

Water Leys Primary School

Job Description and Person Specification 2024



<u>Post title</u>	Class Teacher
Job purpose	<ul style="list-style-type: none"> To implement and deliver an appropriately broad, balanced, relevant curriculum for pupils and to support a designated curriculum area as appropriate. To monitor and support the overall progress and development of pupils as a teacher To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. To contribute to raising standards of pupil attainment. To share and support the school's responsibility to provide and monitor opportunities for personal growth and enjoyment.
To whom the postholder reports to	<p>The postholder is responsible to:</p> <ul style="list-style-type: none"> The Head Teacher in all matters The relevant member of the school leadership group in respect of curriculum and pastoral matters <p>The postholder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school/college.</p>
Duties and responsibilities specific to the post	<ul style="list-style-type: none"> To assist in the development of appropriate resources, schemes of work, marking policies and teaching strategies. To contribute to the achievement of the School Improvement Plan and its implementation. To plan and prepare lessons which are designed to enable pupils to make good or outstanding academic, personal or social progress. To contribute to the whole school curriculum To work collaboratively within the phase teaching team, promoting positive planning for outstanding teaching and learning. <p>Curriculum Coordinator Responsibilities (TBC):</p> <ul style="list-style-type: none"> Develop own expertise in the above subject area(s) To keep abreast of the above subject areas through research, CPD etc To act as a consultant to other staff To oversee the effective use of curriculum resources in the subject areas detailed above Ensure 'Best Value' in the procurement of curriculum resources in the subject areas detailed above Coach colleagues to ensure good practice in the above subject areas Monitor and evaluate of the delivery of the above subject areas across the school Network and liaise with colleagues in other schools to ensure equity and continuity in the above subject areas
Generic duties and responsibilities	<p>To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition, the post is subject to compliance with:</p> <ul style="list-style-type: none"> School policies and guidelines on the curriculum and school organisation LA HR policies National Professional Standards for Teachers The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment Common core of skills and knowledge for the children's workforce. All teachers have a responsibility for providing and safeguarding the welfare of children and young persons s/he is responsible for or comes into contact with. <p>The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all teachers, as set out within the School Teachers Pay and Conditions Document.</p>

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and is defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006

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Teacher - Person Specification

Qualifications and training	
Essential	Desirable
<ul style="list-style-type: none"> • Qualified teacher status. • A 2:2 or above degree in their subject area or a related subject. 	<ul style="list-style-type: none"> • Evidence of and commitment to continuous professional development
Experience	
Essential	Desirable
<ul style="list-style-type: none"> • Successful experience of teaching in Key Stage 1 or 2. • Experience of working with support staff. • Conducting assessments, keeping records and producing reports on pupils. • Implementing safeguarding procedures in schools. • Experience of supporting the needs of all pupils, including pupils with SEND, pupils of high ability and pupils with EAL. 	<ul style="list-style-type: none"> • Organising and participating in extra-curricular activities. • Successful experience across the primary range • Wider curriculum leadership experience • Training undertaken in the teaching of early reading
Knowledge and Understanding	
Essential	Desirable
<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> • A strong commitment to inclusion, with high expectations of all learners. • A good understanding of effective strategies for promoting and maintaining positive behaviour within the classroom. • Able to talk about strategies used to raise pupil attainment and achievement • A sound understanding of what makes a good lesson. • Thorough knowledge and understanding of effective curriculum planning, monitoring, assessment and reporting of pupil progress • Understanding of the role of parents and how this can impact on outcomes for children • Demonstrate effective intervention strategies to improve their quality of teaching and learning. • Show how resources can be managed and deployed effectively. 	<ul style="list-style-type: none"> • An understanding of relevant legislation and educational developments. • A clear understanding of developing recall practice to enable pupils to remember more. • Skills in effective resource management and deployment.
Skills	
Essential	Desirable
<ul style="list-style-type: none"> • Create a happy, challenging and effective learning environment • Inspire children to be the best that they can be • Establish good working relationships throughout the school community. • Communicate effectively, both orally and written, to a variety of audiences. • Promote the schools aims and values positively. <p>Use ICT confidently to support their role, both in the classroom and in a wider context.</p>	<ul style="list-style-type: none"> • An ability to lead assemblies. • Committed to contributing to the wider school and its community.

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Personal Characteristics	
Essential	Desirable
<ul style="list-style-type: none"> • Punctual, with a good attendance record. • An excellent communicator, verbally and in writing. • Organised. • An excellent time manager. • Hardworking, with high expectations of themselves and their professional standards. • Dedicated to promoting their professional development, and that of others. • Able to work both independently and as part of a team. • Able to maintain successful working relationships with other colleagues. • Driven and energetic. 	<ul style="list-style-type: none"> • Able to promote good behaviour consistently. • Able to plan and take control of situations. • Able to work flexibly, attending morning and after school meetings when required.
Additional requirements	
The successful candidate will have	
<ul style="list-style-type: none"> • An enhanced DBS certificate and barred list check. • Two suitable references. 	