



Queen Elizabeth's High School

An 11-18 Grammar School. Original Charter 1589.



Vacancy Information Booklet

Chair of Governors

Voluntary

To commence September 2024

Queen Elizabeth's High School is entirely committed to safeguarding and promoting the well-being of all of its students. Each student's welfare is of paramount importance. Successful candidates are therefore required to reveal information concerning all convictions and offers of employment will be subject to an enhanced background check by the Disclosure and Barring Service (DBS)

Closing Date: 09.00am on 6 September 2024

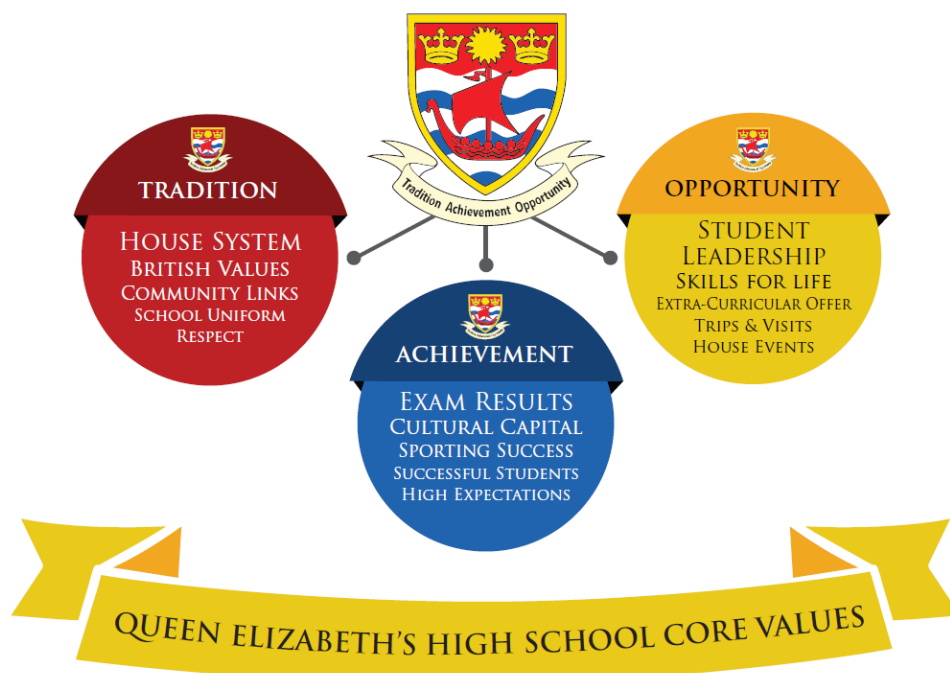
Interviews to be held w/c 16 September 2024

School Vision

At Queen Elizabeth's High School we aim to offer an outstanding education and to be the destination of choice for academic excellence. This is achieved by providing an environment in which students are academically challenged, well cared for, and are afforded access to a broad range of fulfilling and enriching co-curricular activities.

School Motto and Values

Tradition Achievement Opportunity



At Queen Elizabeth's High School we aim for high standards in all we do.

- We strive to fulfil the potential of each student.
- We aim to achieve this through a carefully planned, broad education in which enthusiastic teachers use a variety of teaching styles in activities inside and outside the classroom.
- We aim to maintain a friendly and caring atmosphere in which students and staff share a mutual respect.
- When they leave Queen Elizabeth's High School we want students to be well-balanced adults, inspired to continue their learning and able to contribute positively to society.
- Queen Elizabeth's High School is committed to the highest possible standards of child protection.

The selection criteria for student admission to QEHS in Years 7-11 benefits children of staff who have worked at our school for more than two years, or who are recruited to fill certain key posts. See the full Admissions Policy on our school website (www.gehs.lincs.sch.uk).

The QEHS Learner Standards

We are committed to working together as a school to ensure that students enjoy and achieve in all of their endeavours. Learning is at the heart of our thinking as a community and we encourage students to grasp opportunities in order to broaden their knowledge, skills and understanding.

To support this we have developed the QEHS **Learner Standards**. These set out to identify three key areas of focus for learning and are used as a framework for all that we do.

The **Learner Standards** are as follows:

1. Behaviour for Learning
2. Leadership for Learning
3. Learning to Learn



The Vacancy

The Governing Body of Queen Elizabeth's High School is looking to appoint a new Chair of Governors. The Chair of Governors role would suit someone with the knowledge, skills and experience of working in an educational setting as, for example, either former or serving member of a senior leadership team in a school. Similarly, someone with existing knowledge of school or college governance seeking to apply their leadership experience would be well suited to this role.

The Chair of Governors plays a highly significant role in both determining and supporting the strategic development and leadership of the school. In doing so, it cannot be underestimated how advantageous it will be to be well placed to be giving of time, advice and guidance when working alongside school leaders and the wider school community.

Governing boards are responsible for the strategic management of a school and make decisions about a wide range of issues.

The core responsibilities of governing bodies include:

- Ensuring accountability
- Acting as a 'critical friend' to the Headteacher
- Monitoring and evaluating the school's progress
- Budgetary allocation and control
- Shaping plans for school improvement and overseeing their implementation
- Setting the school's aims and values
- Appointing senior members of staff including the Headteacher

The governing board is usually split into a small number of committees, each responsible for one area such as Welfare, Resources, Curriculum and Standards. These committees meet separately from the main governing board to discuss relevant issues in more detail. Discussion is then fed back at a full governing board meeting.

A school governing board is made up of representatives from the school, the parents, the local authority and the local community.

As a Chair, you will also be responsible for:

- Nurturing a strong and supportive culture within the governing board
- Delegating tasks and ensuring the governing board fulfils its function
- Setting agendas and goals for governor meetings
- Evaluating performance of the governing board on a regular basis
- Liaising closely with the Headteacher
- Ensuring governors act in line with the board's agreed code of conduct

After joining the board, you will have ample opportunity to learn more about the school and your fellow governors. Training will be provided to support you in this role.

Queen Elizabeth's is one of Lincolnshire's 16 grammar schools and the school's core values of **Tradition**, **Achievement**, and **Opportunity** revolve around ensuring our students are well cared for, academically challenged and, afforded access to a broad range of fulfilling and enriching co-curricular activities. As a result, students at QEHS feel safe, flourish within an environment of academic rigor, and develop interests and skills which will go on to serve them well throughout their lives.

The governing body of QEHS is responsible for setting the ethos, vision and strategy of the school, working with the Headteacher and Leadership Team to identify areas where the school needs to improve further and planning how to make those improvements. We strive to ensure that the educational performance of the

students is strong and that the budget is used properly and effectively. The 2023 A Level and GCSE results were the strongest in years with the school being in the top 20% of secondary schools in the East Midlands.

If you would like further information or to visit the school, please contact the HR Department (hr@gehs.lincs.sch.uk). Alternatively to apply, please submit a letter of application together with an application form which is available to download on our website and return where possible by email to: (hr@gehs.lincs.sch.uk).

Please note that there might be a delay in acknowledging receipt of applications due to the summer holidays.



QUEEN ELIZABETH'S HIGH SCHOOL

Morton Terrace · Gainsborough · Lincs DN21 2ST · Tel (01427) 612354

Website: www.qehs.lincs.sch.uk Email: office@qehs.lincs.sch.uk

HEADTEACHER: Mr R M Eastham, BSc (Hons), MEd, NPQH