



A MULTI-ACADEMY TRUST

Recruitment Pack





Welcome to Candidates

Thank you for your interest in joining Place Partnership. This pack contains the ambition for our new organisation and the details of our journey to date, alongside information regarding the role we are looking to recruit to.

We are incredibly excited to be in the process of finalising our new Shared Services Team. This team of highly skilled colleagues will be dedicated to supporting us to realise our ambitious vision for education at Place Partnership, where people belong, place matters and purpose lasts.

Place Partnership represents the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust, founded in 2016. Both organisations shared a clear ambition – to grow our families of schools, extend the impact of our work, and ensure more children, families and communities could benefit from high-quality education. We recognise that by coming together, we will create a larger organisation with greater capacity to deliver exceptional learning experiences, strengthen school improvement, and contribute more meaningfully to the wider education system. From 1 September 2026, we will comprise 12 academies, supporting children and young people from early years through to Post 16.

At the heart of Place Partnership is a commitment to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters. At Place Partnership we are dedicated to providing a high-quality education which ensures that every child is given the opportunity to achieve their full potential.

As an employer, we invest in our people through extensive professional learning and development opportunities, a comprehensive wellbeing offer, and a wide range of generous employee benefits.

It has always been a privilege to work alongside talented and dedicated professionals who strive every day to create the best possible opportunities for young people and our local communities. If you share our ambition, energy, and belief in the power of education to transform lives, we would be delighted to hear from you.



Alan Warboys
CEO

Vision

People belong, place matters, purpose lasts.

Mission

We commit to building a culture where people feel valued, take pride in their place, and hold high expectations because everyone matters.



Value Our People

We treat people with care and compassion, build belonging, and hold high expectations because everyone matters.



Take Pride in Our Place

We care for our communities and work in partnership, so that people feel connected, supported and part of something to be proud of.



Act with Enduring Purpose

We focus on what matters most, our young people, making decisions that stand the test of time.



The Heart of our Communities

Bringing together two closely connected regions through the merger was a deliberate and meaningful choice.

From the outset, we recognised that place matters, and that pride in local identity is a powerful force. South and West Yorkshire have long been shaped by industry, resilience, and strong civic identity, and education has always played a central role in supporting opportunity and social mobility. Today, that legacy is at the heart of our commitment to inclusive education, strong vocational pathways, and schools that sit at the centre of their communities. As our region continues its shift from industrial to knowledge-based economies, we are determined to realise the high aspirations of our young people ensuring that they receive the very best education available.

Our academies are deeply rooted in their localities, and we build meaningful relationships with families, businesses, and community organisations. Events within academies – such as charity fundraisers, concerts, showcases, and annual Remembrance Services – bring people together, and pupils regularly visit care homes and community spaces. These experiences help our young people understand the importance of compassion, connection, and contributing to the world around them.

We also maintain strong partnerships with local industry and education providers, ensuring pupils can explore and pursue the pathways that inspire them. Mock interview days, careers fairs, and links with employers and training providers open doors to a wide range of careers, apprenticeships, and higher education opportunities. Through these connections, we help our pupils see what is possible and we support them to take confident steps toward their futures.

This work will be made possible through a strong and well coordinated shared services model. Our teams will operate within a single executive structure, with strategic and operational functions delivered through two geographical hubs in Rotherham/Doncaster (South) and Wakefield (West). As a larger Trust, we will have greater flexibility to shape roles around individual strengths and to offer meaningful opportunities for cross collaboration and professional development.

By bringing together specialist expertise and ensuring it is accessible to every academy, we will enable our schools to focus on what matters most: delivering exceptional education and improving outcomes for every young person we serve.

The Shared Services model incorporating Finance, People, ICT, Data, Estates, Governance & Executive Support and Marketing & Communications strengthens the quality, consistency, and reliability of support across Place Partnership.

If you have the drive and passion to help shape something new, we would be delighted to hear from you.

Place Partnership is embarking on an exciting journey, and we are looking for talented, motivated people who can help us achieve our ambitions.



12 academies
9,000 pupils
1,050 staff



- | | |
|---|--|
| 1. Ossett Academy
Accord Sixth Form College | 7. Sir Thomas Wharton Academy
The Sixth Form Partnership |
| 2. South Ossett Infants Academy | 8. Ravenfield Primary Academy |
| 3. Horbury Academy | 9. Maltby Redwood Academy |
| 4. Horbury Primary Academy | 10. Maltby Manor Academy |
| 5. Middlestown Primary Academy | 11. Maltby Lilly Hall Academy |
| 6. Wath Academy
Wath Academy Sixth Form | 12. Maltby Academy
The Sixth Form Partnership |

Why Work for Us?

