

Person Specification for a Reception & Key Stage 1 Class Teacher

	Essential	Desirable
Qualifications	Qualified Teacher Status.	Evidence of continuous professional development relevant to the post.
Experience	The Class Teacher should have experience of teaching at the primary age range.	Evidence of "Good" and/or "Outstanding" practice. Experience of teaching either Reception/EYFS, Year 1 or Year 2. Experience of teaching mixed Reception / Key Stage 1 classes.
Knowledge and Understanding	The Class Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> • Effective teaching and learning styles to provide for the individual needs of all children; • Statutory National Curriculum at Key Stage 1 and the Early Years Foundation Stage Framework; • The effective monitoring, assessment, recording and reporting of pupils' progress; • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding; • The positive links necessary within school and with all its stakeholders; • Effective behaviour management strategies. 	In addition, the Class Teacher might also have knowledge and understanding of: Whole-school curriculum leadership and development.
Skills	The Class Teacher will be able to: <ul style="list-style-type: none"> • Promote the school's aims positively; • Develop and create a stimulating, creative curriculum and environment; • Develop good personal relationships within a team; • Establish and develop close relationships with parents, governors and the community; • Communicate effectively (both orally and in writing) to a variety of audiences; • Create a happy, secure, challenging and effective learning environment. 	
Personal Characteristics	<ul style="list-style-type: none"> • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient and resourceful • A good sense of humour! 	