

## Person Specification: Child Support Assistant

<ul> <li>and education</li> <li>GCSE qualification in English and Maths (A-C)</li> <li>Previous experience of supporting in a class within the Early Years / Primary age range</li> <li>Knowledge</li> <li>Essential:</li> <li>Knowledge of Health and Safety.</li> <li>Knowledge of child motivation techniques.</li> <li>Competent in the use of IT applications, including Word and emails.</li> <li>An understanding of issues for children with social, mental health and emotional difficulties.</li> <li>Knowledge of maths and english?</li> <li>Skills and Behaviours</li> <li>Essential:</li> <li>Essential:</li> <li>Desirable:</li> <li>Knowledge and understanding of the net National Curriculum expectations</li> <li>Experience of working with children with SEND, including Autism.</li> </ul>	Qualifications and Experience	
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Equalities	Equalities	1

Essential:

- Commitment to implementing the school policies on race, gender, disability and equality, diversity and inclusion both in the curriculum and the school organisation
- Commitment to implementing safeguarding policies for children's safety and wellbeing
- Commitment to health and safety policies and procedures
- Commitment to subscribing to the values of a Rights Respecting School