We recognise that our people are our greatest strength. Creating an environment where every colleague feels valued, supported, and able to thrive is one of our core values.

As part of our commitment to staff wellbeing and professional growth, we offer a comprehensive suite of benefits designed to support you at every stage of your career:

- ✓ Generous annual leave entitlement for full-time colleagues, rising with length of service.
- ✓ A Corporate Paid Healthcare Cash Plan through Westfield Health, with the ability to claim money back for essential healthcare and access a GP 24/7 through Doctorline.
- ✓ A competitive salary, incremental progression, and an enhanced pension scheme through either the Teachers' Pension Scheme or the Local Government Pension Scheme.
- ✓ An extensive professional learning and development offer, with regular training and development tailored to your role, ambitions, and career stage.
- ✓ Apprenticeship pathways, supporting progression into new roles and qualifications while you work.
- ✓ Family friendly policies, including enhanced maternity, paternity, adoption, and parental leave.
- ✓ A collaborative working culture, enabling you to learn from colleagues across the Trust and share best practice.
- ✓ Staff recognition programmes celebrating excellence, dedication, and positive impact.
- ✓ Supportive, inclusive environments where wellbeing and belonging are prioritised.

Access to Reward Gateway which offers:

- A SmartSpending App, allowing for instant savings on everyday high street brands, including supermarkets.
- Cashback schemes.
- Employee Assistance Programme with 24/7 confidential access to trained counsellors.
- Salary sacrifice schemes including Cycle2Work and SmartTech.
- A wellbeing centre, offering workout videos, healthy recipes, guided meditations, and articles focused on mental, emotional, financial, and physical health.



Chief Commercial & Operating Officer

Location: Place Partnership Trust

Salary: £86,162 – £95,196 per annum (SPOT salary to be agreed within range subject to skills and experience)

Contract: Full Time, Full Year

About the Role

A rare and exciting opportunity has arisen to join the Trust as Chief Commercial & Operating Officer (CCOO). This role sits at the heart of Place Partnership, connecting strategy with delivery and aligning people, processes and services so that we can deliver the best possible educational experiences for children and young people across Yorkshire. The CCOO will drive joined-up delivery across the Trust, translating strategic priorities into action.

The CCOO will lead and develop scalable, high-performing shared services across Governance, Compliance, Estates (including PFI), ICT, Data and operational risk. Through clear standards, a service catalogue and robust SLAs, the postholder will ensure services are responsive to academy need, compliant with statutory and regulatory requirements, and consistently delivered. Working closely with the Executive Team and Trustees, the role will provide high-quality assurance, insight and reporting, and strengthen accountability.

Commercial leadership is a core element of the post. The CCOO will develop and deliver the Trust's Commercial Strategy, identifying sustainable growth opportunities, partnerships and efficiencies that build capacity, generate additional income and release increased resource for frontline education. New opportunities will be assessed against operational readiness, ensuring systems, processes and people are in place to deliver successfully.

The postholder will also hold executive responsibility for risk protection and insurance arrangements (including commercial insurance and the Risk Protection Arrangement (RPA) where applicable), internal audit, business continuity and operational risk.

A key aspect of the role will be to build upon the post holder's skill set and experience; working with the specialists within managed teams to delivery operational compliance and strategic aims.

About You

The successful candidate will be...

- A credible, strategic executive leader with a strong track record of leading teams and delivering strategy across complex operational and commercial functions.

- A natural 'connector', skilled at breaking down barriers, aligning teams and creating shared ownership across complex services.
- Commercially astute and growth-minded, spotting opportunity, building strong partnerships and securing sustainable value that benefits frontline education.
- Operationally strong and disciplined, bringing clarity, structure and consistent standards to improve performance and service user experience.
- Analytical and evidence-led, comfortable using insight, risk intelligence and performance data to inform decisions and prioritise resources.
- Calm and decisive under pressure, responding to complex and high-stakes situations with composure.
- Confident, knowledgeable and diplomatic, able to challenge constructively, build consensus and communicate clearly with a wide range of stakeholders.
- Values-led and integrity-driven, modelling openness, fairness and accountability, and building trust through consistency.
- Digitally confident, viewing technology as an enabler of better services, smarter processes and stronger organisational resilience.

