Person Specification: Class Teacher

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|   | Essential  | Desirable  |
| Qualifications  | Qualified Teacher status  | Evidence of continuous INSET and commitment to further professional development  |
| Experience  | The Teacher should have experience of: Teaching within the Primary age range Experience of providing relevant, differentiated and inspired teaching for all pupils in assigned class  | In addition, the Teacher might have experience of: Forest Schools / Outdoor Curriculum / working in partnership with parents / subject specialism / working in a church school |
| Knowledge and understanding  | The Teacher should have knowledge and understanding of: the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); The National Curriculum for the Primary Age rangeThe teaching of phonics Curriculum requirements at the appropriate age The monitoring, assessment, recording and reporting of pupils’ progress; including observation and recording of children The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children; The positive links necessary within school and with all its stakeholders; Effective teaching and learning styles.  | In addition, the Teacher might also have knowledge and understanding of:  the links between feeder nursery schools,  |
| Skills  | The Teacher will be able to: Promote the school’s aims positively, and use effective strategies to monitor motivation and morale; Develop good personal relationships within a team; Establish and develop close relationships with parents, governors and the community; Communicate effectively (both orally and in writing) to a variety of audiences; Create a happy, challenging and effective learning environment. Willingness to run extra curricular activities  | In addition, the Teacher might also be able to: Participate in the teaching of sport or another specialist subject area .  |
| Personal characteristics  | Organised, resourceful, an excellent time keeper, approachable, committed, empathetic, enthusiastic. A sense of humour and the ability to make learning fun. Sympathetic to the aims and ethos of our school Patient and Resourceful  |   |