



Person Specification

Class Learning Support Assistant with SEN duties - (Level 2, Scale 3)



	Essential	*Desirable
Qualifications and experience		
Basic Skills Maths and English i.e. at least GCSEs or equivalent Grade C/Grade 4 or above in both subjects.	X	
A Level 2 qualification (or higher) or currently working towards.	X	
Demonstrate excellent oral and written English.	X	
Experience of working in a school setting as a Class Learning Support Assistant.	X	
Experience of working with children with speech and language difficulties, hearing impairment and/or Autism, within a school setting.	X	
Knowledge and skills		
Well-developed oral, written and presentation skills.	X	
ICT literate.	X	
The promotion of high standards of behaviour and a positive ethos in the school.	X	
A good knowledge of how to adapt the Primary curriculum for the needs of all learners.	X	
A knowledge/training in how to teach phonics		X
Appropriate knowledge of first aid and in possession of a paediatric first aid qualification		X
Personal Qualities and Professional Values		
A hard working, flexible and enthusiastic approach to work. Reliable and committed to the role.	X	
Self-motivated, with a 'can do' approach to problem solving.	X	
Display commitment to safeguarding and protecting children and providing equality of opportunity in both the curriculum and pastoral care.	X	
Value and respect the needs of individual pupils and the diversity of their cultural, social, linguistic, religious and ethnic backgrounds, providing equal opportunities in access to learning.	X	
Willing to attend to children's personal care and hygiene needs where appropriate.	X	
Be willing to work with pupils in all age ranges, including Early Years	X	
An ability to manage her/his own workload and work under pressure.	X	
Able to work constructively and positively as part of a team, understanding classroom roles and responsibilities, and be accountable to the line manager	X	

Ability to relate well to children and adults; ensuring the children are at the heart of everything you do	x	
Professional Development		
Participation in the school performance management process.	x	
Participation in suitable and appropriate training (negotiated with Line Manager) to support your work.	x	

When completing your personal statement, please demonstrate how your skills and experience meet the requirements detailed in this person specification.