About Place Partnership

This is an exciting opportunity to join a forward-thinking and ambitious organisation, driven by a genuine passion for the wellbeing, care and education of young people.

Place Partnership represents the voluntary merger of two strong and successful Trusts in South and West Yorkshire: Maltby Learning Trust, established in 2014, and Accord Multi Academy Trust, founded in 2016. Both organisations shared a clear ambition - to grow our families of schools, extend the impact of our work, and ensure more children, families and communities could benefit from high-quality education. We recognise that by coming together, we will create a larger organisation with greater capacity to deliver exceptional learning experiences, strengthen school improvement, and contribute more meaningfully to the wider education system. From 1 September 2026, we will comprise 12 academies, supporting children and young people from early years through to Post 16.

We treat people with care and compassion, building belonging, and hold high expectations because everyone matters. We recognise that our people are our greatest strength, and as such, we offer a comprehensive suite of benefits as part of our commitment to wellbeing and professional growth. For full details, please see our recruitment pack.

Further Information

Visits are warmly welcomed and can be arranged. For further details regarding this opportunity, for an informal discussion regarding the role or to arrange a visit, please do not hesitate to contact kparker@maltbylearningtrust.com

Closing Date: Friday 5 June 2026 at 12 noon.

Interviews are expected to take place between: 09 June to 12 June 2026



A MULTI-ACADEMY TRUST

Place Partnership is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. This post is subject to an enhanced Disclosure and Barring Service (DBS) check, further details of which can be found at www.gov.uk/disclosure-barring-service-check.

Place Partnership is committed to providing a culture of inclusion, respect and equity of opportunity that attracts, supports, and retains high quality colleagues from all backgrounds and across all job roles. Candidates will always be shortlisted based on the content of application against the job description and essential criteria without access to the personal details information.

Based on the quality and quantity of applications received, Place Partnership reserves the right to interview sooner than the specified dates above. Applicants will be notified of this where possible. Therefore, early applications are encouraged.

Role Description

Chief Commercial and Operating Officer

NJC Pay Range:	Extended Leadership Range PO22
Responsible For:	Leader of Compliance, Governance and Executive Support, Director of Estates and Directors of IT
Responsible To:	Chief Executive Officer

Main Purpose of the Post

- Act as the executive responsible for providing the 'glue' in key areas of the operation, holding the organisation together by connecting strategy with delivery, breaking down departmental silos, and aligning people with processes.
- Provide executive leadership of commercial development and operational services ensuring that they support the continued growth and development of the organisation, placing educational experiences for children and young people within and beyond the Trust at the heart of their work.
- Develop and deliver the Trust's commercial strategy, delivering a route map to secure a unified, sustainable, and high-performing entity, which maximises operational efficiencies, generates revenue and frees up increased resources for frontline educational provision.
- Act as the executive lead for Compliance, Governance and Executive support across the Trust, working with the Specialist Leader to provide the structural framework for responsible decision making, compliance and accountability at all levels.
- Act as the Executive lead for estates, facilities and PFI across the Trust, working with the Specialist Leader to develop a strategic estates management approach that impacts positively on financial sustainability, operational efficiency and the end-user experience.
- Hold strategic oversight and operational control of all insurance and risk-protection arrangements, including Trust-wide commercial insurance and RPA schemes.
- Act as the Executive lead for Information Technology (IT) across the Trust, working with the Specialist Leaders to ensure that IT acts as a strategic business driver, aligning technology investments with business goals, fostering innovation and driving competitive advantage.
- Lead the Trust business development initiatives and align these high-level growth and development strategies with operational realities, ensuring that the systems, processes and people can support the new business opportunities and partnerships.
- Identify opportunities for growth and development of the Trust, with a focus on enhancing capacity, ensuring financial viability, and improving outcomes through strategic development, collaboration and improved accountability and governance.

Key Areas of Responsibility

Executive Leadership of Operational Services

- Provide strategic and operational leadership across the Trust's shared services, implementing scalable and responsive systems for Governance, Compliance, IT and Estates.
- Ensure operational services are aligned to Trust priorities to enable high-quality educational experiences for all children and young people.
- Drive efficiency, innovation, and continuous improvement across all operational functions by automating routine tasks, where possible, and optimising processes through data-driven insights.
- Lead the development and implementation of operational strategies that support Trust growth and sustainability.
- Provide independent assurance on the effectiveness of shared services through oversight of the catalogue of services and individual SLAs.
- Ensure all operational services meet statutory, regulatory, and Trust policy requirements.
- Lead on risk management for operational services, identifying and mitigating potential issues.

- Provide executive leadership for business continuity and disaster recovery across the Trust, ensuring that robust plans, testing cycles and recovery arrangements are in place and capable of maintaining operational resilience in the event of disruption.
- Ensure all academies and shared services align to Trust-wide continuity standards, and that critical functions have clear recovery priorities, escalation routes and communication plans.
- Lead the Trust's operational risk register, ensuring all service areas—including ICT, estates, governance and compliance—are accurately risk-assessed, monitored and escalated, providing clear assurance to the CEO and Trust Board.
- Act as the Trust's Senior Information Risk Owner (SIRO), providing executive accountability for information risk, ensuring that effective controls, policies and assurance frameworks are in place, and reporting significant risks and mitigation to the Trust Board.
- Act as the executive owner of the Trust's Cyber Incident Response Plan, ensuring it remains current, tested and aligned to national guidance and cyber security best practice.
- Lead the Trust's response in the event of a cyber incident, coordinating technical, operational and communications activity, managing risk, liaising with external agencies where required, and providing rapid assurance to the CEO and Trust Board.

Commercial Strategy

- Lead and manage the commercial strategy of the Trust, aligning financial and operational resources with educational goals, to drive sustainability and growth.
- Identify opportunities for growth and development of the Trust, providing a strategic approach that balances expansion with capacity building, ensuring that improvements are sustainable and impact positively on education experiences.
- Lead business development initiatives by securing an awareness of local market trends and managing relationships with partner organisations, to identify new opportunities.
- Collaborate with the CEO and Executive Team to align commercial objectives with the Trust's vision, mission and strategic goals.
- Work with the CFO to deliver the end-to-end procurement processes across the organisation, ensuring that they align with the Trust's overall strategic plan.

Strategic Governance, Risk and Compliance Leadership

- Line manage the Leader of Compliance, Governance and Executive Support and hold them accountable for operational delivery and strategic implementation.
- Create a culture of accountability and transparency, aligning organisational strategy with regulatory requirements to protect reputation, build stakeholder trust and avoid financial penalties.
- Lead on the Trust's approach to Internal Audit & Risk Management, focusing on the dangers to the Trust's business model, strategy and reputation, and providing Board-level reporting on the risks that could prevent the Trust from achieving its long-term objectives.
- Oversee organisational compliance with insurance-related requirements, including risk management standards, statutory obligations, and internal policies.
- Lead on the management of all insurance claims, coordinating cross service responses to complex or high-risk claims involving HR, Estates and Finance and ensuring accurate logging, timely submission, and effective case progression.
- Act as primary liaison with insurers, RPA, loss adjusters, claims handlers, and external legal teams to ensure clarity, compliance, and early resolution.
- Ensure Governance meets all statutory responsibilities in line with the Trust Academy Handbook.
- Ensure all aspects of governance and compliance is effectively managed to meet all mandatory requirements, including the management of complaints, SARs, FOIs and GDPR requests.
- Ensure robust governance, internal audit, self-evaluation and quality assurance processes are in place throughout the year and provide the necessary assurances to Leaders and Trustees.
- Provide Board-level reporting and assurance on all aspects of governance, risk and compliance.
- Oversee budget planning and resource allocation across operational services, including Compliance, Governance, Estates and IT.

Strategic Estates Leadership

- Line manage the Director of Estates and hold them accountable for operational delivery and strategic implementation.
- Ensure estates planning is aligned with education priorities and optimises resources, manages risks, and ensures that all academies within the Trust provide a high-quality, consistent learning environment.

- Champion innovation, sustainability, and continuous improvement across the full estate services set against the Estates Strategy.
- Work with the CFO and Director of Estates to present business cases for major capital projects and SCA funding priorities, in the context of improving health and safety, statutory compliance, energy efficiency, and meeting curriculum and capacity needs.
- Ensure robust systems are in place to manage estates-related health and safety risks and provide assurance on compliance with statutory requirements, and estates governance.
- Monitor external contractor performance across the Trust estate and ensure value for money from all premises contracts.
- Report to the Board of Trustees on major estates risks, funding opportunities, and building projects.

