**BOOTH WOOD PRIMARY SCHOOL**

**CLASS TEACHER PERSON SPECIFICATION**

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| **Factor** | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher StatusDegreeGCSE grade 5 or above in MathematicsGCSE grade 5 or above in English (Or equivalent) | Degree linked to core curriculum subjectHigher-level qualifications (A level equivalent) in English and/or Maths |
| **Professional Development** | Recent relevant professional development |  |
| **Experience** | PrimaryCommitment to high standards |  |
| **Skills** | To be a good Primary Class TeacherTo be a Team PlayerTo have good behaviour management strategiesTo be secure with the planning processTo have the ability to use data.To have the ability to teach a wide range of subjects across the primary age range.To be able to use effectively a variety of teaching andorganisational styles and resources including ICT.A willingness to work throughout the primary school age range.To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development.Ability to set high standards and provide a role model for staff and pupils.Ability to deal sensitively with people and resolve conflicts.Ability to work with and deploy support staff and resources effectively.To have a clear understanding of the expected pupilprogress through the primary years. | Subject specialisms Self-motivated and proactive |
| **Personal qualities** | To be committed to raising the levels of achievement of children of all abilitiesAble to work as part of a teamPassionate about Learning and TeachingDisplays warmth, care and sensitivity in dealing with children and adultsOpen-minded, self-evaluative and adaptable to changing circumstances and new ideasAble to enthuse and reflect upon experienceWillingness to be involved in the wider life of the schoolAbility to prioritiseExcellent interpersonal/communication skillsWhen all the above fail, to maintain a good sense of humour, a willingness to learn and the will to continue to strive for excellence (Perseverance/resilience)HonestyEnergyCommitted to promoting the school’s safeguarding procedures | Innovative Forward-thinkingCreative  |
| **Communication** | Good Interpersonal skillsApproachableThe ability to communicate effectively in verbal and written form to a range of audiences.To use consistently accurate Standard English and correct grammar in all written communicationTo model Standard English and correct grammar in all communication with children | Good PresentationSecond language/working with children with English as an additional language. |
| **Health and attendance** | Good attendance record Good health record |  |
| **Knowledge**  |  To have a clear understanding of the National Curriculum and its application.Knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work that is differentiated to cater for the entire ability range.To be able to develop a creative curriculumTo promote equal opportunitiesTo understand the importance of assessment and methods of assessmentTo motivate and inspire pupilsAn understanding of teamwork | Current educational change and educational thinking with regards to effective teaching |
|  | Disclosure and Barring Scheme clearance is essentialWillingness to comply with all school policies  |  |