



Bath & Wells Multi Academy Trust	
Job Title:	Class Teacher
Location:	St John & St Francis School, Bridgwater
Salary Range:	MPS 3 – MPS 6
Reports To:	Headteacher
Full/Part time:	0.4 – Permanent

The Aim of The Bath & Wells Multi Academy Trust:

To ensure that every school within the Trust provides an outstanding education for every child, rooted in its distinctively Christian ethos.

Bath & Wells Multi Academy Trust Mission Statement: John 10:10 'That they may have life, life in all its fullness'

The Bath & Wells Multi Academy Trust's mission is to provide an education which is life enhancing for every child. We promise an experience which is lovingly inclusive to all pupils.

Job Purpose

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the School Teachers' Pay and Conditions document and within the range of Teachers' Standards set out in that document.

An annual review of this job description and allocation of particular responsibilities will take place as part of the Performance Management Review to carry out professional duties and to have responsibility for an assigned class.

To be responsible for the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities.

To promote the aims and objectives of the school and maintain its philosophy of education.

Main Duties and Responsibilities

- To create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children's learning.
- To plan and prepare lessons in order to deliver the school's curriculum ensuring breadth and balance in all subjects.
- To identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations.
- To maintain good order and discipline among the pupils, safeguarding their health and safety.
- To organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities.
- To plan opportunities to develop the social, emotional and cultural aspects of pupils' learning.



- To maintain a regular system of monitoring, assessment, record-keeping and reporting of children's progress.
- To prepare appropriate records for the transfer of pupils.
- To ensure effective use of support staff within the classroom, including parent helpers.
- To line manage identified support staff.
- To participate in staff meetings as required.
- Contribute to the development and co-ordination of a particular area of the curriculum.
- To be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements.
- To ensure that school and BWMAT-wide policies are reflected in daily practice.
- To communicate and consult with parents over all aspects of their children's education – academic, social and emotional.
- To liaise with outside agencies when appropriate
- To continue professional development, maintaining a portfolio of training undertaken.
- To meet with parents and appropriate agencies, to contribute positively to the education of the children concerned.
- To support the Headteacher in promoting the ethos of the school.
- To promote the welfare of children and to support the school in safeguarding children through relevant policies and procedures.
- To promote equality as an integral part of the role and to treat everyone with fairness and dignity.
- To recognise health and safety as a responsibility of every employee, to take reasonable care of self and others and to comply with the School's Health and Safety policy and any school-specific procedures / rules that apply to this role.
- To set high expectations which inspire, motivate and challenge pupils
- To promote good progress and pupil outcomes
- To demonstrate good subject knowledge
- To plan and teach well structured lessons
- Adapt teaching to respond to the strengths and needs of the pupils
- Make accurate and productive use of assessment
- To effectively manage pupil behaviour to ensure a good and safe learning environment
- To demonstrate consistently high standards of personal and professional conduct.



PERSON SPECIFICATION

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KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Experience	<ul style="list-style-type: none">Qualified Teacher Status	<ul style="list-style-type: none">A degree or equivalent qualificationEvidence of in service professional development
Knowledge	<ul style="list-style-type: none">A thorough up to date knowledge of the range of teaching, learning and behaviour management strategies and how to implement them effectively.A thorough understanding of the national curriculum and a range of assessment requirements and arrangements.Know how to use local, national and statistics to evaluate the effectiveness of teaching.Knowledge and understanding of the implications of equal opportunities, multicultural education and inclusion.Knowledge of computer software relevant to the curriculumKnowledge and understanding of the potential of computer technology to enhance the curriculum.Know the legal requirements, national policy and guidance on the safeguarding of children.	<ul style="list-style-type: none">Thorough knowledge and understanding of the Curriculum, Foundation Stage and National Strategies for Literacy and Numeracy
Skills and Abilities	<ul style="list-style-type: none">Ability to prepare and plan effectively.Good organisational skillsAbility to prioritise and management time effectively.Ability to work as part of a team	



Work-related Personal Requirements	<ul style="list-style-type: none">• Commitment to excellent educational standards• Patience• Flexibility• Ability to use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers.	
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An enhanced DBS disclosure will be required

I agreed that I have read the job description which is fair and accurate statement of the requirement of the position:

Job Holder: Date:

Line Manager: Date: