, as reflected in national performance measures and our strong Ofsted outcomes.

Our **Outcomes**

A group of children in uniform

Description automatically generated"The care and support that has been provided during my time with the trust has not only allowed me to help make a difference to young people’s lives but it has enabled me to excel in a fantastic career and in a role which is so fulfilling. It has been life changing!"

Quote by 
Melanie Delaney-Hudson
Assistant Headteacher (SEND and Inclusion), Thornhill Community AcademySince joining SHARE as an RQT, the trust has always supported me in my career, giving me ample opportunity to develop and demonstrate my skills, whether through official training courses such as the National Professional Qualification (NPQ) or by offering opportunities to deliver CPD and build leadership skills.
My career progression at SHARE has been rapid thanks to the encouragement of leaders. With every role I have applied for, or training opportunity considered, leaders have always been approachable, supportive, and encouraged these conversations.
There are regular opportunities within the trust to try new things and gain experience in areas that interest us. I am really glad I joined Share MAT because the culture of recognition, support, and celebration gave me the confidence I needed to chase my career goals.

Quote by
Lewis Day
Trust Improvement Leader (Personal Development); PSHE Leader; Teacher of English at Shelley College



**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

# What our **colleagues say**

A person and person looking at papers

Description automatically generated"As Phase Leader, I am pleased to be able to support other teachers with passion and excitement to help them lay the foundations that mean pupils thrive throughout their educational journey.
  Being a part of the Share MAT family, means there is always a vast amount of knowledge, guidance and support available. The trust annual training day on the first day back really makes you feel like part of a team, with common goals to provide a unique learning journey for all children.""Alongside being part of the central trust team, I enjoy getting the chance to meet and work with other colleagues across the trust. I started as an apprentice and every year SHARE has helped me to progress further, either by supporting me with professional development in the form of external or internal training, which constantly bridges the gap to progress onto the next level when the opportunity arises."

Quote by
Kieran Miller-Walker
Finance Officer, SHARE Multi-Academy Trust



**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

What our **colleagues say**

A collage of people in a meeting

Description automatically generatedSince the launch of the hub...
1,000 teachers have progressed or are progressing through the Early Career Framework

600 teachers are studying NPQs

500 teachers using our Appropriate 
Body Service



**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

specialist and leadership National Professional Qualifications (NPQs), offer Lead Practitioner positions for those with classroom-based preferences, alongside middle and senior leadership training programmes for new and aspiring leaders. With additional development opportunities for staff including research projects, subject enhancement training, and access to The National College online development platform, we are dedicated to supporting our staff to develop and grow as educators.

Our success as a trust depends entirely on our colleagues who are the bedrock of all we do. That’s why we’re determined to recruit and retain the best staff by offering first-class training and support, alongside highly competitive packages.

First-class careers, through  
**bespoke training and support**

Across the trust, we pledge to deliver outstanding professional development and training opportunities that are bespoke for our teaching and support staff. We support colleagues through ongoing training, coaching, and mentoring using the latest evidence-based research, to strengthen their expertise.

Alongside career pathways carved out for our support staff, we similarly offer a variety of progression and promotion routes for teachers. In addition to the traditional progression journey, we deliver a full suite of specialist and leadership National Professional Qualifications (NPQs), offer Lead Practitioner positions for those with classroom-based preferences, alongside middle and senior leadership training programmes for new and aspiring leaders. With additional development opportunities for staff including research projects, subject enhancement training, and access to The National College online development platform, we are dedicated to supporting our staff to develop and grow as educators.

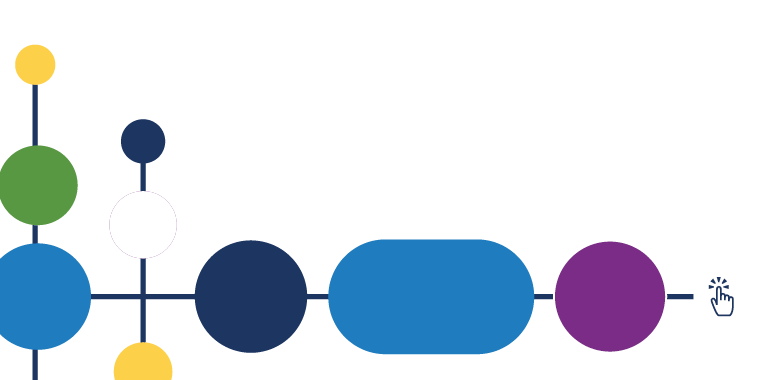
We also champion cross-trust collaboration and best practice sharing, maximising the opportunities and expertise available across our schools. All colleagues are encouraged to meet regularly, including through various forums where they can discuss ideas, and share experiences and resources.

We also champion cross-trust collaboration and best practice sharing, maximising the opportunities and expertise available across our schools. All colleagues are encouraged to meet regularly, including through various forums where they can discuss ideas, and share experiences and resources.

