

<b>Personal attributes required based on Job Description</b>  <i>Essential requirements are those without which an applicant will not be considered for appointment.</i>	<b>Essential (E) Or Desirable (D) Criteria</b>
<b>Qualifications:</b>  1. Good academic qualifications relevant to the post	E
<b>Professional Competence and Leadership</b>  1. Have a high regard for young people and the learning process 2. Be efficient, highly organised and able to deal effectively with a heavy workload 3. An ability to get the best out of students and to work well with colleagues 4. Have a working knowledge of ICT applications including use of Microsoft Office	E  E
<b>Experience</b>  1. Knowledge/skills equivalent to national qualification Level 3 or equivalent experience 2. Have knowledge of local multi-agency partnerships and the support they can provide 3. Additional specialist knowledge of SEN and specific learner groups gained from experience in working with pupils in pastoral care and support 4. Experience of dealing with emotional situations where student may become distressed 5. Experience of communicating with empathy and sensitivity	E  E  D  E  E

<p><b>Interpersonal Skills</b></p> <ol style="list-style-type: none"> <li>1. Have the ability to communicate effectively verbally and in writing</li> <li>2. Have the ability to establish good working relationships with staff, parents/carers, multi-agency partnerships and the wider community</li> </ol>	<p>E</p> <p>E</p>
<p><b>Personal Qualities and Commitment</b></p> <ol style="list-style-type: none"> <li>1. Have personal impact and presence</li> <li>2. Show on-going commitment to own personal development and training</li> <li>3. Have energy, dynamism and a sense of humour</li> </ol>	<p>E</p> <p>E</p>