



Great and Little Shelford C E (A) Primary School,
Church Street, Great Shelford, Cambridge, CB22 5EL

Tel: 01223 843107
office@shelford.cambs.sch.uk
www.shelfordschool.org.uk

We live and work in harmony with love for one another so we can achieve our potential within a community of life-long learners

Headteacher: Mr. Chris Grey PGCE, MEd

Great and Little Shelford CE (A) Primary School
Class Teacher – Person Specification January 2025

Essential experience and characteristics:

The school is seeking to appoint an enthusiastic and creative Teacher to join our excellent staff team.

All staff are expected to follow the school’s child protection procedures and take all appropriate steps to promote children’s well-being and self-esteem.

All staff are expected to follow the school’s data protection procedures and take all appropriate steps to safeguard children’s personal information.

All staff are expected to lead and live out our school’s vision, in sympathy with the aims of a Church of England school with all that implies for its Christian ethos.

All staff are expected to be committed to continuous professional development and applying a reflective approach to their practice.

We require the candidate to have excellent literacy and numeracy skills, be proficient in the use of ICT and to have experience of teaching the current Primary National Curriculum. Examples of your commitment to active and creative teaching and learning will be discussed at interview.

The candidate must be able to demonstrate the ability and willingness to work with children of all abilities and needs, leading reasonable adaptations for any pupils requiring them.

We shall look for evidence of excellent working relationships with children, staff, parents and governors. The ability to work collaboratively and be flexible is expected. Previous examples of successful teamwork will be discussed.

The school and village community is very closely-knit. This is reflected in the school’s vision and there is an expectation that all staff will contribute to the wider life of the school through promoting our community-focused approach.

Desirable knowledge and skills

- Transferable skills that provide specialist support to one or more curriculum areas.
- Prepared to be involved in the community life of the school e.g. PTA events.
- Experience in specific areas (for example, Music, PSHE and other areas in-line with the school’s specialisms).





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