Alongside career pathways carved out for our support staff, we similarly offer a variety of progression and promotion routes for teachers. In addition to the traditional progression journey, we deliver a full suite of

We are committed to protecting our staff’s wellbeing by providing the support, guidance, and training needed to achieve the highest standards they are capable of.

Just as we encourage our pupils to achieve their personal best, we want the same for our staff, with colleagues having their own personal development plans.



**ABOUT US**

**TESTIMONIALS**

**JOB DETAILS**

Since its launch, we are delighted that 1,000 new teachers have progressed or are progressing through our Early Careers Framework Course, with over 600 studying NPQs. We also continue to provide the Appropriate Body Service for nearly 500 new teachers.

Having the Hub as a central part of our trust family means it continually informs our approach to staff development and how we can enhance our training based on learnings and insights. It has also shaped our approach in recognising that development is a long-term, meaningful investment in our colleagues and therefore our pupils.

Endless opportunities through our **Teaching School Hub and Training Accreditations**

Our commitment to professional development and raising opportunities and aspirations in the communities we serve and beyond, is best reflected through our Teaching School Hub and Training Accreditations.

We are immensely proud to be the Teaching School Hub for Calderdale and Kirklees, enabling us to connect with, shape, and inspire teachers and practitioners of the future.

Through our Teaching School Hub and training platforms, we induct Early Career Teachers (ECTs) into the profession through an outstanding Initial Teacher Training programme. All our academies similarly play an important role in supporting trainee teacher placements through the Hub and with other local trainee teacher providers. We also offer a full suite of specialist and leadership NPQs through the Hub, including for staff themselves to facilitate Early Career and NPQ frameworks.

# 

| **JOB ADVERT** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Job title:** | | | | |  |  |
| **Caretaker** | | |  |  | | |
| ***Academy:*** | | |  |
| **Millbridge, A SHARE Primary Academy** | | |  |
| ***Headteacher:*** | | |  |
| **Rhona Pleasant, Head of School** | | |  |  | | |
| ***Section:*** | | |  |  | | |
| **Premises** | | |  |
| ***Reporting to:*** |  |  |  |
| **Rhona Pleasant, Head of School and Lisa Audsley, Premises Manager** | | |  |
| ***Contract type:*** | | |  |
| **Permanent** |  |  | | |  |  |
| **Time commitment:** | | | | | | |
| 35 hours a week Term Time plus 3 weeks  The hours include 6.30am until 10.00am and 14.45pm until 18.15pm  This role could be a job share.  (Please state within your application if interested in this role as a job share) | | | | | | |
| ***Band/Range:*** | | | | | | |
| Band E 12-17 | | | | | | |
| ***Further salary information:*** | | | | | | |
| Actual Salary for 35 hrs £24,045 to £26,083. | | | | | | |
| ***Academy information:*** | | | | | | |
| Rated Good by Ofsted in 2021, Millbridge Academy, a SHARE Primary Academy, continually strives to provide its pupils with the very best education possible. It does this by having high expectations, and children always giving their best.  Millbridge is one of eight academies within the well-regarded and high-performing SHARE Multi-Academy Trust. The academy is situated within a close-knit, diverse community, and is in good commuting distance from Leeds, Huddersfield, and Wakefield. The academy is proud to offer:   * A supportive and ambitious environment where all pupils are encouraged to go beyond what they think they can achieve and to enjoy learning, helping them to lead successful, healthy and happy lives * A vibrant place to work which equips staff to deliver their best every day, under the strong belief that Valuing People, Supporting Personal Best is the key * A commitment that staff are happy, engaged and well supported at work, taking pride in pupils’ attendance, behaviour, progress and development as well as their own * Excellent training and guidance relevant to individual job roles, so expectations are understood and staff are motivated * Great benefits, as an employer of choice, including outstanding CPD, supportive line management, and meaningful networking opportunities across the trust to aid personal development * Supportive leadership, encouraging health work-life balance * A high-quality teaching and learning environment, alongside good facilities * A culture where children are happy, settled and confident, accessing a broad and balanced curriculum which provides a memorable educational experience for pupils and staff. | | | | | | |
| ***We are looking to recruit:*** | | | | | | |
| We are looking to recruit a highly motivated, enthusiastic caretaker to support Millbridge with its daily premises needs. | | | | | | |
| ***The ideal candidate will:*** | | | | | | |
| - Ability to work in an environment of constant change and pressure where an amount of personal decision-making and judgement is required.  - Excellent communication skills including verbal communication skills in order to liaise with young people and other staff members.  - Commitment to the safeguarding of children  - Ability to work with a wide range of people of all ages from different backgrounds with different needs and to respond accordingly to support those needs  - Knowledge of Health and Safety legislation and relevant COSHH and ESCC regulations  - A willingness to undertake further development/training as appropriate | | | | | | |
| ***For more information, get in touch with:*** | | | | | | |
| tracy.dickens@sharemat.co.uk | | | | | | |

