

THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification – Casual Cover Teacher

Criteria	Essential	Desirable	How Assessed
Experience	<ul style="list-style-type: none">• Experience of teaching KS3 and KS4	<ul style="list-style-type: none">• Qualified Teacher Status• Experience of teaching Key Stages 3, 4 and 5	<ul style="list-style-type: none">• Application Form• References
Knowledge and Understanding	<ul style="list-style-type: none">• Sound curriculum knowledge of at least one curriculum area• Knowledge of effective teaching and assessment methods• Good ICT skills• Good understanding of Assessment	<ul style="list-style-type: none">• Rich understanding of the Curriculum	<ul style="list-style-type: none">• Interview• Application Form• Sample Lesson
Teaching and Learning	<ul style="list-style-type: none">• Willingness to learn, develop and share teaching and learning skills• Ability to create an effective learning environment for all students	<ul style="list-style-type: none">• Evidence of successful lesson planning and delivery• Evidence of highly effective individual adjustments to aid learning	<ul style="list-style-type: none">• Sample Lesson• Application Form
Skills and Attributes	<ul style="list-style-type: none">• Ability to establish good working relationships with colleagues• Ability to work in a team• Good time management• Good communication skills	<ul style="list-style-type: none">• Evidence of innovative practice	<ul style="list-style-type: none">• Interview• References
Personal Qualities	<ul style="list-style-type: none">• High expectations of students and colleagues• Enthusiastic and committed• A sense of perspective• Open-mindedness• A forward thinking approach• Having a presence• Willingness to be actively involved in an extensive extra-curricular programme	<ul style="list-style-type: none">• Potential for promotion	<ul style="list-style-type: none">• Interview• Sample Lesson

Safeguarding and Wellbeing	<ul style="list-style-type: none"> • A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community • To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community 	<ul style="list-style-type: none"> • Desire to take on further/ advanced Safeguarding training and responsibilities • Evidence of CPD undertaken in this area 	<ul style="list-style-type: none"> • Application Form • References • Formal Interview
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January 2022