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Description automatically generated**BOOTH WOOD PRIMARY SCHOOL**

**CLASS TEACHER PERSON SPECIFICATION**

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| **Factor** | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher Status  Degree  GCSE grade 5 or above in Mathematics  GCSE grade 5 or above in English  (Or equivalent) | Degree linked to core curriculum subject  Higher-level qualifications (A level equivalent) in English and/or Maths |
| **Professional Development** | Recent relevant professional development |  |
| **Experience** | Primary  Commitment to high standards |  |
| **Skills** | To be a good Primary Class Teacher  To be a Team Player  To have good behaviour management strategies  To be secure with the planning process  To have the ability to use data.  To have the ability to teach a wide range of subjects across the primary age range.  To be able to use effectively a variety of teaching and  organisational styles and resources including ICT.  A willingness to work throughout the primary school age range.  To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.  Ability to set high standards and provide a role model for staff and pupils.  Ability to deal sensitively with people and resolve conflicts.  Ability to work with and deploy support staff and resources effectively.  To have a clear understanding of the expected pupil  progress through the primary years. | Subject specialisms  Self-motivated and proactive |
| **Personal qualities** | To be committed to raising the levels of achievement of children of all abilities  Able to work as part of a teamPassionate about Learning and Teaching  Displays warmth, care and sensitivity in dealing with children and adults  Open-minded, self-evaluative and adaptable to changing circumstances and new ideas  Able to enthuse and reflect upon experience  Willingness to be involved in the wider life of the school  Ability to prioritise  Excellent interpersonal/communication skills  When all the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence (Perseverance/resilience)  Honesty  Energy  Committed to promoting the school’s safeguarding procedures | Innovative  Forward-thinking  Creative |
| **Communication** | Good Interpersonal skills  Approachable  The ability to communicate effectively in verbal and written form to a range of audiences.  To use consistently accurate Standard English and correct grammar in all written communication  To model Standard English and correct grammar in all communication with children | Good Presentation  Second language/working with children with English as an additional language. |
| **Health and attendance** | Good attendance record  Good health record |  |
| **Knowledge** | To have a clear understanding of the National Curriculum and its application.  Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work that is differentiated to cater for the entire ability range.  To be able to develop a creative curriculum  To promote equal opportunities  To understand the importance of assessment and methods of assessment  To motivate and inspire pupils  An understanding of teamwork | Current educational change and educational thinking with regards to effective teaching |
|  | Disclosure and Barring Scheme clearance is essential  Willingness to comply with all school policies |  |