| **JOB DESCRIPTION** |
| --- |
| ***Overall purpose of the role:*** |
| To provide a comprehensive, customer led premises service to the academy by the efficient and effective running of maintenance operations  To ensure that the site and its building are efficiently operated on a day to day basis to the standards required by the Head of School and central premises & compliance team, fulfilling all Health and Safety Legislation. |
| ***Safeguarding requirements:*** |
| This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS). People who may have contact with younger children (i.e. primary school age) are also required to complete a declaration about family or other members of their household. Applicants MUST complete the MAT’s standard application form to be considered, will be required to provide evidence of identity and qualifications and offers of employment will be subject to satisfactory references. For applicants who work or have recently worked in a school, one of the references must be from the Headteacher. |
| ***Key Outputs:*** |
| Points 1 to 12 - Please scroll down.  1. To complete and prioritise all caretaking tasks in the school using the online system so all tasks are correctly recorded.  2. To be visible and responsive, assigning tasks to team members, reporting/dealing with any issues that require attention.  3. Monitor and operate the engineering system (i.e. heating, water etc.) and advise management of any faults in order to ensure the most economical use of fuel and water.  4. Monitor, operate and maintain appropriate site security systems, including opening and closing the building at the beginning and end of the school day and responding to call outs as necessary in order to provide satisfactory security arrangements.  5. To ensure that all routine/planned maintenance and building related tasks are scheduled for completion and to monitor results and ensure issues are addressed, including effecting repairs and improvements in order to fulfil the school’s specific responsibilities.  6. Maintain and monitor Health and Safety standards, reporting any failures to comply with the school’s statutory obligations in this area and ensure that contractor’s work meets Health and Safety Regulations.  7. Carry out portering and occasional cleaning duties (including the moving of heavy furniture as required).  8. To be responsible for the Health and Safety induction of contractors to site and ensure proper procedures are carried out for Asbestos, Hot Works and Legionella.  9. Ensure staff and third-party compliance with HASAW/COSHH regulations and testing of time alarms in accordance with the fire policy.  10. To participate in emergency planning and training, to play an active part in any emergency procedures and lead the team to support any such occurrences, for example snow procedures.  11. As part of your wider duties and responsibilities you are required to promote and actively support the school’s responsibilities towards Safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. Please refer to the school website for our Safeguarding policy  12. Carry out your duties with due regard to current and future School policies, procedures and relevant legislation. These will be drawn to your attention in your appointment letter, your statement of particulars, induction, and on- going performance development and through School communications. |
| ***Dimensions:*** |
| - Range of Teachers and Support Staff approximately 31  - Range of pupils approximately 290 |
| ***Work/Business contacts:*** |
| Internal: All pupils, teachers, support staff and central teams    External: Contractors, delivery companies, suppliers, parents/carers. |
| ***Expertise in role required (At selection – Level 1):*** |
| **ESSENTIAL** |
| - Ability to work in an environment of constant change and Essential pressure where an amount of personal decision-making and judgement is required.    - Excellent communication skills including verbal Essential communication skills in order to liaise with young people and other staff members.    - Commitment to the safeguarding of children Essential    - Ability to work with a wide range of people of all ages from Essential different backgrounds with different needs and to respond accordingly to support those needs    - The ability to react in a positive manner to difficult Essential situations which may arise.    - Ability to keep problems in perspective and be patient. Essential    - Knowledge of Health and Safety legislation and relevant Essential COSHH and ESCC regulations    - A willingness to undertake further development/training as Essential appropriate    - Is willing to work flexibly within scope of overall hours. Essential |
| **DESIRABLE** |
| - Knowledge and experience of a trade e.g. carpentry, electrics, plumber |
| ***Expertise in role – After initial and advanced development:*** |
| - Working knowledge or understanding of relevant policies and codes of practice. |
| ***Structure/Department Information:*** |
| Premises Manager - Specialist Technician - Caretaker with a link to the Head of School |

| **HOW TO APPLY** |
| --- |
| **Please note that CVs will not be accepted. To apply, please complete an application form on the Every Candidate Portal using the application link below.** |
| ***Application link:*** |
| **https://candidates.every.education/Vacancies/Details?advertKey=0603846b-5af5-4329-89fb-64666a16c5e6** |
| ***Closing date:*** |
| **12th January 2025** |
| ***Interview date:*** |
| **22nd January 2025** |

Share MAT is committed to the Equalities Act 2010 and also to promoting the welfare and safeguarding of children and young people, by adhering to the “Keeping Children Safe in Education” guidance. All staff and volunteers are regularly trained regarding our expectations in keeping our students safe. An enhanced DBS is required for every post. An online search will be undertaken for all shortlisted candidates.



**www.sharemat.org**

millbridge.org.uk

Ready to start your career with Share MAT?

Get in touch:

Visit

Email  
millbridge.office@sharemat.co.uk

Call  
01924 668836

Address  
Millbridge, A SHARE Primary Academy  
Vernon Road, Liversedge, West Yorkshire  
WF15 6HU  


Visit the trust website

***Valuing People,  
Supporting Personal Best***