**Person Specification:**

**Class Teacher (0.4)**

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| QUALIFICATIONS AND TRAINING | **Essential** | **Desirable** | **Evidence** |
| * Qualified Teacher Status   (B. Ed, M.Ed or PGCE) | * Evidence of recent professional development * Other qualifications (eg First Aid) | A |
| KNOWLEDGE | * Knowledge of the National Curriculum * Effective assessment, recording and reporting arrangements * Ability to use ICT across whole curriculum | * Up to date understanding of safeguarding measures. | A  T  I |
| EXPERIENCE | * Has taught in Key Stage 1 | * Has taught across the key stages | A |
| SKILLS | * Outstanding classroom practitioner * Excellent command of Literacy and Numeracy. * Have high expectations of progress and behaviour * Ability to differentiate for the needs of the whole class, including SEND * Good organisational and time management skills * Good communication skills * Ability to use a range of teaching approaches and strategies that enthuse, motivate and actively engage learners | * To make strong cross-curricular links between subjects. * Able to provide a stimulating and challenging classroom environment for all children, both indoors and out | A  T  I  R |
| PERSONNEL | * Ability to manage and direct support staff effectively * The ability to establish good professional relationships with parents, children, governors and colleagues. |  | R |
| PERSONAL QUALITIES | * Positive and enthusiastic * Caring * Good communicator * Team player, particularly within a job-share role * Adaptable and flexible | * High expectations of themselves and others | A  T  I  R |
| EQUAL  OPPS | * Knowledge of and commitment to equal opportunities |  |  |
| OTHER  REQUIREMENTS | * Commitment to safeguarding children * Committed to a strong partnership between home and school | * Ability to lead foundation subject area(s) * Enthusiasm for working with and engaging parents and the wider community * Willing to offer extra-curricular activities | A  I  R |