Strategic ICT and Digital Leadership

- Line manage the Directors of ICT and hold them accountable for operational delivery and strategic implementation.
- Provide executive leadership for ICT across the Trust, ensuring that the ICT strategy is aligned with Trust priorities, adds value across the organisation and supports the educational experience in each academy.
- Champion digital innovation and the use of technology to drive innovation, operational efficiency, and continuous improvement across the Trust.
- Provide Board-level assurance on all aspects of risk (acting as SIRO), cyber security, data protection, and service resilience and recovery.
- Monitor IT service performance, user satisfaction, and progress against strategic objectives, as outlined in the IT catalogue of service and SLA.
- Report to the Board of Trustees on major IT risks, strategic priorities, and investment decisions.

Strategic Collaboration and Stakeholder Engagement

- Work collaboratively with the CEO, Executive Team and relevant stakeholders to deliver the Trust Strategic Plan and associated objectives.
- Represent the Trust at external forums and build strategic partnerships with relevant organisations.
- Provide expert advice to the Board of Trustees on operational matters, such as innovation and growth, operational efficiency, and risk management and mitigation.
- Champion a culture of collaboration, continuous improvement, and high performance across the Trust.
- Develop a framework for stakeholder engagement that secures effective external relationships, supports the provision of commercial and educational opportunities, and builds the trust and confidence of all parties.

Other Considerations Relevant to the Role

- To work from an identified Place Partnership Office location.
- To work with flexibility, travelling to and from academies and other locations in the course of undertaking work duties.
- To work across both geographical hubs to provide strategic leadership, line management and collaboration on a regular basis.
- A Disclosure and Barring Service (DBS) check at Enhanced Level is required.

The aim of the Role Description is to indicate the general purpose and level of responsibility of the post. Duties may vary from time to time without changing the character of the post or general level of responsibility.

This is an outline Role Description only and the post holder will be expected to undertake duties commensurate within the range and grade of the post or any lesser duties as directed by the Line Manager.

Role Description

Supplementary Information

NJC Pay Range:	Extended Leadership Range PO22
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Strategic Responsibility

- This post will involve close working with colleagues within the Executive Leadership Team, including the Chief Executive Officer.
- Work with the CEO, Trust Board and the wider community to provide professional leadership, vision and direction for the Trust, establish a culture that promotes excellence, equality and high expectations for all.
- Maintain and operate in the strategic directions set by/or for the Trust.
- Keep up to date with statutory requirements and accountability frameworks and ensure that these are communicated to the CEO and Executive Leaders in a timely manner.
- Seek and research evidence based leading practice from across the educational landscape or other appropriate sectors, evaluating practice in the Trust and making recommendations to the Trust leaders where improvements can be made.
- Take responsibility for producing clear, concise, professionally researched and evidence-based policies, plans, processes and reports for a variety of audiences and stakeholders within and beyond the academies in the Trust.
- Regularly analyse and review the Trust's broader business performance and subsequently shape future proposals for improvement.
- Keep abreast of business developments and introduce strategies and innovation that best meets the needs of the Trust.

Standards and Expectations

- Be an excellent role model, exemplifying high personal and professional standards and promoting high expectations for all members of the Trust.
- Be highly visible, proactive and approachable presence to pupils, staff and other stakeholders across the Trust and at Academy/Trust events and activities while sustaining the specific demands for the role.
- Be proactive, strategically plan and establish professional networks that will support and enhance the work of the Trust.
- Sustain wide, current knowledge and understanding of education and relevant business systems and processes locally and nationally and pursue continuous professional development.
- Maintain and operate in the 'bigger picture' view of the Trust securing the connectivity/implications of change and challenge across the spectrum of Trust operation.
- Celebrate success at every opportunity and implement ambitious strategies for continuous improvement while proactively challenging underperformance at all levels.
- Have high expectations against external benchmarks, engaging in systematic quality assurance, preparing for inspection, self-evaluation and improvement planning for all aspects of academy and Trust life as well as specific areas of individual responsibility.
- Take responsibility for promoting and safeguarding the welfare of children, young people and adults within the Trust.
- Demonstrate optimistic personal behaviour, positive relationships and attitudes towards young people, professionals, parents, governors and members of the local community.
- Regularly review own practice, set personal targets and take responsibility for own personal development.

Securing Policies and Compliance

- To engage with the latest educational, business research and legislation to inform effective policy development and seek to influence it.
- To contribute to the strategic direction of the service area and review and update all relevant policies in line with statutory requirements, policy formulation and strategic direction of the service area/area responsibility.

- To take a lead role in ensuring Trust work streams are compliant with policy and practice related to area of responsibility.
- To maintain the overall integrity of the Trust in relation to area of responsibility.
- To conduct comprehensive due diligence on area of responsibility for any school considering joining the Trust and advise the Executive Leaders on any associated risk.
- To promote and safeguard the welfare of students and other adults within the Learning Trust by adhering to all statutory and associated workplace policies.
- To contribute to the formulation, implementation and review of safeguarding arrangements.
- To ensure compliance through highly effective quality assurance and forensic evaluation.
- To report and advise on any matter that may place the brand and reputation at risk.

Leading People and Managing Performance

- To lead and develop staff within the team/service area to deliver high quality performance, ensuring that effective performance management arrangements are in place.
- To ensure that teams/service area have a clear structure, roles and responsibilities and work in an integrated way.
- To take responsibility for line managing specific individuals, teams and areas, being accountable for their performance and ensuring that they meet the overall standards expected by the Trust.
- To lead, plan, co-ordinate and manage the work of the team/service area, including development of their skills/knowledge and maximising the potential of all staff through professional support and challenge.
- To provide effective leadership and operational management of the teams and functions, ensuring that staff adopt the values and expected behaviours of the Trust to deliver a high-performance culture.
- To ensure that Executive Leaders receive high quality advice and guidance emanating from area of work/responsibility.
- To actively manage own performance and that of others, participating in the Trust's professional learning and development process.

Engagement with Stakeholders

- To represent the Trust within external forums, creating opportunities to enhance the profile of Place Partnership and acting as a strong and effective influencing voice in those partnerships.
- To build and maintain effective professional relationships with relevant external stakeholders and service user groups.
- To liaise with all curriculum areas to plan and implement effective service and support for staff and pupils.
- To lead and contribute to the development and delivery of staff and leader training and support across the Academies/Trust.
- To secure and actively engage with professional networks and collaborative arrangements with outside agencies and professional bodies associated with the area of responsibility.
- To provide reports and updates to Executive Leaders and Governors in relation to area of responsibility.
- To set clear standards for and expectations of communication with parents/carers and other key stakeholders ensuring follow up is timely, effective and appropriate.
- To work collaboratively with others to deliver added value to the Academies and Trust.
- To understand the changing community and ensure stakeholder satisfaction.

This supplementary information forms part of the role description and should be used alongside the role specific information

Place Partnership is committed to safeguarding the welfare of children and expect all staff to share this commitment.

Person Specification

Chief Commercial and Operating Officer

	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> Degree in relevant field Proven track record of leading large-scale operational functions and managing complex workforce challenges 	
Experience, Knowledge and Understanding	<ul style="list-style-type: none"> Experience working at Executive or Board level and reporting to Trustees or Governors Substantial senior leadership experience in operations, estates, or facilities management or related fields, ideally in education or public sector Experience of leading teams and driving service improvement Deep understanding of health & safety compliance, cyber security, data protection and risk management 	<ul style="list-style-type: none"> Experience as COO, CFO, or Director of Operations in a Multi-Academy Trust. Experience of managing estates and IT functions
Skills and Attitude	<ul style="list-style-type: none"> Strong strategic thinking and ability to translate strategy into operational delivery Excellent organisational and time management skills Strong analytical and problem-solving abilities Ability to stay calm and controlled under pressure and meet deadlines High level of accuracy and attention to detail Proactive and solution-focused approach 	<ul style="list-style-type: none"> Excellent leadership skills
Personal Qualities and Attributes	<ul style="list-style-type: none"> Effective communicator both in verbal and written form to a variety of audiences Ability to work with a wide range of people and build effective working relationships Conscientious and reliable with strong professional integrity An advocate for the Academy and Trust 	<ul style="list-style-type: none"> Ability to think strategically and contribute new ideas Ability to motivate and develop others
Commitment	<ul style="list-style-type: none"> Commitment to diversity and equality of opportunity in all working practices Commitment to child protection and safeguarding policies and procedures Commitment to personal professional learning and development 	

**The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.*



This role is part of Place Partnership, which will be formed on 1 September 2026 from the existing legal entity of Maltby Learning Trust (MLT). Appointments that are scheduled to start before 1 September 2026 will be contracted to MLT as the legal entity, which will then become Place Partnership at the point that the merger is finalised.

Please visit our websites for further information and how to apply.



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West Yorkshire WF5 0DG



t. 01709 288 090 **w.** maltbylearningtrust.com/vacancies
Maltby Grammar Business Hub,
Braithwell Road, Maltby, Rotherham S66 8AA